

LIBERTY UNIVERSITY

ONLINE ACADEMY

Associate of Arts – Education: Course Descriptions

Summer Semester after 10th Grade

UNIV 104 (CSB 3101) – Instructional Technology for Successful Online Learning

Designed to equip students for success as they transition into the online classroom, this course offers strategic information tailored to ensure academic excellence in this unique learning environment; this information includes Liberty University's foundations and beliefs, Liberty University Online resources for success, Blackboard navigation techniques, time management strategies, the adult learner's responsibilities, methods for identifying and avoiding academic misconduct, scholarly research tactics, and approaches for selecting the appropriate courses towards completion of the preferred degree program.

College Credits: 3

GOVT 220 (HIS 3220) – American Government

The issues, interest and institutions of American politics, emphasizing the struggle between liberalism and conservatism.

College Credits: 3

11th Grade - Fall Semester

ENGL 101 (LAN 3101) – Composition & Rhetoric

Through the critical engagement of a variety of texts, including written, oral, and visual, this course prepares students to become careful readers, critical thinkers, and skilled writers. Drawing upon rhetorical theory, it emphasizes the practices of analytical reading, informed reasoning, effective writing, and sound argumentation. The course requires 4,000 words of writing in no fewer than five writing projects, three of which are argumentative essays incorporating external sources.

College Credits: 3

RLGN 104 (BIB 3107) – Christian Life & Biblical Worldview

This is a study in the development and application of the biblical worldview. This course will include an introduction and application of critical thinking skills, as well as a study of religious and philosophical worldviews. Special attention will be given to the theology and methodology of evangelism.

College Credits: 4

ENGL 102 (LAN 3102) – Composition & Literature

Composition and Literature continues the emphasis on writing. Two analytical papers—based upon studies of the short story, poetry, and drama—and a research paper, sequentially developed, are required.

College Credits: 3

Course Prerequisites: ENGL 101

BIBL 104 (BIB 3106) – Survey of Old & New Testament

This survey course is designed to lay a foundational understanding of Scripture via a historical survey of the Old and New Testaments. The student will engage a range of learning activities related to the issues interacting with biblical literature, basic hermeneutical principles, key themes and persons of the canon, and the redemptive theme of Scripture.

College Credits: 4

11th Grade - Spring Semester**COMS 101 (LAN 3103) – Speech Communication**

Study and practice in communicating ideas competently in public speaking. Students are also given a foundation for the development of communication skills in other human communication contexts, including dyadic and small group communication.

College Credits: 3

EDUC 200 (EDU 3200) – Principles of Education

Students will examine the historical, philosophical, legal, and sociological principles of education. Emphasis will be placed on current issues and terminology in the field of education.

College Credits: 3

PSYC 210 (ASC 3210) – Development Psychology

An overview of the human life span from conception through senescence. Continuity of development as well as critical periods faced by the maturing human will be emphasized using contemporary theories and research as foundation materials.

College Credits: 3

EDUC 205 (EDU 3205) – Learning Theory and Portfolio Development

An introduction to learning theories with an emphasis on experiential learning. There will also be a focus on learning and learning styles, including management and communications profiles. A major part of this course is the preparation of the Professional Development Profile and the Experiential Learning Portfolio.

College Credits: 3

Course Prerequisites: EDUC 200 (May be taken as a corequisite)

Summer Semester after 11th Grade**MATH 117 (MAT 3117) – Elements of Mathematics**

A development of basic concepts of elementary mathematics, including problem-solving, logic, sets and binary operations, the natural numbers and their properties, deductive reasoning and the nature of proof, the integers, rational numbers, real numbers, and their properties, relations, functions, and graphs.

College Credits: 3

Course Prerequisites: MATH 110, Math Assessment, or SAT/ACT

BIOL 101 (SCI 3101) – Principles of Biology

An examination of the fundamental characteristics common among living things. Emphasis is placed upon studies of the cell, energy, metabolism, reproduction, heredity, ecology, phylogeny and the diversity of life.

College Credits: 3

BIOL 103 (SCI 3103) – Principles of Biology Lab

Laboratory exercises selected to demonstrate basic biological concepts. Emphasis is on plant and animal cell chemistry, composition and function, organismal structure and function, biological diversity and population ecology.

College Credits: 1

12th Grade – Fall Semester**ENGL 201 (LAN 3201) – American Literature I**

A survey from the early Colonial period through the American Renaissance. Two critical papers are required.

College Credits: 3

Course Prerequisites: ENGL 101 & ENGL 102

EDUC 201 (EDU 3201) – Introduction to Education and Classroom Technology

The teacher candidate will be acquainted with the role of public and private education and the nature of the teaching profession. Attention will be given to current developments in the field of education and the terminology basic to those in the profession. Teacher candidates will focus on the effective use of technology in learning environments, with special attention to instructional practice, assessment development and student engagement. Each teacher candidate will be required to prepare for structured observations in the school setting.

College Credits: 3

HIUS 221 (HIS 3221) – Survey of American History I

A survey of the political, social and economic developments of America from the colonizing experience through the Civil War with emphasis on the development of the American democratic tradition.

College Credits: 3

EDUC 350 (EDU 3350) – Behavior and Individual Differences

This course is designed to prepare teacher candidates to differentiate instruction, to respond appropriately to student behavior, and to cultivate an environment conducive to learning. Emphasis is given to the application of skills to promote responsibility, self-discipline, and self-regulation. Also considered will be variations in student interests, culture, gender, development, and disabilities.

College Credits: 3

12th Grade – Spring Semester**THEO 104 (BIB 3104) – Intro to Theology Survey**

This course is an introduction to the basic tenets of Christianity.

College Credits: 4

EDUC 360 (EDU 3360) – Foundations of Education

A comprehensive survey of the historical, philosophical, psychological, and sociological foundations of American education. Emphasis is placed upon the educational foundations as found in the Scriptures, and the applicability of these to both the Christian School Movement and the public school system. Candidates will be expected to articulate their personal philosophy of education as a result of this course.

College Credits: 3

Course Prerequisites: EDUC 201

EDUC 225 (EDU 3225) – Instructional Design for Elem & Middle School Classrooms

A systematic approach to classroom teaching which addresses the cyclical nature of planning, instruction, and assessment. Each teacher candidate will prepare lessons which follow the Liberty University model. Topics include the instructional process, culturally responsive teaching, differentiation, technology integration, classroom management, and learner-focused strategies for engagement and impact on student academic progress.

College Credits: 3

EDUC 305 (EDU 3305) – Educational Philosophy for Teachers

This course presents the practical role of philosophy in the classroom. Emphasis is placed upon a careful analysis of current religious and education trends, and major philosophies are defined. Students will formulate a personal philosophy and apply that philosophy to their teaching methodology, lesson plan design, and delivery.

College Credits: 3

Course Prerequisites: EDUC 200 & EDUC 205