

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

CLED 770

RESEARCH METHODS FOR CHRISTIAN LEADERSHIP II

COURSE DESCRIPTION

As the second of six sequenced research courses, this course acquaints the students with quantitative, qualitative, and mixed-methods methodologies and the role of statistical analysis in the evaluation of research results. Students are introduced to the resources and tools available to the doctoral level researcher. Additionally, this course addresses the steps needed to successfully defend the dissertation. Lastly, students will choose their research topic for their doctoral research.

RATIONALE

Social research focuses on people in their contexts. This course will equip the student to conduct social research by reviewing qualitative, quantitative, and mixed-methods models of research design. Students learn to match the appropriate design to their research purpose and questions. The Doctorate of Education in Christian Leadership program requires the research and writing of an original dissertation. This course takes the student from idea conceptualization to the actual formation of research questions and preliminary research design.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. RECOMMENDED RESOURCE PURCHASE

American Psychological Association. *Publication manual of the American Psychological Association* (Current ed.). Washington, DC: Author.

IV. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Word
- E. APA Style Central:

<http://ezproxy.liberty.edu/login?url=http://APAStyleCENTRAL.apa.org>

V. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Use quantitative, qualitative, and mixed-methods research options in selecting a suitable dissertation research design.
- B. Utilize the resources and tools available to the doctoral level researcher.
- C. Select a dissertation-worthy research topic.

VI. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings, lecture presentations, dissertations, and websites
- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (4)

Discussion boards are collaborative learning experiences. Therefore, the student is required to provide a thread in response to the provided prompt for each forum. Each thread must be at least 400 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 other classmates' threads. Each reply must be at least 200 words. (Outcomes: A, B, C)

- D. Group Presentation: Part 1

Each student will be placed in a research group and assigned a quantitative or qualitative research methodology topic. Group members will work together in a group discussion board area to create a PowerPoint presentation covering the research methodology topics assigned by the instructor. The group will then create a YouTube posted video of their narrated presentation. Each presentation should be between 20-25 minutes in length. (Outcome: A)

- E. Group Presentation: Part 2

Each group will post their video presentation into the classwide discussion board forum for this assignment. Each student will then post at minimum of 2 replies of at least 400 words each to the presentation presented by another group(s). Group members should also answer questions posted about their presentation as well. (Outcome: A)

- F. Purpose Statements

Each student will develop three potential research purpose statements for possible use in a doctoral dissertation – one each for quantitative, qualitative, and mixed-methods designs. The statements will follow the template provided in the Creswell textbook. This assignment must be completed in accordance with APA formatting. (Outcome: C)

G. Research Questions

Students will take the purpose statements developed for the Purpose Statements assignment and formulate three to five research questions per purpose statement to subdivide the research problem. Each student will submit three research question sets appropriate for the research design approached - one quantitative, one qualitative, and one mixed-methods. The questions will be developed in accord with the instructions provided in the text and in the course videos. This assignment must be completed in accordance with APA formatting. (Outcome: C)

H. Quantitative Research Profile

Using the template found in the *Ed.D Program Handbook*, students will utilize the research purpose statements and research question sets developed in the Purpose Statements and Research Questions assignments to create a quantitative design research profile. The research profiles will be considered preliminary in nature and will serve as potential topics for the development of the dissertation. (Outcome: C)

I. Qualitative Research Profile

Using the outline found in the *Ed.D Program Handbook*, students will utilize the research purpose statements and research question sets developed in the Purpose Statements and Research Questions assignments to create a qualitative design research profile. The research profiles will be considered preliminary in nature and will serve as potential topics for the development of the dissertation. (Outcome: C)

J. Mixed Methods Research Profile

Using the outline found in the *Ed.D Program Handbook*, students will utilize the research purpose statements and research question sets developed in the Purpose Statements and Research Questions assignments to create a mixed methods design research profile. The research profiles will be considered preliminary in nature and will serve as potential topics for the development of the dissertation. (Outcome: C)

VII. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forums (4 at 50 pts ea)	200
Group Presentation: Part 1	50
Group Presentation: Part 2	100
Purpose Statements	100
Research Questions	100
Quantitative Research Profile	150
Qualitative Research Profile	150
Mixed Methods Research Profile	150
Total	1010

B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859
C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739
D- = 680–699 F = 0–679

C. Course Changes

Course requirements are subject to change by the administration of the University at any time with appropriate notice.

D. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Accommodation Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at equityandcompliance@liberty.edu. Click to see a full copy of Liberty's [Discrimination, Harassment, and Sexual Misconduct Policy](#) or the [Student Disability Grievance Policy and Procedures](#).

COURSE SCHEDULE

CLED 770

Textbooks: Creswell, *Research Design* (2018).
Roberts, *The Dissertation Journey* (2010).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	2 presentations 3 websites	Course Requirements Checklist Class Introductions DB Forum 1	10 0 50
2	Creswell: chs. 5–6 2 presentations 1 dissertation	DB Forum 2 Purpose Statements	50 100
3	Creswell: ch. 7 3 presentations 1 dissertation	DB Forum 3 Research Questions	50 100
4	Roberts: chs. 11–12 3 presentations	DB Forum 4	50
5	Creswell: ch. 8 2 presentations 1 dissertation	Group Presentation: Part 1	50
6	Creswell: ch. 9 2 presentations 1 dissertation	Group Presentation: Part 2	100
7	Creswell: ch. 10 3 presentations	Quantitative Research Profile Qualitative Research Profile	150 150
8	2 presentations 4 websites	Mixed Methods Research Profile	150
TOTAL			1010

DB = Discussion Board

NOTE: Modules Weeks 1–7 begin on Monday and end at 11:59 p.m. (ET) on Sunday.
Module/Week 8 begins on Monday and end at 11:59 p.m. (ET) on **Friday**.