Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should <u>not</u> be used to purchase course materials.

COURSE SYLLABUS

BMAL 500
ORGANIZATIONAL BEHAVIOR

COURSE DESCRIPTION

This course discusses managerial competence in understanding the human output of organizations from the viewpoints of individual, group, and organizational systems levels. Emphasis is given to assessing one's personality and values and to applying course material to one's work environment. (Formerly BUSI 500)

RATIONALE

Without wise application of organizational behavior, no manager can consistently manage effectively or efficiently. Such knowledge and ability is foundational to the Master of Business Administration program. It should also be anticipated that many of the topics presented in this course will be studied in much greater depth in subsequent courses. It is presupposed that those who know organizational behavior best are those who first understand their behavior individually, in teams, and in organizational structures. This course does not utilize groups; it focuses on the student individually.

I.   PREREQUISITES

For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II.   REQUIRED RESOURCE PURCHASES

Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III.   ADDITIONAL MATERIALS FOR LEARNING

A.   Computer with basic audio/video output equipment

B.   Internet access (broadband recommended)

C.   Microsoft Word

IV.   MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

A.   Discuss various frames of organizational behavior, including political, structural, and human resource systems.

B.   Examine the impact of individual behavior on organizations.

C.   Explain various aspects of group dynamics including communication, conflict, negotiation, contemporary issues, and politics.

D.   Relate insights gained through self-assessment to organizational behavior and management.

E.   Argue for the relevance of biblical truths to organizational behavior issues and concepts.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

A.   Textbook readings and lecture presentations

B.   Course Requirements Checklist

After reading the Course Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C.   Discussion Board Forums (4)

Discussion boards are collaborative learning experiences. Therefore, the student is required to create a thread in response to the provided prompt for each forum. Each thread must be 500–750 words and must include at least 4 scholarly sources and citations in current APA format. In addition to the thread, the student is required to reply to at least 2 other classmates' threads, and each reply must contain at least 2 scholarly sources and citations in current APA format. Each reply must be 200–250 words and must include an analysis of the classmate's thread. If possible, the student must base the analysis on any experience from his/her own professional career. Replies must also integrate the assigned module/week's required reading in a logical and relevant manner. Acceptable sources include peer-reviewed articles, at least 1 Scripture passage, the textbook (either *Type Talk at Work* or *Organizational Behavior*), videos and/or lesson presentations (within the corresponding modules/weeks). Scholarly resources can be no older than 5 years.

D.   Projects (2)

The student will discuss his/her results of 2 free personality tests (Myers-Briggs and Jung). Each discussion will be a separate project completed in Connect. The student is required to include at least 5 scholarly sources no older than 5 years old. Specific resource possibilities are listed in each Blackboard instructions document. Each project must be at least 6 pages; the title page, abstract, and reference page do not count toward the overall page count. Each project must be completed in current APA format.

E.   Research Paper

The student will provide a scholarly, peer-reviewed article in Module/Week 1 pertaining to theories in organizational behavior from the course. Upon approval from the instructor, the student will prepare the research paper according to the written instructions for Module/Week 8. The article must be current in research and no older than 5 years. Other specific resource possibilities are listed in the Blackboard instructions document. The research paper must be 8–10 pages; the title page, abstract, and reference page do not count toward the overall page count. The paper must be completed in current APA format.

F.   Quizzes (6)

Each quiz will cover the Reading & Study material for the assigned module/week. Each test will be open-book/open-notes, contain 25 multiple choice and true/false questions, and have a time limit of 50 minutes.

VI. **COURSE GRADING AND POLICIES**

A. Points

Course Requirements Checklist	10
Discussion Board Forums (4 at 50 pts ea)	200
Projects (2 at 150 pts ea)	300
Research Paper	200
Quizzes (6 at 50pts ea)	300
Total	1010

B. Scale

A = 940–1010   A- = 920–939   B+ = 900–919   B = 860–899   B- = 840–859

C+ = 820–839   C = 780–819   C- = 760–779   F = 0–759

C. Quizzes/Tests/Exams

For timed quizzes/tests/exams, the student is required to complete the quiz/test/exam within the assigned time. For the student who exceeds this time limit, a penalty of 1 point will be deducted for each minute, or part thereof, he/she exceeds the assigned time limit.

D. Disability Assistance

Students with a documented disability may contact the Liberty University Online Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

LIBERTY
U N I V E R S I T Y.

BMAL 500

Textbooks: Kinicki & Fugate, *Organizational Behavior (2016)*.
Kroeger et al., *Type Talk at Work* (2002).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Kinicki & Fugate: chs. 1–2 Kroeger et al.: *Section 1-Introduction to Typewatching* 1 presentation	Course Requirements Checklist Class Introductions Graduate BUS Program Assessment Article Submission Quiz 1	10 0 0 0 50
2	Kinicki & Fugate: chs. 3–4 Kroeger et al.: *Section 2-Putting Typewatching to Work* 1 presentation	Project 1 Quiz 2	150 50
3	Kinicki & Fugate: chs. 5–6 1 presentation 1 website	DB Forum 1 Quiz 3	50 50
4	Kinicki & Fugate: chs. 7–8 1 presentation 1 website	DB Forum 2 Quiz 4	50 50
5	Kinicki & Fugate: chs. 9–11 1 presentation 1 article	Project 2 Connect Assessment	150 0
6	Kinicki & Fugate: chs. 12–13 2 presentations	DB Forum 3 Quiz 5	50 50
7	Kinicki & Fugate: chs. 14–15 Approved article from Module/Week 1 1 presentation 1 website	Research Paper Quiz 6	200 50
8	Kinicki & Fugate: ch. 16 2 presentations	DB Forum 4	50
		TOTAL	1010

DB=Discussion Board

NOTE: Each course module/week begins on Saturday morning at 12:00am. (ET) and ends on Friday night at 11:59 p.m. (ET). Module/Week 1 ends on at 11:59 p.m. (ET) on **Friday.**