Summer Semester after 10th Grade

UNIV 104 (CSB 3101) – Instructional Technology for Successful Online Learning
Designed to equip students for success as they transition into the online classroom, this course offers strategic information tailored to ensure academic excellence in this unique learning environment; this information includes Liberty University’s foundations and beliefs, Liberty University Online resources for success, Blackboard navigation techniques, time management strategies, the adult learner’s responsibilities, methods for identifying and avoiding academic misconduct, scholarly research tactics, and approaches for selecting the appropriate courses towards completion of the preferred degree program.
College Credits: 3

GOVT 220 (HIS 3220) – American Government
The issues, interest and institutions of American politics, emphasizing the struggle between liberalism and conservatism.
College Credits: 3

11th Grade - Fall Semester

ENGL 101 (LAN 3101) – Composition & Rhetoric
Through the critical engagement of a variety of texts, including written, oral, and visual, this course prepares students to become careful readers, critical thinkers, and skilled writers. Drawing upon rhetorical theory, it emphasizes the practices of analytical reading, informed reasoning, effective writing, and sound argumentation. The course requires 4,000 words of writing in no fewer than five writing projects, three of which are argumentative essays incorporating external sources.
College Credits: 3

RLGN 104 (BIB 3107) – Christian Life & Biblical Worldview
This is a study in the development and application of the biblical worldview. This course will include an introduction and application of critical thinking skills, as well as a study of religious and philosophical worldviews. Special attention will be given to the theology and methodology of evangelism.
College Credits: 4

ENGL 102 (LAN 3102) – Composition & Literature
Composition and Literature continues the emphasis on writing. Two analytical papers—based upon studies of the short story, poetry, and drama—and a research paper, sequentially developed, are required.
College Credits: 3
Course Prerequisites: ENGL 101
BIBL 104 (BIB 3106) – Survey of Old & New Testament
This survey course is designed to lay a foundational understanding of Scripture via a historical survey of the Old and New Testaments. The student will engage a range of learning activities related to the issues interacting with biblical literature, basic hermeneutical principles, key themes and persons of the canon, and the redemptive theme of Scripture.

College Credits: 4

11th Grade - Spring Semester

COMS 101 (LAN 3103) – Speech Communication
Study and practice in communicating ideas competently in public speaking. Students are also given a foundation for the development of communication skills in other human communication contexts, including dyadic and small group communication.

College Credits: 3

EDUC 200 (EDU 3200) – Principles of Education
Students will examine the historical, philosophical, legal, and sociological principles of education. Emphasis will be placed on current issues and terminology in the field of education.

College Credits: 3

PSYC 101 (ASC 3101) – General Psychology
Introduction to Psychology as a scientific discipline concerned with the study of behavior. Consideration will be given to such topics as human development, motivation, emotion, perception, learning, personality, intelligence, measurement, and applied areas.

College Credits: 3

*Subject material may be considered sensitive by some students

EDUC 205 (EDU 3205) – Learning Theory and Portfolio Development
An introduction to learning theories with an emphasis on experiential learning. There will also be a focus on learning and learning styles, including management and communications profiles. A major part of this course is the preparation of the Professional Development Profile and the Experiential Learning Portfolio.

College Credits: 3

Course Prerequisites: EDUC 200 (May be taken as a corequisite)

Summer Semester after 11th Grade

MATH 117 (MAT 3117) – Elements of Mathematics
A development of basic concepts of elementary mathematics, including problem-solving, logic, sets and binary operations, the natural numbers and their properties, deductive reasoning and the nature of proof, the integers, rational numbers, real numbers, and their properties, relations, functions, and graphs.

College Credits: 3

Course Prerequisites: MATH 110, Math Assessment, or SAT/ACT

BIOL 101 (SCI 3101) – Principles of Biology
An examination of the fundamental characteristics common among living things. Emphasis is placed upon studies of the cell, energy, metabolism, reproduction, heredity, ecology, phylogeny and the diversity of life.

College Credits: 3
BIOL 103 (SCI 3103) – Principles of Biology Lab
Laboratory exercises selected to demonstrate basic biological concepts. Emphasis is on plant and animal cell chemistry, composition and function, organismal structure and function, biological diversity and population ecology.
College Credits: 1

12th Grade – Fall Semester

ENGL 202 (LAN 3202) – American Literature II
A survey of American literature following the American Renaissance. Two critical papers are required.
College Credits: 3
Course Prerequisites: ENGL 101 & ENGL 102

EDUC 304 (EDU 3304) – Classroom Management for Teachers
This course will survey instructional approaches, materials, and methods for classroom management. Emphasis will be placed on management styles and the various methods associated with those styles.
College Credits: 3
Course Prerequisites: EDUC 205

HIUS 222 (HIS 3222) – Survey of American History II
A survey of American history from Reconstruction to the present, stressing interpretation and analysis of major eras and trends.
College Credits: 3

EDUC 305 (EDU 3305) – Educational Philosophy for Teachers
This course presents the practical role of philosophy in the classroom. Emphasis is placed upon a careful analysis of current religious and education trends, and major philosophies are defined. Students will formulate a personal philosophy and apply that philosophy to their teaching methodology, lesson plan design, and delivery. Course has additional $50 fee for course materials
College Credits: 3
Course Prerequisites: EDUC 205

12th Grade – Spring Semester

THEO 104 (BIB 3104) – Intro to Theology Survey
This course is an introduction to the basic tenets of Christianity.
College Credits: 4

EDUC 306 (EDU 3306) – Scholarly Writing and APA for Teachers
This course provides professional development for preservice and in-service teachers in professional writing skills. Students will examine the principles of form, structure, grammars, and format.
College Credits: 3
Course Prerequisites: EDUC 205

PSYC 221 (ASC 3221) – Psychology of Childhood
A study of child growth and development from birth to puberty. Examination of the basic theories principles and practices of childhood training and education.
College Credits: 3
Course Prerequisites: PSYC 101 or PSYC 210 & PSYC 255 (waived for Education Associate students)
EDUC 307 (EDU 3307) – Instructional Practices for Differentiated Instruction
This course provides professional development for preservice and in-service teachers in differentiated instruction.
College Credits: 3
Course Prerequisites: EDUC 205

Updated for 2019/20 school year