

**Note:**

**Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.**

## ***COURSE SYLLABUS***

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### **CJUS 362**

#### **CRIME SCENE MANAGEMENT**

#### **COURSE DESCRIPTION**

This course will address critical thinking, resource management, supervision, and investigative failures in criminal investigations. A detailed explanation of how to effectively manage a forensics investigation and how to preserve and present evidence will be covered.

#### **RATIONALE**

This course will serve as a bridge between crime scene investigation and criminalistics. It will concern the proper collection of evidence at the crime scene, as well as the forensic evidence aspect of criminal investigation, identifying evidence, collecting it, preserving it, recording it, processing it, and analyzing it in the laboratory context. Modules/Weeks will give the student some insight into proper evidence collection, interpretation, and presentation in a legal setting with a foundation built upon God's unique complexities.

#### **I. PREREQUISITE**

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

#### **II. REQUIRED RESOURCE PURCHASE**

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

#### **III. ADDITIONAL MATERIALS FOR LEARNING**

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office
- E. APA Writing Guide:  
<http://ezproxy.liberty.edu/login?url=http://APAStyleCENTRAL.apa.org>

**IV. MEASURABLE LEARNING OUTCOMES**

Upon successful completion of this course, the student will be able to:

- A. Categorize the functional roles of evidence by primary function, given appropriate background information.
- B. Identify the conceptual stages in a criminal investigation and identify associated activities for each stage.
- C. Apply relevant tests and examinations for linking and associating physical evidence in various scenarios.
- D. Explain the basic concepts of firearms, DNA, serology, trace evidence, latent prints, handwriting analysis, and other forensic disciplines, regarding how they are used in death investigations.
- E. Identify key information sources and data systems available to investigators, strategies for their use, and the legal or administrative privacy restrictions imposed upon their use.
- F. Explain the moral, theological, economical, and ethical implications of a biblical view of social justice.

**V. COURSE REQUIREMENTS AND ASSIGNMENTS**

- A. Textbook readings and lecture presentations/notes
- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (3)

Discussion boards are collaborative learning experiences. Therefore, the will participate in 3 Discussion Board [DB] Forums. The student will post their essay bullet points and conclusion in his/her thread of at least 400 words. The essay bullet points and conclusion do NOT count for the 400 words. The student must then reply to 2 or more peers' threads in at least 200 words. The DB and reply posts will include at least one scholarly reference. Also address why and how competent crime scene processing is consistent with justice and a Christian worldview.

- D. Essays (4)

The student will write 4 essays and follow the APA format of Title page, Abstract page, Content pages, and Reference page. Each essay will include at least 2 scholarly references. The essay will be 600 words, paying specific attention to assigned topic elements. The essay conclusion section must include at least 10 bullet points. Also address why and how competent crime scene processing is consistent with justice and a Christian worldview.

## E. Quizzes (5)

There are 5 quizzes (20 points each) in this course. Quizzes are open-book/open-notes, but may not be discussed with any person. The questions are in multiple-choice and true/false format. The student must think, reflect upon, and choose the best answer based on the readings. Each quiz must be completed in 30 minutes.

## F. Exams (2)

There are 2 exams in this course. Exams are open-book/open-notes, but should not be discussed with any person. Even though the questions are in multiple-choice and true/false format, they cannot be answered by simply looking up the answer in the readings. The student must think, reflect upon, and choose the best answer based on the readings. Each exam must be completed in 60 minutes.

**VI. COURSE GRADING AND POLICIES**

## A. Points

|   |             |
|---|-------------|
| Course Requirements Checklist             | 10          |
| Discussion Board Forums (3 at 100 pts ea) | 300         |
| Essays (4 at 100 pts ea)                  | 400         |
| Exams (2 at 100 pts ea)                   | 200         |
| Quizzes 1-5 (5 at 20 pts ea)              | 100         |
| <b>Total</b>                              | <b>1010</b> |

## B. Scale

A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

## C. CJUS Policy

The nature of the criminal justice community demands that persons involved be of a high level of integrity, and education is not merely academic in nature, but is holistic. Students enrolled in CJUS courses will be held to a high standard. Self-control is imperative for CJUS practitioners. If not “merely” to honor Christ, your family, and this academic institution, on a purely pragmatic level, in anticipation of future employability in the career field of your choice, conduct yourselves so as not to place yourselves in difficult and embarrassing situations.

## D. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at [LUOODAS@liberty.edu](mailto:LUOODAS@liberty.edu) to make arrangements for academic accommodations. Further information can be found at [www.liberty.edu/disabilitysupport](http://www.liberty.edu/disabilitysupport).

**VII. BIBLIOGRAPHY**

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## ***COURSE SCHEDULE***

### **CJUS 362**

| <b>MODULE/<br/>WEEK</b> | <b>READING &amp; STUDY</b>             | <b>ASSIGNMENTS</b>                                   | <b>POINTS</b> |
|-------------------------|--|--|---------------|
| <b>1</b>                | Gardner: chs. 1-3<br>3 presentations   | Course Requirements Checklist<br>Class Introductions | 10<br>0       |
| <b>2</b>                | Gardner: chs. 4-6<br>3 presentations   | Essay 1<br>Quiz 1                                    | 100<br>20     |
| <b>3</b>                | Gardner: chs. 7-8<br>2 presentations   | DB Forum 1<br>Quiz 2                                 | 100<br>20     |
| <b>4</b>                | Gardner: ch. 9<br>1 presentation       | Essay 2<br>Quiz 2                                    | 100<br>20     |
| <b>5</b>                | Gardner: chs. 10-11<br>2 presentations | DB Forum 2<br>Exam 1                                 | 100<br>100    |
| <b>6</b>                | Gardner: ch. 12<br>1 presentation      | Essay 3<br>Quiz 4                                    | 100<br>20     |
| <b>7</b>                | Gardner: chs. 13-14<br>2 presentations | DB Forum 3<br>Quiz 5                                 | 100<br>20     |
| <b>8</b>                | Review Gardner Textbook                | Essay 4<br>Exam 2                                    | 100<br>100    |
| <b>TOTAL</b>            |  |  | <b>1010</b>   |

DB = Discussion Board

**NOTE:** Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.