

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should <u>not</u> be used to purchase course materials.

LIBERTY UNIVERSITY

COURSE SYLLABUS

DSMN 605

CHRISTIAN LEADERSHIP

COURSE DESCRIPTION

This course examines the functions or tasks of leadership: planning, organizing, directing, staffing, and controlling. A unit is included on time management and personal planning for the Christian worker. The emphasis is to improve leadership abilities of the students and to prepare them to develop leadership in others.

RATIONALE

Leadership can be developed. This course seeks to improve leaders and to train them so they can improve others. Every seminary student will become a leader and a developer of other leaders. This course will help to improve one's leadership and management skills. Church workers must excel at enlisting and developing lay leaders, and this course will give training in these areas. This course is required for M.R.E. students.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the <u>Academic Course Catalog.</u>

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Word(Microsoft Office is available at a special discount to Liberty University students.)
- D. The Holy Bible

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Identify a personal leadership style.
- B. Apply Biblical principles to leadership.
- C. Evaluate organizational structures and make suggestions for improvement.
- D. Use principles of the management process, including time management.

- E. Formulate a program for lay leaders and lay leader training.
- F. Apply the appropriate leadership style for various situations.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and presentations/lecture notes
- B. Course Requirements Checkist

As the first activity in this course, please read the syllabus and <u>Student</u> <u>Expectations</u>. After reading the syllabus and Student Expectations, the student will then complete the related checklist found in Module/Week 1.

C. Discussion Board forums (3)

Three Discussion Board forums will be posted in order to generate interaction among students in regard to relevant current course topics. Students are required to post 1 thread of 400–500 words by 11:59 p.m. (ET) on Wednesday of the module/week in which the forum is assigned. Students must post 1 reply of 200–250 words by 11:59 p.m. (ET) on Sunday of the same module/week, except DB Forum 3, which is due by 11:59 p.m. (ET) on Friday of Module/Week 8.

D. Papers (6)

Students will complete six papers, between 2–7 pages in length, related to Christian Leadership. Topics covered will include scheduling, goal setting, change, conflict, and decision making. Each paper is due by 11:59 p.m. (ET) on Sunday of the module/week in which it is assigned.

E. Research Paper

Students are required to write a research paper on leadership. The Reading & Study materials will suggest areas in which a student might want to do additional study, and these areas are excellent for research papers. Some possible topics are given, but the list is not exhaustive. The paper should be 10–15 typed pages, include 10 scholarly sources and written in Turabian format. The student will submit the Research Paper's topic by 11:59 p.m. (ET) on Sunday of Module/Week 3, the bibliography by 11:59 p.m. (ET) on Sunday of Module/Week 4 and the Final Submission is due by 11:59 p.m. (ET) on Sunday of Module/Week 7.

F. Tests (3)

Student will complete three tests with 40 multiple-choice and true/false questions each. Students will have 40 minutes to complete each of these open-book, open-notes tests. Each test is due by 11:59 p.m. (ET) on Sunday of the module/week in which the test is assigned, except Test 3, which is due by 11:59 p.m. (ET) on Friday of Module/Week 8.

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	
DB Forum (3 @ 40 pts each)	120
Papers	
Personal Goals Paper	60
Weekly Schedule Paper	50
Significant Change Paper	60
Conflict Situation Paper	60
Major Decision Paper	60
Self-Evaluation Paper	50
Research Paper	
Topic Submission	10
Bibliography	30
Final Submission	200
Tests (3 @ 100 points each)	300
Total	1010

B. Scale

$$A = 940-1010 \quad A-=920-939 \quad B+=900-919 \quad B=860-899 \quad B-=840-859 \\ C+=820-839 \quad C=780-819 \quad C-=760-779 \quad D+=740-759 \quad D=700-739 \\ D-=680-699 \quad F=679 \text{ and below}$$

C. Style Guidelines

All assignments for this course are to be formatted in accordance with the latest edition of the Turabian style manual (A Manual for Writers of Research Papers, Theses, and Dissertations). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Writing aids are available via the Online Writing Center.

D. Extra Credit

No additional "for credit" assignments will be permitted beyond those given in the course requirements stated above.

E. Course Changes

Course requirements are subject to change by the administration of the University at any time with appropriate notice.

F. Academic Misconduct

Academic misconduct is strictly prohibited. See The Graduate Catalog for specific definitions, penalties, and processes for reporting.

G. Drop/Add Policy

Consult the Graduate Catalog for drop/add policies.

H. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at <u>LUOODAS@liberty.edu</u> to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.



COURSE SCHEDULE

DSMN 605

Textbooks: Gangel, Team Leadership in Christian Ministry (1997).

WEEK/ MODULE	READING & STUDY	ASSIGNMENTS	PTS
1	Gangel: chs. 1–6 and pp. 114–116 instructor notes 1 presentation	Course Requirements Checklist Class Introductions DB Forum 1 Personal Goals Paper Weekly Schedule Paper	10 0 40 60 50
2	Gangel: ch. 9 & 10 instructor notes 1 presentation	Test 1	100
3	Gangel: chs. 16–17 instructor notes 1 presentation	DB Forum 2 Research Paper: Topic Submission	40 10
4	Gangel: ch. 12 instructor notes 1 presentation	Significant Change Paper Research Paper: Bibliography	60 30
5	Gangel: chs. 7, 11, 18, 23 & 25 instructor notes 1 presentation	Conflict Situation Paper Test 2	60 100
6	Gangel: chs. 8, 13 & 24 instructor notes 1 presentation	Major Decision Paper Self-Evaluation Paper	60 50
7	Gangel: chs. 14–15, 19–22 & Appendix B instructor notes 1 presentation	Research Paper: Final Submission	200
8	Gangel: ch. 22	DB Forum 3 Test 3	40 100
		TOTAL	1010

DB = Discussion Board

NOTE: Each course week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.