

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

CHHI 620

HISTORY OF GLOBAL CHRISTIANITY

COURSE DESCRIPTION

This course explores the historic expansion of global Christianity from the first century to the present day. Attention will be given to cultural contexts, key personalities, and movements that contributed to the spread and identity of global Christianity. (Crosslisted with GLST 620) (Formerly CHHI 657/GLST 657)

RATIONALE

As the Christian movement was entrusted by the Lord to eleven Galilean fishermen, its expansion throughout the world down to the present day has been phenomenal given its humble origins. As the church of Jesus Christ is a missionary church, it is important that the student gain an appreciation of the circumstances, individuals, and strategies related to its expansion in history. Such a study will not only be inspiring but also instructive for ongoing missionary endeavors in the contemporary world.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Recognize the spread of Christianity in the world from the first century to the present.

- B. Identify key missionary figures, movements, and strategies in the spread of Christianity.
- C. Evaluate the approach and strategy of missionaries in the history of mission in light of Scripture and toward contemporary and future approaches to mission.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations
- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (5)

Discussion boards are collaborative learning experiences. Therefore, the student will complete 5 Discussion Board Forums based on the textbook readings. The student must post a thread of at least 400 words and submit 2 replies of at least 200 words each to classmates' threads. The student must include at least 3 citations in each thread and at least 1 citation in each reply. All citations must come from textbook readings and be formatted in current Turabian. (Outcomes: A–C)

- D. Missionary Biography Paper

The student will write a 1200-word (5-page) biography on a missionary from Christian history after the New Testament period. Any missionary mentioned in the Tucker text is fine; for others, confer with the professor for approval. The paper must include the following elements: 1) An overview of their life and background 2) Their place(s) of ministry 3) Their theology of and approaches to mission 4) An evaluation of their mission work (strengths and weaknesses). The paper must use Turabian format. (Outcomes: A–C)

- E. Research Paper Proposal

The student will complete a 1-page Research Paper Proposal that includes a topic, thesis, and a minimum of 6 scholarly sources. (Outcomes: A–E)

- F. Research Paper

The student will write a 12–14-page paper in current Turabian format devoted to a theme in missions history. The cover page and bibliography must be separate from the page count. The student will include a minimum of 6 scholarly sources in this bibliography. (Outcomes: A–C)

- G. Reading Exams (4)

The student will complete 4 Reading Exams. Each exam will be based on the Reading & Study materials for the modules/weeks in which it is assigned. Each exam will be open-book/open-notes, consist of 20 multiple-choice and true/false questions, and have a 1-hour time limit. (Outcomes: A–B)

VI. COURSE GRADING AND POLICIES**A. Points**

Course Requirements Checklist		10
Discussion Board Forums (5 at 50 pts ea)		250
Missionary Biography Paper		200
Research Paper Proposal		50
Research Paper		300
Reading Exam 1	(Modules 1–2)	50
Reading Exam 2	(Modules 3–4)	50
Reading Exam 3	(Modules 5–6)	50
Reading Exam 4	(Modules 7–8)	50
	Total	1010

B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859
 C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739
 D- = 680–699 F = 0–679

C. Style Guidelines

All assignments for this course are to be formatted in accordance with the [LBTS Writing Guide](#) and the latest edition of the Turabian style manual (*A Manual for Writers of Research Papers, Theses, and Dissertations*). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Supplemental writing aids are available via the [Online Writing Center](#).

D. Extra Credit

No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.

E. Course Changes

Course requirements are subject to change by the administration of the University at any time with appropriate notice.

F. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Accommodation Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at equityandcompliance@liberty.edu. Click to see a full copy of Liberty’s [Discrimination, Harassment, and Sexual Misconduct Policy](#) or the [Student Disability Grievance Policy and Procedures](#).

COURSE SCHEDULE

CHHI 620

Textbooks:

Klauber & Manestch, *The Great Commission* (2008).

Smither, *Mission in the Early Church* (2014).

Tucker, *From Jerusalem to Irian Jaya* (2004).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Smither: Introduction, chs. 1–4 Tucker: ch. 1 1 presentation	Course Requirements Checklist Class Introductions DB Forum 1	10 0 50
2	Smither chs. 5–8 Tucker: ch. 2 1 presentation	DB Forum 2 Reading Exam 1	50 50
3	Klauber & Manestch: chs. 1–3, 5 Tucker: chs. 3–5 1 presentation 1 website	DB Forum 3 Missionary Biography Paper	50 200
4	Klauber & Manestch: ch. 4 Tucker: chs. 6–7 1 presentation	DB Forum 4 Reading Exam 2	50 50
5	Tucker: chs. 8–10 1 presentation	Research Paper Proposal	50
6	Klauber & Manestch: ch. 6 Tucker: chs. 11–12 1 presentation	DB Forum 5 Reading Exam 3	50 50
7	Tucker: chs. 13–15 1 presentation	Research Paper	300
8	Klauber & Manestch: chs. 7–9, Conclusion Tucker: chs. 16–18, Postscript 1 presentation	Reading Exam 4	50
TOTAL			1010

DB = Discussion Board

NOTE: Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on Friday.