Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should <u>not</u> be used to purchase course materials.

COURSE SYLLABUS

EDUC 628
COMMUNICATION, LANGUAGE AND SENSORY ASPECTS FOR AUTISM

COURSE DESCRIPTION

This course provides students with an overview of the components of communication and strategies to increase an individual's communication abilities, with emphasis on visual aspects of language. Sensory systems, sensory processing and sensory motor development, and the implication of sensory processing when developing a complete educational program for students with autism spectrum disorders will be discussed.

RATIONALE

This course provides an overview of communication, language, and sensory research on etiology and interventions for individuals with ASD in clinic, home, and school. Included are strategies for team building, planning, data-based decision making, and evaluation. This course is the second course leading to earning a comprehensive certificate in Autism by the state of Virginia.

I.   PREREQUISITE

For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II.   REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING

A.   Computer with basic audio/video output equipment

B.   Internet access (broadband recommended)

C.   Blackboard recommended browsers

D.   Microsoft Word

IV.   MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

A.   Plan for communication needs of individuals.

B.   Plan for sensory motor needs of individuals.

C.   Modify instructional techniques to promote positive communication and social skills.

D. Outline components of communication (form, semantics, pragmatics, and processing) and its impact on the day-to-day experience of an individual with autism.

E. Identify a variety of strategies to increase an individual's communication abilities.

F. Discuss evidence-based interventions for instruction of students with ASD in communication, social skills, daily living skills and academics.

G. Explain the implications or influences of sensory processing when developing the complete program.

H. Discuss how one's biblical worldview relates to the acceptance and treatment of all children regardless of disability.

V. **COURSE REQUIREMENTS AND ASSIGNMENTS**

A. Textbook readings and presentations (MLO: A-H)

B. Course Requirements Checklist

After reading the Course Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (7)

Discussion Boards are collaborative learning experiences. Therefore, the candidate will complete 7 Discussion Board Forums in this course. Each thread must be 400–500 words and 3–5 paragraphs. The thread must be supported with at least 2 sources in current APA format. The candidate will respond to at least 1 classmate in 200–250 words. Each reply must cite at least 2 sources in current APA format. (MLO: A, B, C, E, F, G, H)

D. Research Assignment (6)

The candidate will critically review 6 journal articles on autism and social or communication skills. Each article must be scholarly (peer-reviewed) and published within the last 5 years. The critical research review must be a minimum of 5 pages. Each review must be in current APA format including in text and reference list citations, margins, font, and spacing. A cover page and reference page are required and are in addition to the required page length. (MLO: A, C, D, E, F)

E. Intervention Project

The candidate will complete a social narrative and video modeling sample and write a review of each sample. Each review needs to be one page in length, have two scholarly sources and be written in APA style. (MLO: A, B, F)

F. Final Assignment

The candidate will answer five prompts. Each answer must be 350 words in length, be supported by two scholarly sources and be written in APA format. (MLO: A-G)

VI. **COURSE GRADING AND POLICIES**

A.   Points

Course Requirements Checklist	10
Discussion Board Forums (7 at 40 pts ea)	280
Journal Article Reviews (6 at 70 pts ea)	420
Intervention Review	150
Final Assignment	150
Total	1010

B.   Scale

A = 940–1010   A- = 920–939   B+ = 900–919   B = 860–899   B- = 840–859
C+ = 820–839   C = 780–819   C- = 760–779   D+ = 740–759   D = 700–739
D- = 680–699   F = 0–679

C.   LiveText Submission Policy

All LiveText assignments must be submitted to Blackboard and LiveText in order for the candidate to receive credit. **LiveText Submission Exception:** Candidates pursuing the following programs: M.Ed. in Higher Education, Ed.S. in Higher Education Administration, the Ph.D. in Education, and the Ph.D. in Higher Education Administration, are not required to submit this assignment in LiveText, but must submit this assignment in Blackboard.

D.   Disability Policy

Candidates with a documented disability may contact Liberty University Online's Office of Disability Accommodation Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at equityandcompliance@liberty.edu. Click to see a full copy of Liberty's Discrimination, Harassment, and Sexual Misconduct Policy or the Student Disability Grievance Policy and Procedures.

COURSE SCHEDULE

EDUC 628

Textbooks: Boutot, E. A. (2017). *Autism Spectrum Disorders: Foundations, Characteristics, and Effective Strategies*

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Boutot: chs. 1–2 1 presentation	Course Requirements Checklist Class Introductions Advising Guide Acknowledgement DB Forum 1 Research Assignment 1	10 0 0 40 70
2	Boutot: chs. 3–4 4 presentation	DB Forum 2 Research Assignment 2	40 70
3	Boutot: chs. 5–6 1 presentation	DB Forum 3 Research Assignment 3	40 70
4	Boutot: chs. 7–8 1 presentation	DB Forum 4 Research Assignment 4	40 70
5	Boutot: chs. 9–10 1 presentation	DB Forum 5 Research Assignment 5	40 70
6	Boutot: chs. 11–12 2 presentation 1 Article	DB Forum 6 Intervention Project Assignment	40 150
7	Boutot: ch. 13-14 2 presentation	DB Forum 7 Research Assignment 6	40 70
8	1 presentation	Final	150
		TOTAL	1010

DB = Discussion Board

NOTE: Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.