

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

DSMN 810

BIBLICAL AND PHILOSOPHICAL FOUNDATIONS OF DISCIPLE MAKING

COURSE DESCRIPTION

This class will examine N.T. principles of disciple-making and evaluate modern systems and structures. Students will be equipped to develop their own disciple making system in their local church or ministry context.

RATIONALE

The Great Commission is the marching order for the church of Jesus Christ. The command verb is to “make disciples” and it is surrounded by three modal participles that give us direction. They are: “while you are going” and “baptizing” and “teaching/ training them” to obey the commands of Jesus. This course will examine in detail the passages, principles, philosophy, models, and methods of carrying out the Great Commission.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Understand the scriptural foundations for disciple/discipleship.
- B. Analyze the connection between spiritual formation and discipleship.
- C. Comprehend the philosophical foundations of discipleship.
- D. Investigate discipleship models.
- E. Synthesize the biblical and practical expressions of discipleship.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Textbook readings and lecture presentations/notes

B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (2)

Discussion boards are collaborative learning experiences. Therefore, the student is required to create a thread in response to the provided prompt for each forum. Each thread must be at least 750 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 other classmates' threads. Each reply must be at least 250 words. (MLO: A, C, D)

D. Reflection Papers (5)

The student will write 5 Reflection Papers of at least 1250 words in current Turabian format that focuses on the questions posed during the course. Each paper must include at least 3 references in addition to the course textbooks and the Bible. (MLO: A, B, C, D)

E. Reading Report (2)

The student will submit a 2-part Reading Report covering 2000 pages of reading. The first report will be a summary of at least 900 words covering the first 1000 pages of the reading. The second report will be another summary of at least 900 words covering the second 1000 pages of reading. (MLO: A, B, C, D, E)

F. Research Paper

The student will write a 3750–4500-word Research Paper in current Turabian format that focuses on how to create a disciple making model in a local church. The paper must include at least 15 references in addition to the course textbooks and the Bible. (MLO: A, B, C, D, E)

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forums (2 at 100 pts ea)	200
Reflection Papers (5 at 100 pts ea)	500
Reading Report (2 at 50 pts ea)	100
Research Paper	200
Total	1010

B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859
 C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739
 D- = 680–699 F = 0–679

C. Style Guidelines

All assignments for this course are to be formatted in accordance with the [LUSD Writing Guide](#) and the latest edition of the Turabian style manual (*A Manual for Writers of Research Papers, Theses, and Dissertations*). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Supplemental writing aids are available via the [Online Writing Center](#).

D. Extra Credit

No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.

E. Course Changes

Course requirements are subject to change by the administration of the University at any time with appropriate notice.

F. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

DSMN 810

Textbooks: Browning, *Hybrid Church: The Fusion of Intimacy and Impact* (2010).
 Earley & Dempsey, *Disciple Making Is...* (2013).
 Hull, *The Complete Book of Discipleship* (2006).
 Koessler, *True Discipleship: The Art of Following Jesus* (2003).
 Ogden, *Unfinished Business: Returning the Ministry to the People of God* (2003).
 Stedman, *Body Life* (1995).
 Warren, *Purpose Driven Church: Every Church is Big in God's Eyes* (1995).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Hull: chs. 1, 7 Koessler: chs. 1–10 1 presentation 1 article 1 website	Course Requirements Checklist Class Introductions DB Forum 1	10 0 100
2	Earley & Dempsey: chs. 5–11 Stedman: chs. 1–6 1 presentation 7 websites	Reflection Paper 1	100
3	Hull: chs. 2–3 Ogden: chs. 1–4 Stedman: chs. 7–12 2 presentations 1 lecture note 1 website	Reflection Paper 2	100
4	Earley & Dempsey: chs. 4, 19, 22, 24 1 presentation 3 websites	DB Forum 2 Reading Report: Part 1	100 50
5	Earley & Dempsey: chs. 23, 25–26 Warren: chs. 12–16 1 presentation 2 websites	Reflection Paper 3	100

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
6	Browning: Introduction, chs. 4–5 Earley & Dempsey: chs. 27–29 1 presentation 2 lecture notes 2 websites	Reflection Paper 4	100
7	Earley & Dempsey: chs. 20–21 Ogden: chs. 5–10 1 presentation 4 lecture notes 2 websites	Reflection Paper 5	100
8	1 presentation 3 lecture notes	Research Paper Reading Report: Part 2	200 50
TOTAL			1010

DB = Discussion Board

NOTE: Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.