Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should <u>not</u> be used to purchase course materials.

COURSE DESCRIPTION

This course is designed to familiarize the student with the theoretical and practical management perspectives embraced by the American criminal justice system. This will address the nature of criminal justice organizations, individual and group behavior within those organizations, processes inherent in those organizations, and areas of criminal justice reform.

RATIONALE

From the perspective of the Criminal Justice Leader, students will study and understand the relevant challenges in organizational management and leadership. In order to fully understand the dynamics of Criminal Justice Organizations, we will examine the current issues impacting the criminal justice organizational environment to include occupational socialization, organizational conflict, and organizational effectiveness.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING

A. Computer with basic audio/video output equipment

B. Internet access (broadband recommended)

C. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

A. Analyze contemporary criminal justice issues/problems, and citizen concerns, based on established public safety theories and current law enforcement practices.

B. Compare and contrast organizational cultural influences and their impact on one's personal biblical worldview by analyzing organizational cultures in policing.

C. Evaluate the complexity of the criminal justice environment and describe the implications to organizational performance caused by the differences between management supervision and leadership supervision.

D. Analyze the components of effective supervision as it relates to personnel development, motivation, organizational culture, and socialization.

E.   Design strategies for managing change by evaluating the strengths, weaknesses, opportunities and threats (SWOT) of an organization.

V.   COURSE REQUIREMENTS AND ASSIGNMENTS

A.   Textbook readings and lecture presentations/articles

B.   Course Requirements Checklist

After reading the Course Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C.   Discussion Board forums (5)

Discussion boards are collaborative learning experiences. There will be five Discussion Board Forums throughout the course. The purpose of Discussion Board Forums is to generate interaction among the students in regard to relevant current course topics. The student is required to submit 1 thread of 500 words by 11:59 p.m. (ET) on Wednesday of the module/week in which the forum is assigned. The student must submit at least 2 substantive replies of at least 150 words each by 11:59 p.m. (ET) on Sunday in the same forum.

D.   Reflection Paper

The student will write 2 pages expressing their current worldview in regard to the subject of Administration of Justice Organizations. This paper's content will include how the presentation in the Module/Week 1 Reading & Study folder influences the student's worldview. This assignment is due by 11:59 p.m. (ET) on Sunday of Module/Week 1.

E.   Disciplinary Assignment Part 1

The student will be provided three case studies in Module/Week 3. The student will be required to write a 2-5 page professional memorandum analyzing the main issues in each of the cases. This assignment is due by 11:59 p.m. on Sunday of Module/Week 3.

F.   Policy Development: Draft

The student will assume the role of the policy manager for a law enforcement organization. The student must conduct research for best practices related to the regulation of police officers use of social media and develop a department policy. This research should include interviews with local law enforcement leaders to determine how they are addressing this issue. The student will also read the included study conducted by the International Association of Chiefs of Police. The student will write a 5-page draft response with a title page due by 11:59 p.m. on Sunday of Module/Week 4.

G.   Disciplinary Assignment Part 2

The student will continue to utilize the three case studies from Module/Week 3. After recognizing the main issues in Disciplinary Assignment Part 1, the student will create recommendations for how to handle the issues described. The student must have at least 2.5 pages and can attach these new pages to Part 1 for a total of 5 pages. This assignment is due by 11:59 p.m. (ET) on Sunday of Module/Week 7.

H. Policy Development: Final

The student will interpret and apply instructor feedback from the Policy Development Draft. The student will make the necessary changes to their work and submit the final copy of their policy by 11:59 p.m. on Sunday of Module/Week 8.

VI. **COURSE GRADING AND POLICIES**

A. Points

Course Requirements Checklist	10
Discussion Board Forums (5 at 100 pts ea)	500
Reflection Paper	75
Disciplinary Assignment Part 1	100
Disciplinary Assignment Part 2	100
Policy Development: Draft	75
Policy Development: Final	150
Total	1010

B. Scale

A = 940–1010   A- = 920–939   B+ = 900–919   B = 860–899   B- = 840–859

C+ = 820–839   C = 780–819   C- = 760–779   D+ = 740–759   D = 700–739

D- = 680–699   F = 0–679

C. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

CJUS 520

Textbook: Stojkovic, Kalinich, & Klofas, *Criminal Justice Organizations: Administration and Management - Custom* (2015).

WEEK/ MODULE	READING & STUDY	ASSIGNMENTS	POINTS
1	Stojkovic et al.: ch. 1 1 presentation	Course Requirements Checklist Class Introductions Reflection Paper	10 0 75
2	Stojkovic et al.: ch. 2 1 presentation 1 article	DB Forum 1	100
3	Stojkovic et al.: ch. 3–4 1 presentation 2 articles	DB Forum 2 Disciplinary Assignment Part 1	100 100
4	Stojkovic et al.: ch. 5–6 1 presentation 3 articles	DB Forum 3 Policy Development: Draft	100 75
5	Stojkovic et al.: ch. 7–8 1 presentation 1 article	DB Forum 4	100
6	Stojkovic et al.: ch. 9–10 1 presentation 2 articles	DB Forum 5	100
7	Stojkovic et al.: ch. 11–12 1 presentation 3 articles	Disciplinary Assignment Part 2	100
8	Stojkovic et al.: ch. 13 1 presentation 3 articles	Policy Development: Final	150
		TOTAL	**1010**

DB = Discussion Board

NOTE: Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on Friday.