BUSD 240 (CSB 3240) – Organizational Behavior
This introductory course in organizational behavior integrates the management and behavioral principles, techniques, and concepts associated with the productivity of organizational resources. It focuses on human behavior in organizations and is primarily concerned with improving organizational efficiency and effectiveness through increased understanding of the behavior of people at work.

College Credits: 3
LUOA High School Equivalency: Fine Art/Career/Technology Elective
Sub-term: B/C/D

BUSD 310 (CSB 3310) – Principles of Management
Management requires a balance between social (people) and technical (quantitative) perspectives, as well as between efficiency and effectiveness. This course emphasizes the application of these perspectives in each of the planning, organizing, leading and controlling functions.

College Credits: 3
LUOA High School Equivalency: Fine Art/Career/Technology Elective
Sub-term: B/C/D

BUSD 313 (CSB 3313) – Foundations of Project Management
This course introduces the student to the field of modern project management and the fundamental processes of initiating, planning, executing, monitoring, controlling and closing projects. Students will learn the inputs and outputs and the tools and techniques of: defining the project, estimating project times and costs, developing project plans, managing risk, scheduling resources, and their costs, reducing project duration, progress and performance measurement, and evaluation and project closure. (Previously BUSI 413)

College Credits: 3
LUOA High School Equivalency: Fine Art/Career/Technology Elective
Sub-term: B/D

BUSD 414 (CSB 3414) – Project Management I
This course provides focused instruction in the first five (of nine) project management competencies as delineated in the Project Management Institute’s Body of Knowledge (PMBOK): Project Integration Management, Project Scope Management, Project Time Management, Project Cost Management, and Project Quality Management. Students will apply processes to ensure project coordination, plan development processes, project plan execution processes and integrated change control processes.

College Credits: 3
LUOA High School Equivalency: Fine Art/Career/Technology Elective
Sub-term: B/D

Course Prerequisite(s): BUSI 313
**BUSI 415 (CSB 3415) – Project Management II**
This course provides focused instruction in the final four (of nine) project management competencies as delineated in the Project Management Institute’s Body of Knowledge (PMBOK): Project Human Resource Management, Project Communications Management, Project Risk Management, and Project Procurement Management. The course will provide students with processes to review organizational and human resource structures to develop and manage project teams; identify, analyze, plan for and respond to project risk; identify and acquire goods and services to implement and complete project plans; and, identify stakeholders, plan communications, and distribute information.

*College Credits: 3*

*LUOA High School Equivalency: Fine Art/Career/Technology Elective*

*Sub-term Availability: B/D*

*Course Prerequisite(s): BUSI 313*

**BUSI 416 (CSB 3416) – Leading Global Projects**
This course provides instruction in global project management with an emphasis on the integration of the interconnected themes of strategic project management, cross-cultural effectiveness, and project leadership.

*College Credits: 3*

*LUOA High School Equivalency: Fine Art/Career/Technology Elective*

*Sub-term Availability: B/D*

*Course Prerequisite(s): BUSI 313*

*Updated for 2019/20 School Year*