

# **Note:**

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should <u>not</u> be used to purchase course materials.



# COURSE SYLLABUS

# **CLED 365**

#### THE PERSONAL DEVELOPMENT OF THE LEADER

#### **COURSE DESCRIPTION**

This course is designed to help the student examine the life of the leader: In addition to examining the development of an individual's leadership skills, several other issues will be explored such as the ordering of one's private world, the personal character of the leader, and becoming a leader that lasts.

#### **RATIONALE**

Leadership courses tend to focus on helping the student develop his/her skills as leaders. This course, however, focuses on the personal character development of the leader. By studying portraits of leaders in the Bible and by examining the process of ordering one's private world, it is hoped that the student develops into a Christian leader who stands the test of time.

## I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the <u>Academic</u> Course Catalog.

## II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <a href="http://bookstore.mbsdirect.net/liberty.htm">http://bookstore.mbsdirect.net/liberty.htm</a>

#### III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Word (Microsoft Office is available at a special discount to Liberty University students.)

#### IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Analyze the personal skill development of the leader.
- B. Explain the process of an ordered private world.
- C. Identify hindrances to effective leadership.
- D. Evaluate the necessary character of an effective leader.

# V. COURSE REQUIREMENTS AND ASSIGNMENTS

# A. Textbook readings and lecture presentations

## B. Course Requirements Checklist

After reading the Syllabus and <u>Student Expectations</u>, the student will complete the related checklist found in Module/Week 1.

### C. Discussion Board Forums (4)

#### Thread

The student is required to create a thread in response to the provided prompt for each forum. Each thread must be at least 300 words and demonstrate course-related knowledge.

# Replies

In addition to the thread, the student is required to reply to 2 other classmates' threads. Each reply must be 200–250 words.

## D. Papers (4)

The student will write four 1,000–1,500-word research-based papers in current Turabian format that focuses on the specified topic. Each paper must include at least 4 citations from the course textbooks and the Bible.

# E. Exams (3)

Each exam will cover the Reading & Study material for the module/week in which it is assigned as well as the previous module/week. Each exam will be open-book/open-notes, contain 50 multiple-choice and true/false questions, and have a 1-hour time limit.

#### VI. COURSE GRADING AND POLICIES

#### A. Points

Course Requirements Checklist		10
Discussion Board Forums		
Thread (4 at 50 pts ea)		200
Replies (4 at 25 pts ea)		100
Papers (4 at 100 pts ea)		400
Exams (3 at 100 pts ea)		300
_	Total	1010

#### B. Scale

A = 900-1010 B = 800-899 C = 700-799 D = 600-699 F = 0-599

# C. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at <u>LUOODAS@liberty.edu</u> to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.



# **COURSE SCHEDULE**

# **CLED 365**

Textbooks: Howell, Servants of the Servant: A Biblical Theology of Leadership (2003).

Kraft, Leaders Who Last (2010).

MacDonald, Ordering Your Private World (2007).

MODULE/ WEEK	READING & STUDY	Assignments	POINTS
1	Howell: chs. 3–4 MacDonald: Preface–ch. 5 1 presentation	Course Requirements Checklist Class Introductions DB Forum 1 Thread	10 0 50
2	Howell: chs. 5–8 MacDonald: chs. 6–7 1 presentation	DB Forum 1 Replies Paper 1	25 100
3	Howell: chs. 9–11 MacDonald: chs. 8–9 1 presentation	DB Forum 2 Thread Exam 1	50 100
4	Howell: chs. 12–13 MacDonald: chs. 10–13 1 presentation	DB Forum 2 Replies Paper 2	25 100
5	Howell: chs. 14–16 MacDonald: chs. 14–Epilogue 1 presentation	DB Forum 3 Thread Exam 2	50 100
6	Howell: chs. 17–19 Kraft: Introduction–Part 1 1 presentation	DB Forum 3 Replies Paper 3	25 100
7	Howell: chs. 20–21 Kraft: Part 2 1 presentation	DB Forum 4 Thread Exam 3	50 100
8	Howell: chs. 22–23 Kraft: Part 3 1 presentation	DB Forum 4 Replies Paper 4	25 100
Total		1010	

DB = Discussion Board

**NOTE**: Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.