

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

CHMN 679

CAPSTONE

COURSE DESCRIPTION

This course will require students to resource knowledge acquired from the entirety of coursework completed in the MDIV degree program. The core competencies and knowledge from each major area of the degree will be resourced in a comprehensive project that outlines a broad understanding in divinity.

RATIONALE

The course requires the student to resource knowledge acquired from the entirety of coursework completed in the MDiv degree program in order to demonstrate a proficient understanding of key biblical issues within the student's cultural context.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Word

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Develop a global great commission perspective which demonstrates the proclamation and application of the Gospel and disciple making process.
- B. Examine major critical issues in the Old and New Testaments of the Bible from a conservative evangelical perspective, while exhibiting knowledge of the literature appropriate to the field of Biblical Studies.
- C. Examine theological positions on key doctrinal questions and issues in Christian thought through research and appropriate theological practice.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations
- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forum

Discussion boards are collaborative learning experiences. Therefore, the student is required to create a thread in response to the provided prompt. The thread must be at least 300 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 classmates' threads. Each reply must be at least 150 words.

- D. Statement of Faith (2)

The student will write a Statement of Faith in current Turabian format that focuses on various topics given in the instructions. For each topic, the paper must include: a title, a concise 75–200-word summary stating what the Bible presents as essential to that topic, a documented quote from someone in church history—not from the Bible—born before 1900 A.D., and at least 10 Bible verses.

- E. Statement of Position

The student will write a Statement of Position in current Turabian format that focuses on 4 different cultural concepts. For each concept, the paper must include a title, a concise 75–200-word summary stating the student's contextual understanding of what the Bible teaches in relation to that concept, and at least 5 Bible verses.

- F. Book Critique

The student will write a Book Critique. For each chapter of the book, the student must present a 100-word minimum summary of that chapter and a 200-word minimum response to that chapter. The response must include a statement of agreement or disagreement, followed by justification for that position, and must utilize at least 3 distinct biblical passages.

- G. Strategic Discipleship Guide

The student will write a 125-word response regarding discipleship for each of the 3 provided prompts, in accordance with the instruction provided after having read the 3 articles provided.

- H. Witness Report

The student will write a 300–900-word report on a witnessing encounter that occurred during this course. The report must briefly describe the person(s) with whom the student shared, describe what was shared and how it was shared, and describe the response of the other person(s).

I. Exam

The Exam will cover the Reading & Study material for Modules/Weeks 1–2. The Exam will be open-book/open-notes, contain 48 multiple-choice, true/false, and essay questions, and have a 2-hour time limit.

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forum	50
Statement of Faith (2 at 150 pts ea)	300
Statement of Position	150
Book Critique	150
Strategic Discipleship Guide	100
Witness Report	100
Exam	150
Total	1010

B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859
 C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739
 D- = 680–699 F = 0–679

C. Style Guidelines

All assignments for this course are to be formatted in accordance with the [LUSD Writing Guide](#) and the latest edition of the Turabian style manual (*A Manual for Writers of Research Papers, Theses, and Dissertations*). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Supplemental writing aids are available via the [Online Writing Center](#).

D. Extra Credit

No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.

F. Course Changes

Course requirements are subject to change by the administration of the University at any time with appropriate notice.

G. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

CHMN 679

Textbooks: Gentry & Wellum, *Kingdom Through Covenant* (2012).
McClendon, *Paul's Spirituality in Galatians* (2015).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Gentry & Wellum: chs. 1–3 5 presentations 1 study guide	Course Requirements Checklist Class Introductions DB Forum	10 0 50
2	Gentry & Wellum: chs. 16–17 4 presentations 1 study guide	Exam	150
3	Bible Readings 1 presentation	Statement of Faith: Part 1	150
4	Bible Readings 1 presentation	Statement of Faith: Part 2	150
5	Bible Readings 2 presentations	Statement of Position	150
6	McClendon: entire text 1 presentation	Book Critique	150
7	1 presentation 3 articles	Strategic Discipleship Guide	100
8	Bible Reading 1 presentation	Witness Report	100
TOTAL			1010

DB = Discussion Board

NOTE: Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.