Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should <u>not</u> be used to purchase course materials.

COURSE SYLLABUS

BUSI 611
OPERATIONS MANAGEMENT FOR HEALTH ORGANIZATIONS

COURSE DESCRIPTION

A study of the operational challenges and opportunities facing medical and health services managers and the value added areas where resources are transformed into goods and services. The exploration of operations management for health organizations will involve some complexity as various quantitative management tools are examined and applied.

RATIONALE

The field of healthcare is constantly evolving, impacted by innovation in science and technology, regulated by state, government, and corporate entities, and growing in demand. Productivity, quality of service, and external and internal environmental changes have placed a renewed emphasis on efficiency and effectiveness in operational decisions that play significant roles in the execution of competitive strategy.

I.   PREREQUISITE

For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II.   REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III.   ADDITIONAL MATERIALS FOR LEARNING

A.   Computer with basic audio/video output equipment

B.   Internet access (broadband recommended)

C.   Microsoft Office

IV.   **MEASURABLE LEARNING OUTCOMES**

Upon successful completion of this course, the student will be able to:

A.   Integrate a biblical worldview within the context of the healthcare manager's role in managing operations.

B.   Evaluate components and applications of systems and systems thinking and how they relate to operations management.

C.   Discuss operations management principles and practices to manage service quality and organizational logistics in the context of the healthcare organization.

D.   Assess operations management in healthcare based upon knowledge of current literature and industry best practices.

V.   **COURSE REQUIREMENTS AND ASSIGNMENTS**

A.   Textbook readings and lecture presentations

B.   Course Requirements Checklist

After reading the Course Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C.   Discussion Board Forums (8)

Discussion boards are collaborative learning experiences. Therefore, the student is required to create a thread in response to the provided prompt for each forum. Each thread must be at least 600 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to the threads of at least 2 classmates. Each reply must be at least 450 words. Each thread and reply must include a biblical integration and at least 2 peer-reviewed source citations, in addition to the course textbook, in current APA format.

D.   Research Project

The student will work collaboratively with a group on a 4,500–6,000-word paper in current APA format, complying with the formatting and content instructions. The topic of the paper will be selected by the group and approved by the instructor. The student must contribute weekly to the group's discussion in the Group Discussion Board Forum about this paper.

Annotated Bibliography

The student will be placed into a group for the Research Project. The group of students will research at least 20 scholarly articles from peer-reviewed journals to establish research for the Final Document of the Research Project. All references must be less than 10 years old. The group will use a provided template to annotate each source. The assignment must be in current APA format. One group member will submit the final version of the Annotated Bibliography. The student must read all instructor feedback and implement it on future assignments.

Peer Evaluations (4)

After each of the 4 parts of the Research Project, the student will evaluate the contributions of each of his or her group members using the Peer Evaluation Form. The student will also be evaluated by his or her group members. The resulting scores will be used to provide a final Peer Evaluation score for each part of the Research Project. All Peer Evaluation scores will be awarded provisionally.

Outline

The student and his or her group will complete a full sentence Outline in preparation for the Final Document of the Research Project. The Outline will include a thesis statement, the research questions/issues being addressed, how much space will be allotted to each section of the paper, and a preliminary reference list of at least 20 scholarly articles from peer-reviewed journals. One group member will submit the final version of the Outline. The student must read all instructor feedback and implement it on future assignments.

Draft

The student and his or her group will be responsible for constructing and reviewing the Draft. This assignment must be a full-length Draft of the 4,500–6,000-word paper in current APA format, including 20 scholarly articles from peer-reviewed journals and a title page, abstract, and reference page, which are not included in the word count. One group member will submit the Draft.

Final Document

The student and his or her group will be responsible for constructing and reviewing the Final Document. Using the preceding parts of the Research Project, the group will submit a final 4,500–6,000-word paper in current APA format, including 20 scholarly articles from peer-reviewed journals and a title page, abstract, and reference page, which are not included in the word count. One group member will submit the Final Document.

E. Quizzes (8)

Each quiz will cover the Reading & Study material for the assigned module/week. Each quiz will be open-book/open-notes, contain multiple-choice questions, and have a time limit of 50 minutes.

VI. **COURSE GRADING AND POLICIES**

A. Points

Course Requirements Checklist	10
Discussion Board Forums (8 at 50 pts ea)	400
Research Project	
Annotated Bibliography	50
Peer Evaluations (4 at 25 pts ea)	100
Outline	50
Draft	60
Final Document	100
Quizzes (8 at 30 pts ea)	240
Total	1010

B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859
C+ = 820–839 C = 780–819 C- = 760–779 F = 0–759

C. Quizzes/Tests/Exams

For timed quizzes/tests/exams, the student is required to complete the quiz/test/exam within the assigned time. For the student who exceeds this time limit, a penalty of 1 point will be deducted for each minute, or part thereof, he/she exceeds the assigned time limit.

D. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

BUSI 611

Textbook: Langabeer & Helton, *Health Care Operations Management* (2016).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Langabeer, II and Helton: ch. 1–2, 17 1 presentation	Course Requirements Checklist Class Introductions DB Forum 1 Graduate Level Business Program Assessment Quiz 1	10 0 50 0 30
2	Langabeer, II and Helton: chs. 3, 10 1 presentation	DB Forum 2 Quiz 2	50 30
3	Langabeer, II and Helton: ch. 4, 8 1 presentation	DB Forum 3 Research Project – Annotated Bibliography Research Project – Peer Evaluation 1 Quiz 3	50 50 25 30
4	Langabeer, II and Helton: chs. 5 1 presentation	DB Forum 4 Research Project – Outline Research Project – Peer Evaluation 2 Quiz 4	50 50 25 30
5	Langabeer, II and Helton: chs. 7, 16 1 presentation	DB Forum 5 Research Project – Draft Research Project – Peer Evaluation 3 Quiz 5	50 60 25 30
6	Langabeer, II and Helton: chs. 6, 9 1 presentation	DB Forum 6 Quiz 6	50 30
7	Langabeer, II and Helton: chs. 11–13 1 presentation	DB Forum 7 Research Project – Final Document Research Project – Peer Evaluation 4 Quiz 7	50 100 25 30
8	Langabeer, II and Helton: chs. 14–15 1 presentation	DB Forum 8 Quiz 8	50 30
		TOTAL	1010

DB = Discussion Board

NOTE: Module/Week one begins on Monday at 12:00 a.m. (ET) and ends on Friday night at 11:59 p.m. (ET). Module(s)/Week(s) 2-8 begin on Saturday at 12:00 a.m. (ET and end at 11:59 p.m. (ET) on Friday.