Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should <u>not</u> be used to purchase course materials.

COURSE SYLLABUS

CJUS 322
COMMUNITY BASED CORRECTIONS

COURSE DESCRIPTION

This course introduces the student to the new philosophies within corrections to establish successful rehabilitation programs in the community and outside of traditional prison settings. Students will analyze different programs that are being implemented nationally to include electronic monitoring, boot camps, and restorative justice programs.

RATIONALE

Community Based Corrections enables the student to understand the legitimate, oftentimes superior, alternatives to traditional forms of incarceration. In lieu of the exorbitant financial burden, exceedingly high recidivism rate, and flawed philosophical theories driving various contemporary correctional practices, it is essential that future practitioners and policy makers understand that successful alternatives to incarceration exist. A Criminal Justice major who completes the degree program possessing an understanding of legitimate Community Based Corrections programs will be more professionally effectual and philosophically transformational within the criminal justice profession.

I. **PREREQUISITE**

For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. **REQUIRED RESOURCE PURCHASE**

Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. **ADDITIONAL MATERIALS FOR LEARNING**

A. Computer with basic audio/video output equipment

B. Internet access (broadband recommended)

C. Blackboard recommended browsers

D. Microsoft Word

IV. **MEASURABLE LEARNING OUTCOMES**

Upon successful completion of this course, the student will be able to:

A. Describe community corrections concepts.

B. Understand the policy implications of community corrections practice.

C. Explain community corrections practice in a national context.

D.   Describe the strengths and weaknesses of community corrections as an alternative to imprisonment.

E.   Critically evaluate community corrections issues.

F.   Compare biblical scriptures and perspectives with real-world situations.

V.   **COURSE REQUIREMENTS AND ASSIGNMENTS**

A.   Textbook readings and lecture presentations

B.   Course Requirements Checklist

After reading the Course Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C.   Discussion Board Forums (5)

(See Assignment Instructions)

D.   Case Studies (3)

Case Studies are an opportunity for the student to apply his/her reading and what he/she has learned in the course to real life situations. The student will propose a course of action appropriate to the context of the case/facts. The student must demonstrate critical thinking skills in analyzing, synthesizing, integrating, and drawing conclusions. The student must support his/her evaluation and recommendations with evidence. The student will need a minimum of 3–5 references for each case study. Each case study must be 5–7 pages. The student must integrate a biblical worldview in his/her proposed course of action for each case study. The paper must have a substantive conclusion that summarizes the student's key points. The paper must also have a cover paper and a reference page in current APA format.

E.   Exams (2)

There are 2 exams in this course. The student must think, reflect upon, and choose the best answer based on the readings. Each exam consists of 50 multiple-choice and true/false questions and has a 2-hour and 30-minute time limit. Exams are open-book/open-notes, but are not to be collaborated on with anyone.

VI.   **COURSE GRADING AND POLICIES**

A.   Points

Course Requirements Checklist	10
Discussion Board Forums (3 at 75 pts ea; 2 at 50 pts ea)	325
Case Studies (3 at 125 pts ea)	375
Exam 1	150
Exam 2	150
Total	1010

B.   Scale

A = 900–1010   B = 800–899   C = 700–799   D = 600–699   F = 0–599

C.   CJUS Policy

The nature of the criminal justice community demands that persons involved be of a high level of integrity, and education is not merely academic in nature, but is holistic. Students enrolled in CJUS courses will be held to a high standard. Self-control is imperative for CJUS practitioners. If not "merely" to honor Christ, your family, and this academic institution, on a purely pragmatic level, in anticipation of future employability in the career field of your choice, conduct yourselves so as not to place yourselves in difficult and embarrassing situations.

D.   Plagiarism

Any student caught plagiarizing will be subject to university disciplinary procedures ranging from failure of the project to expulsion from school. The simple rule is, when in doubt, CITE IT! Yes, direct quotations must be cited, but so must any concept that is not the student's own. If the student borrows it from elsewhere, they must give credit to the place where they took it from. For more info, see Academic and Computing Ethics.

E.   Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

CJUS 322

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Alarid: chs. 1–3 1 presentation	Course Requirements Checklist Class Introductions DB Forum 1	10 0 75
2	Alarid: ch. 4 1 presentation	DB Forum 2	75
3	Alarid: ch. 5 1 presentation	Case Study 1	125
4	Alarid: chs. 6–7 2 presentations 2 articles	DB Forum 3 Exam 1	50 150
5	Alarid: chs. 8–9 2 presentations	Case Study 2	125
6	Alarid: ch. 10 1 presentation 1 article	DB Forum 4	75
7	Alarid: ch. 11 1 presentation	Case Study 3	125
8	Alarid: ch. 14	DB Forum 5 Exam 2	50 150
		TOTAL	**1010**

DB = Discussion Board

NOTE: Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.