Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should <u>not</u> be used to purchase course materials.

COURSE SYLLABUS

EDUC 210
EARLY CHILDHOOD EDUCATION FUNDAMENTALS

COURSE DESCRIPTION

Designed to introduce a candidate to the field of early childhood education; an overview of child development and learning, family relationships, assessment of young children, developmentally effective approaches to early childhood education, and how to use content knowledge to build a meaningful curriculum.

RATIONALE

It is essential for early childhood programs to hire teachers who are specially prepared to work with young children. This course focuses on meeting the specific needs of young children in the early childhood setting. Our professional responsibility and spiritual mandate is to minister to the needs of young children at their developmental level. Jesus said, "Let the little children come to me and do not hinder them, for to such belongs the kingdom of heaven" (Luke 18:16).

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING

A. Computer with basic audio/video output equipment

B. Internet access (broadband recommended)

C. Blackboard recommended browsers

D. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

A. Integrate Christian and professional principles.

B. Demonstrate professional growth by utilizing information literacy skills to locate and use appropriate professional literature, organizations, and resources.

C. Investigate the influence of historical individuals and events in the field of Early Childhood Education.

D. Discuss and analyze current issues in the field of early childhood education.

E. Connect the developmental needs of children to characteristics of quality programs for young children.

F. Identify strategies for educating children with diverse family backgrounds and special needs.

G. Identify strategies for guiding children's behavior in the early childhood setting.

H. Utilize tools of observation and evaluation in the early childhood setting.

Program Learning Outcomes are available:
http://www.liberty.edu/index.cfm?PID=25658

V. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Textbook readings and video presentations (MLO C,D,E,F,G,H)

B. Course Requirements Checklist

After reading the Course Syllabus and Student Expectations, the candidate will complete the related checklist found in Module/Week 1. (MLO A,B)

C. Discussion Board Forums (4)

Discussion boards are collaborative learning experiences. Therefore, the candidate is required to provide a thread in response to the provided prompt for each forum. Each thread must be 250 words and demonstrate course-related knowledge as supported by the text, the Bible, or other reliable sources. A minimum of one citation and reference in APA format is required for each post. In addition to the thread, the candidate is required to reply to 2 other classmates' threads. Each reply must be 100 words and contribute content to the conversation. All posts will be "post first" where a post must be submitted before viewing others' posts.
(MLO A, B, C, D, E, F, G, H)

D. Field Experience Project

The candidate will make an appointment with one or two early childhood programs to observe a classroom for five hours and summarize their findings.
(MLO A, E, F, G, H)

Field Experience Plan: The candidate will identify the setting and method for fulfilling a minimum of 1 field observation in an early childhood setting with a Field Experience Plan. The template to help you organize the plan can be found in Course Content. The Field Experience Plan is submitted in a quiz format (you will not attach the template).
Field Experience Summary: The student will write about the classroom observation following the rules listed in Course Content.
Field Experience Verification Form: The student will submit a template signed by the teacher before leaving the observation. This assignment will determine if the Field Experience Summary will be graded.

E.   Early Childhood Project

The Early Childhood Project must include practical classroom applications that could be used in the early childhood setting. The introduction (a 3-page, double spaced Microsoft Word document) and the PowerPoint must be submitted through Blackboard. (MLO A, B, E, F)

Early Childhood Plan: The candidate will indicate the topic, format, and proposed scholarly resources for the project using the template as a guide.

Early Childhood Project

The candidate will provide a very brief paper with a title page, a one-page introduction of the project, and a reference page that includes all the references used in the project. The introduction will indicate the intended audience/use for the project, explain how the project aligns with 2010 NAEYC professional preparation standards, and explain which standard(s) he/she is targeting.

Additionally, the student will create a 10–15-slide PowerPoint presentation of a practical classroom application that has been preapproved. The text, the Bible, and 3 additional scholarly sources must be used to create the project with appropriate APA citations and a complete reference list in APA format. The project must be clearly connected to the 2010 NAEYC professional preparation standards, which must be clearly stated and referenced.

F.   Quizzes (6)

The candidate will take 6 open-book/open-note quizzes throughout the course. Each quiz contains 10 multiple-choice and true/false questions. The questions will be based on the text, videos and other assigned resources. Each quiz has a 1-hour time limit. The quizzes must be completed the first time they are launched. (MLO B, C, D, E, F, G, H)

G.   Case Study (3)

The student will read a scenario and write a summary for each. A title page, 2-page, double spaced paper, and a reference page are required. (MLO D, E, F, G)

H.   Final Exam

The candidate will complete a Final Exam that consists of 50 multiple-choice questions covering chapters 1 -10 in the text. The exam has a time limit of 2 hours. The exam is open-book/open-notes and must be completed the first time it is launched. (MLO B, C, D, E, F, G, H)

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forums (4 at 50 pts each)	200
Field Experience Project	
Field Experience Plan	10
Field Experience Summary & Verification Form	100
Early Childhood Project	
Early Childhood Plan	20
Early Childhood Project	120
Case Studies (3 at 50 pts each)	150
Quizzes (6 at 50 pts each)	300
Final Exam	100
Total	1010

B. Scale

A = 900–1010   B = 800–899   C = 700–799   D = 600–699   F = 0–599

C. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Accommodation Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at equityandcompliance@liberty.edu. Click to see a full copy of Liberty's Discrimination, Harassment, and Sexual Misconduct Policy or the Student Disability Grievance Policy and Procedures.

COURSE SCHEDULE

EDUC 210

Textbook: Gordon & Browne. (2016) *Beginning essentials in early childhood education.*

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Gordon & Browne: ch. 1 1 PowerPoint Video Case Video 2 Practice Quizzes 1 TeachSource 3 Websites 1 Document	Course Requirements Checklist Advising Guide Acknowledgement Introduction/Welcome DB Field Experience Plan Quiz 1	10 0 0 10 50
2	Gordon & Browne: ch. 2 1 PowerPoint 1 Video Case 2 Practice Quizzes 1 TeachSource 1 Document 2 Presentations	DB Forum 1 Quiz 2	50 50
3	Gordon & Browne: ch. 3 1 PowerPoint 1 Video Case 2 Practice Quizzes 1 TeachSource	Case Study A Quiz 3	50 50
4	Gordon & Browne: ch. 4 1 PowerPoint 1 Video Case 2 Practice Quizzes 1 TeachSource 2 Presentations	Case Study B DB Forum 2 Quiz 4	50 50 50
5	Gordon & Browne: chs. 5, 8 2 PowerPoints 1 Video Case 4 Practice Quizzes 1 TeachSource 2 Videos	DB Forum 3 Early Childhood Project Plan Quiz 5	50 20 50

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
6	Gordon & Browne: ch. 6 1 PowerPoint 1 Video Case 2 Practice Quizzes 1 TeachSource 2 Videos	Case Study C Field Experience Summary Field Experience Verification Form	50 90 10
7	Gordon & Browne: ch. 7 1 PowerPoint 1 Video Case 1 Video 2 Practice Quizzes 1 TeachSource 5 Websites	Early Childhood Project Quiz 6	120 50
8	Gordon & Browne: chs. 9, 10 2 PowerPoints 2 Video Cases 3 Videos 4 Practice Quizzes 1 TeachSource	DB Forum 4 Final Exam	50 100
		TOTAL	**1010**

DB = Discussion Board

NOTE: Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.