Associate of Arts – Religion: Course Descriptions

Summer Semester after 10th Grade

UNIV 104 (CSB 3101) – Instructional Technology for Successful Online Learning
Designed to equip students for success as they transition into the online classroom, this course offers strategic information tailored to ensure academic excellence in this unique learning environment; this information includes Liberty University’s foundations and beliefs, Liberty University Online resources for success, Blackboard navigation techniques, time management strategies, the adult learner’s responsibilities, methods for identifying and avoiding academic misconduct, scholarly research tactics, and approaches for selecting the appropriate courses towards completion of the preferred degree program.
College Credits: 3

GOVT 220 (HIS 3220) – American Government
The issues, interest and institutions of American politics, emphasizing the struggle between liberalism and conservatism.
College Credits: 3

11th Grade - Fall Semester

ENGL 101 (LAN 3101) – Composition & Rhetoric
Through the critical engagement of a variety of texts, including written, oral, and visual, this course prepares students to become careful readers, critical thinkers, and skilled writers. Drawing upon rhetorical theory, it emphasizes the practices of analytical reading, informed reasoning, effective writing, and sound argumentation. The course requires 4,000 words of writing in no fewer than five writing projects, three of which are argumentative essays incorporating external sources.
College Credits: 3

RLGN 104 (BIB 3107) – Christian Life & Biblical Worldview
This is a study in the development and application of the biblical worldview. This course will include an introduction and application of critical thinking skills, as well as a study of religious and philosophical worldviews. Special attention will be given to the theology and methodology of evangelism.
College Credits: 4

ENGL 102 (LAN 3102) – Composition & Literature
Composition and Literature continues the emphasis on writing. Two analytical papers—based upon studies of the short story, poetry, and drama—and a research paper, sequentially developed, are required.
College Credits: 3
Course Prerequisites: ENGL 101
**BIBL 104 (BIB 3106) – Survey of Old & New Testament**

This survey course is designed to lay a foundational understanding of Scripture via a historical survey of the Old and New Testaments. The student will engage a range of learning activities related to the issues interacting with biblical literature, basic hermeneutical principles, key themes and persons of the canon, and the redemptive theme of Scripture.

*College Credits: 4*

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**11th Grade - Spring Semester**

**COMS 101 (LAN 3103) – Speech Communication**

Study and practice in communicating ideas competently in public speaking. Students are also given a foundation for the development of communication skills in other human communication contexts, including dyadic and small group communication.

*College Credits: 3*

**THEO 104 (BIB 3104) – Intro to Theology Survey**

This course is an introduction to the basic tenets of Christianity.

*College Credits: 4*

**GLST 200 (GLS 3200) – Intro to Global Studies**

This course is an introduction to understanding the history, principles, and foundations of global engagement. Additionally, this course lays the groundwork for an intercultural career and provides principles for engaging the current global environment. (Formerly ICST 200)

*College Credits: 3*

**RLGN 301 (BIB 3301) – Research & Writing for Religious Disciplines  *Religion Associate Track Only***

This course builds upon the concepts for scholarly research and writing to prepare students for completing scholarly research and writing specifically within the religious disciplines. The course covers various methods and aims for research within religious disciplines, tools for performing scholarly research, and the tools for writing clearly and effectively in an academic setting.

*College Credits: 3*

*Course Prerequisites: BIBL 104, THEO 104, ENGL 101, ENGL 102, & UNIV 104*

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**Summer Semester after 11th Grade**

**MATH 115 (or higher)**

Students must take MATH 115 or higher. MATH 115 is recommended.

*College Credits: 3*

*Course Prerequisites: MATH 110, Math Assessment, or SAT/ACT*

**BIOL 101 (SCI 3101) – Principles of Biology**

An examination of the fundamental characteristics common among living things. Emphasis is placed upon studies of the cell, energy, metabolism, reproduction, heredity, ecology, phylogeny and the diversity of life.

*College Credits: 3*

**BIOL 103 (SCI 3103) – Principles of Biology Lab**

Laboratory exercises selected to demonstrate basic biological concepts. Emphasis is on plant and animal cell chemistry, composition and function, organismal structure and function, biological diversity and population ecology.

*College Credits: 1*
12th Grade – Fall Semester

ENGL 202 (LAN 3202) – American Literature II
A survey of American literature following the American Renaissance. Two critical papers are required.
College Credits: 3
Course Prerequisites: ENGL 101 & ENGL 102

GLST 220 (GLS 3220) – Intercultural Communication and Engagement
This course will take a close look at behaviors and core values of the North American culture, identify areas where these values are barriers to effective intercultural communication and explore principles for effective engagement in another culture. Course has additional $30 fee for course materials
College Credits: 3

PSYC 101 (ASC 3101) – General Psychology
Introduction to Psychology as a scientific discipline concerned with the study of behavior.
Consideration will be given to such topics as human development, motivation, emotion, perception, learning, personality, intelligence, measurement, and applied areas.
College Credits: 3
*Subject material may be considered sensitive by some students

BIBL 360 (BIB 3360) – Methodical Study of Scripture
This course is an introduction to the basic principles of biblical interpretation and hermeneutical procedures. The student will develop the skills to practice a methodical approach to the observation, interpretation, and application of the Scripture across its various genres.
College Credits: 3
Course Prerequisites: BIBL 104 & RLGN 301

12th Grade – Spring Semester

THEO 360 (BIB 3362) – Theological Interpretation of Scripture
This course is a survey of biblical theology with specific attention given to the primary theological themes of the Old and New Testament. It explores how each testament informs the redemptive storyline of the Bible. Various soteriological themes and theological systems such as dispensationalism and covenant theology are addressed. This is to lay a foundation for understanding the relationship between biblical theology and current theological issues.
College Credits: 3
Course Prerequisites: BIBL 104, RLGN 301, & BIBL 360

APOL 220 (BIB 3220) – Intro to Apologetics
This course equips students with a foundational understanding of, and skills within, the field of apologetics. Students will explore the major apologetic issues that arise today and will learn both critical thinking skills and theological principles in order to respond persuasively.
College Credits: 3

CRST 290 (BIB 3290) – History of Life
An interdisciplinary study of the origin and history of life in the universe. Faculty will draw from science, religion, history, and philosophy in presenting the evidence and arguments for creation and against evolution.
College Credits: 3
Course Prerequisites: College Science Course
RLGN 360 (BIB 3361) – Practical Teaching of Scripture
A study of the basic principles and methods of teaching and learning as they apply to the communication of the Scriptures across various age groups. The student will combine scholarly research, proper Bible study, and suitable theological formation in order to successfully teach a passage of Scripture. Additionally, the student will engage in the process of evaluation in order to determine the strengths and weaknesses of his or her teaching.

*College Credits: 3*
*Course Prerequisites: BIBL 104, RLGN 301, BIBL 360, & THEO 360*

*Updated for 2019/20 school year*