

**Note:**

**Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.**

## ***COURSE SYLLABUS***

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### **EVAN 220**

#### **EFFECTIVE MESSAGE PRESENTATION IN EVANGELISM**

#### **COURSE DESCRIPTION**

This course presents valuable insights on presenting the timeless message of the death, burial, and resurrection of Jesus Christ and calling for a response of repentance and faith.

#### **RATIONALE**

An evangelist must be competent to share the Gospel in a public setting and to ask the listeners for a decision. The purpose of this course is to equip students with the practical skills for delivering an evangelistic message and extending an invitation.

#### **I. PREREQUISITES**

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

#### **II. REQUIRED RESOURCE PURCHASES**

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

#### **III. ADDITIONAL MATERIALS FOR LEARNING**

- A. Computer with basic audio/video equipment and web camera
- B. Internet access (broadband recommended)
- C. Microsoft Word (Microsoft Office is available at a special discount to Liberty University students.)
- D. *The Holy Bible*: Any version is acceptable. When the student is asked to identify a verse, the verse will be taken from the English Standard Version.
- E. Blackboard [recommended browsers](#)
- F. School of Divinity Writing Guide  
<https://www.liberty.edu/divinity/index.cfm?PID=28160>

#### **MEASURABLE LEARNING OUTCOMES**

Upon successful completion of this course, the student will be able to:

- G. Discover the distinctive points of an evangelistic message.
- H. Understand the principles of preparing an evangelistic message.
- I. Demonstrate the effective delivery of a clear and compelling invitation.

- J. Develop 2 Gospel messages that call hearers to turn from sin and place their faith in the finished work of Christ on the cross.
- K. Discuss the relationship between an evangelist's life and message.

**IV. COURSE REQUIREMENTS AND ASSIGNMENTS**

- A. Textbook readings and video presentations
- B. Course Requirements Checklist

After reading the Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (2)

Discussion Boards are collaborative learning experiences. Therefore, the student is required to provide a thread in response to the provided prompt for each forum. Each thread must be 200 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 other classmates' threads. Each reply must be 100 words.

- D. Message Outlines (2)

The student will write a traditional outline (introduction, body, conclusion) as well as a relational outline (me, we, God, you, we) that can be used for an evangelistic message. Each point or part of the outline must be one paragraph.

- E. Invitation Video

The student will submit a 4-6 minute video on YouTube giving an evangelistic invitation. The student must also submit a written transcript of the invitation that indicates the intended setting as well as the message outline.

- F. Sermon Analysis

The student will watch an evangelistic sermon and evaluate its strengths and weaknesses using a Sermon Analysis Form.

- G. Quizzes (8)

The student will take an open-book/open-notes quiz once a week covering the Reading & Study content presented for that module. Each exam consists of randomized multiple-choice and true/false questions and has 50 possible points. The quiz must be completed within the 1-hour time limit.

**COURSE GRADING AND POLICIES**

## A. Points

Course Requirements Checklist	10
Discussion Board Forums (2 at 100 pts ea)	200
Message Outlines (2 at 100 pts ea)	200
Invitation Video	100
Sermon Analysis	100
Quizzess (8 at 50 pts ea)	400
<b>Total</b>	<b>1010</b>

## B. Scale

A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

## C. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at [LUOODAS@liberty.edu](mailto:LUOODAS@liberty.edu) to make arrangements for academic accommodations. Further information can be found at [www.liberty.edu/disabilitysupport](http://www.liberty.edu/disabilitysupport).

## ***COURSE SCHEDULE***

### **EVAN 220**

Textbooks: Fasol et al., *Preaching Evangelistically* (2006).  
Streett, *The Effective Invitation* (2004).

<b>MODULE/ WEEK</b>	<b>READING &amp; STUDY</b>	<b>ASSIGNMENTS</b>	<b>POINTS</b>
<b>1</b>	Instructor Notes 3 presentations	Course Requirements Checklist DB Forum 1 Thread Quiz 1	10 50 50
<b>2</b>	Fasol et al.: ch. 1 Instructor Notes Streett: ch. 3 3 presentations	DB Forum 1 Replies Quiz 2	50 50
<b>3</b>	Fasol et al.: ch. 2 Instructor Notes Streett: ch. 4 3 presentations	DB Forum 2 Thread Quiz 3	50 50
<b>4</b>	Fasol et al.: ch. 3 Instructor Notes Streett: ch. 5 3 presentations	DB Forum 2 Replies Quiz 4	50 50
<b>5</b>	Fasol et al.: chs. 4 & 6 Instructor Notes 3 presentations	Relational Outline Quiz 5	100 50
<b>6</b>	Fasol et al.: ch. 5 Streett: chs. 7-8 3 presentations	Traditional Outline Quiz 6	100 50
<b>7</b>	Instructor Notes Streett: ch. 9 3 presentations	Video Invitation Quiz 7	100 50
<b>8</b>	Fasol et al.: ch. 7 3 presentations	Sermon Analysis Quiz 8	100 50
<b>TOTAL</b>			<b>1010</b>

DB=Discussion Board

**NOTE:** Each course week (except Week 1) begins on Tuesday morning at 12:00 a.m. (EST) and ends on Monday night at 11:59 p.m. (EST). The final week ends at 11:59 p.m. (EST) on Friday.