

**Note:**

**Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.**

## ***COURSE SYLLABUS***

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### **CLED 720**

#### **BIBLICAL & THEOLOGICAL FOUNDATIONS OF EDUCATION**

#### **COURSE DESCRIPTION**

This course builds on CLED 700 and is a study of the biblical and theological foundations of leadership as evidenced within Scripture. Learners examine theological themes and biblical assumptions that directly impact one's philosophy and practice of leadership. Students learn to think theologically about issues and concepts drawn from the discipline of leadership. A framework for biblically-based integrative thinking is developed and practiced with regards to relationship between education, leadership, and theology.

#### **RATIONALE**

What makes education Christian? More often than not, the answer to this question is reduced to adding a Bible course or two to the curriculum. Often, despite the existence of some Bible courses in the curriculum, what remains is a pedagogy that, at its philosophical root, is driven by a worldview that is contrary to a biblical understanding of truth. What is needed is a grasp of the historical and philosophical development of education as well as a biblical and theological foundation for education on which modern educational methodologies can be built.

#### **I. PREREQUISITE**

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

#### **II. REQUIRED RESOURCE PURCHASE**

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

#### **III. ADDITIONAL MATERIALS FOR LEARNING**

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office

#### **IV. MEASURABLE LEARNING OUTCOMES**

Upon successful completion of this course, the student will be able to:

- A. Trace and analyze key education themes throughout the Scriptures.

- B. Evaluate historic and current education trends from a biblical and theological foundation.
- C. Develop a theology of education that is grounded in a biblical worldview.
- D. Evaluate personal education assumptions and experience from a biblical perspective.

**V. COURSE REQUIREMENTS AND ASSIGNMENTS**

- A. Textbook readings and lecture presentations

- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (8)

Discussion boards are collaborative learning experiences. Therefore, the student is required to provide a thread in response to the provided prompt for each forum. Each thread must be at least 400 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to the threads of at least 2 classmates. Each reply must be at least 200 words.

- D. Research Paper

The student will write a 3,000-word, research-based paper in current APA format that focuses on his/her topic, which will be selected from a provided list of textbooks. The paper must follow current APA format and include at least 20 references in addition to the course textbooks and the Bible. This paper will be due in the following stages:

**Proposal**

This assignment will include the presentation of the thesis being argued, limitations of the study, general progression of the argument, and a bibliography containing the primary sources that will shape the argument.

**Draft**

This assignment is intended to be the student's best effort on a completed Research Paper.

**Final Submission**

This assignment will include requested edits and other finishing touches (such as the title page, etc.).

- E. Book Review

The student will conduct a 4–6-page Book Review of *The Benedict Option*, using current APA format. The review must follow the specific guidelines provided. An added nuance to this review will be an evaluation of Dreher's position in light of Carson's *Christ and Culture Revisited*.

F. Reading Report

The student will submit a written Reading Report Form for this course, attesting to the fact that he/she completed all required reading.

**VI. COURSE GRADING AND POLICIES**

A. Points

Course Requirements Checklist	10
Discussion Board Forums (8 at 50 pts ea)	400
Research Paper	
Proposal	50
Draft	100
Final Submission	150
Book Review	200
Reading Report	100
<b>Total</b>	<b>1010</b>

B. Scale

A = 940–1010    A- = 920–939    B+ = 900–919    B = 860–899    B- = 840–859  
 C+ = 820–839    C = 780–819    C- = 760–779    D+ = 740–759    D = 700–739  
 D- = 680–699    F = 0–679

C. Extra Credit

No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.

D. Course Changes

Course requirements are subject to change by the administration of the University at any time with appropriate notice.

E. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Accommodation Support (ODAS) at [LUOODAS@liberty.edu](mailto:LUOODAS@liberty.edu) to make arrangements for academic accommodations. Further information can be found at [www.liberty.edu/disabilitysupport](http://www.liberty.edu/disabilitysupport).

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at [equityandcompliance@liberty.edu](mailto:equityandcompliance@liberty.edu). Click to see a full copy of Liberty’s [Discrimination, Harassment, and Sexual Misconduct Policy](#) or the [Student Disability Grievance Policy and Procedures](#).

## ***COURSE SCHEDULE***

### **CLED 720**

Textbooks: Anthony & Benson, *Exploring the History and Philosophy of Christian Education* (2011).  
 Carson, *Christ and Culture Revisited* (2008).  
 Dreher, *The Benedict Option: A Strategy for Christians in a Post-Christian Nation* (2017).  
 Estep Jr. et al., *A Theology for Christian Education* (2008).  
 Knight, *Philosophy and Education: An Introduction in Christian Perspective* (2006).

<b>MODULE/ WEEK</b>	<b>READING &amp; STUDY</b>	<b>ASSIGNMENTS</b>	<b>POINTS</b>
<b>1</b>	Anthony & Benson: chs. 1–3 Carson: chs. 1–3 4 presentations	Course Requirements Checklist Class Introductions DB Forum 1 Thread DB Forum 2 Thread	10 0 25 25
<b>2</b>	Anthony & Benson: chs. 4–6 Carson: chs. 4–6 Additional Research 2 presentations	DB Forum 1 Replies DB Forum 2 Replies Research Paper Proposal	25 25 50
<b>3</b>	Anthony & Benson: chs. 7–9 Dreher: chs. 1–5 2 presentations	DB Forum 3 Thread DB Forum 4 Thread	25 25
<b>4</b>	Anthony & Benson: chs. 10–12 Dreher: chs. 1–5 1 presentation	DB Forum 3 Replies DB Forum 4 Replies	25 25
<b>5</b>	Anthony & Benson: chs. 13–14 Dreher: chs. 6–10 Knight: part 1 (chs. 1–2) Additional Research 1 presentation	DB Forum 5 Thread DB Forum 6 Thread Research Paper Draft	25 25 100
<b>6</b>	Estep et al.: Introduction, chs. 1–3 Dreher: chs. 6–10 Knight: part 2 (chs. 3–7) 2 presentations	DB Forum 5 Replies DB Forum 6 Replies Book Review	25 25 200
<b>7</b>	Estep et al.: chs. 4–5 Knight: part 3 (chs. 8–10) 2 presentations 1 article	DB Forum 7 Thread DB Forum 8 Thread Research Paper Final Submission	25 25 150
<b>8</b>	Knight: part 4 (ch. 11) 1 presentation	DB Forum 7 Replies DB Forum 8 Replies Reading Report	25 25 100
<b>TOTAL</b>			<b>1010</b>

DB = Discussion Board

**NOTE:** Modules/Weeks 2–8 begin on Monday and end at 11:59 p.m. (ET) on Sunday. Module/Week 8 begins on Monday and ends at 11:59 p.m. (ET) on Friday.