

Kindergarten Literacy

LANOK00

Course Description

The Liberty University Online Academy's kindergarten literacy course encourages students to be active learners. The course incorporates phonics, writing, early reading, science, and social studies. The interactive Reading Eggs and Education City programs aid the student in the understanding and practice of various literacy skills. This course integrates a Biblical worldview within the numerous lessons and activities.

Rationale

The study of literacy allows the student to explore the areas of literature, phonics, writing, science and social studies. The student will have the opportunity to engage in experiments while using his or her writing skills to express the findings. Having the opportunity to cross curriculum with the skills learned in the literacy course produces a well-rounded student.

Prerequisite

None

Biblical Integration Outcomes

- A. The student will demonstrate an understanding of a biblical worldview as it relates to literature.
- B. The student will demonstrate an understanding that God created language to express thoughts and ideas.
- C. The student will investigate and demonstrate an understanding of a community living and working together to glorify God.

Measurable Learning Outcomes

- A. The student will demonstrate growth in the use of oral language.
- B. The student will use listening and speaking vocabularies.
- C. The student will build oral communication skills.
- D. The student will hear, say, and manipulate phonemes (small units of sound) of spoken language.
- E. The student will understand how print is organized and read.
- F. The student will demonstrate an understanding that print makes sense.
- G. The student will develop an understanding of basic phonetic principles.

- H. The student will demonstrate comprehension of fiction and nonfiction.
- I. The student will print the uppercase and lowercase letters of the alphabet independently.
- J. The student will print his/her first and last names.
- K. The student will write to communicate ideas.
- L. The student will explore the uses of available technology for reading and writing.

Course Materials

See LUOA's [Systems Requirements](#) for computer specifications necessary to operate LUOA curriculum. Also view [Digital Literacy Requirements](#) for LUOA's expectation of users' digital literacy.

This course contains additional physical materials. See the materials page toward the end of this syllabus for a listing of course materials.

This course makes use of third-party digital resources to enhance the learning experience. These resources have been curated by LUOA staff and faculty and can be safely accessed by students to complete coursework. Please ensure that internet browser settings, pop-up blockers, and other filtering tools allow for these resources to be accessed.

The following resource(s) are used throughout this course:

- Education City
- Reading Eggs

Note: Embedded YouTube videos may be utilized to supplement LUOA curriculum. YouTube videos are the property of the respective content creator, licensed to YouTube for distribution and user access. As a non-profit education institution, LUOA is able to use YouTube video content under the YouTube Terms of Service and the provisions of the TEACH Act of 2001. For additional information on copyright, please contact the [Jerry Falwell Library](#).

Course Grading Policies

The students' grades will be determined according to the following grading scale and assignment weights. The final letter grade for the course is determined by a 10-point scale. Assignments are weighted according to a tier system, which can be referenced on the Grades Page in Canvas. Each tier is weighted according to the table below. Items that do not affect the student's grade are found in Tier 0.

Grading Scale

A	90-100%
B	80-89%
C	70-79%
D	60-69%
F	0-59%

Assignment Weights

Tier 0	0%
Tier 1	25%
Tier 2	35%
Tier 3	40%

Course Policies

Students are accountable for *all* information in the Student Handbook. Below are a few policies that have been highlighted from the Student Handbook.

Types of Assessments

To simplify and clearly identify which policies apply to which assessment, each assessment has been categorized into one of four categories: Lesson, Assignment, Quiz, or Test. Each applicable item on the course Modules page has been designated with an identifier chosen from among these categories. Thus, a Quiz on the American Revolution may be designated by the title, “1.2.3 Quiz: The American Revolution.” These identifiers were placed on the Modules page to help students understand which Honor Code and Resubmission policies apply to that assessment (see the Honor Code and Resubmission policies on the pages to follow for further details).

- **Lesson:** Any item on the Modules page designated as a “Lesson”
These include instructional content and sometimes an assessment of that content. Typically, a Lesson will be the day-to-day work that a student completes.
- **Assignment:** Any item on the Modules page designated as an “Assignment”
Typical examples of Assignments include, but are not limited to, papers, book reports, projects, labs, and speeches. Assignments are usually something that the student should do their best work on the first time.
- **Quiz:** Any item on the Modules page designated as a “Quiz”
This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Quizzes cover a smaller amount of material than Tests.
- **Test:** Any item on the Modules page designated as a “Test”
This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Tests cover a larger amount of material than Quizzes.

Resubmission Policy

Students are expected to submit their best work on the first submission for every Lesson, Assignment, Quiz, and Test. However, resubmissions may be permitted in the following circumstances:

- **Lesson:** Students are automatically permitted two attempts on a Lesson. The student may freely resubmit for their first two attempts without the need for teacher approval.

- **Assignment:** Students are intended to do their best work the first time on all Assignments. However, any resubmissions must be completed before the student moves more than one module ahead of that Assignment. For example, a student may resubmit an Assignment from Module 3 while in Module 4, but not an Assignment from Modules 1 or 2. High School students may not resubmit an Assignment without expressed written permission from the teacher in a comment.
- **Quiz:** Students may NOT resubmit for an increased grade.
- **Test:** Students may NOT resubmit for an increased grade.

If a student feels that he or she deserves a resubmission on a Lesson, Assignment, Quiz, or Test due to a technical issue such as computer malfunctioning, the student should message his or her teacher to make the request, and that request will need to be approved by a Department Chair.

Consequences for Violations to the Honor Code

Every time a student violates the Honor Code, the teacher will submit an Honor Code Incident Report. The Student Support Coordinator will review the incident and allocate the appropriate consequences. Consequences, which are determined by the number of student offences, are outlined below:

- **Warning:** This ONLY applies to high school Lessons and elementary/middle school Assignments and Lessons. These will be taken as a teaching moment for the student.
 - **Lessons:** A zero will be assigned for the question only.
 - **Elementary/Middle School Assignment:** The student must redo their work. However, they may retain their original grade.
- **1st Offense:**
 - **Lesson, Quiz, or Test:** The student will receive a zero on the entire assessment.
 - **Assignment:** The student will either:
 - Receive a 0% on the original assignment
 - Complete the Plagiarism Workshop
 - Retry the assignment for a max grade of 80%
- **2nd Offense:** The student will receive a zero and be placed on Academic Probation.
- **3rd Offense:** The student will receive a zero and the Faculty Chair will determine the consequences that should follow, possibly including withdrawal from the course or expulsion from the academy.

Materials List

Kindergarten Literacy

Notebook for reading journal
Poster board
Book Ring
Fruit
Soda water
Mineral water
Distilled water
Salt
Egg
White Carnation or celery
Food coloring

Dropper
Penny
Cheese cloth
Coffee filter
Shaving cream
Clear cup
Clear Jar with lid
Printer
Printer paper
Ability to upload photos and documents

Scope and Sequence

Kindergarten Literacy

Module 1: Your Community

Week 1: Language

Week 2: Sight Words

Week 3: Your Neighborhood

Week 4: Maps and Globes

Module 2: Life on the Farm

Week 5: Farm Life

Week 6: Word Families

Week 7: Sentences

Week 8: Sight Words

Module 3: Your Body

Week 9: Story Order

Week 10: Five Senses

Week 11: Word Families

Week 12: Letter Review

Module 4: Bears

Week 13: Beginning Sounds

Week 14: Hibernation

Week 15: Syllables

Week 16: Word Families

Module 5: Transportation

Week 17: Transportation

Week 18: Traffic Signs

Module 6: Past, Present, Future

Week 19: Nouns

Week 20: Reading Comprehension

Week 21: Betsy Ross

Week 22: Abraham Lincoln

Module 7: Recycling

Week 23: Recycling

Week 24: Paragraph

Week 25: Water Conservation

Week 26: Shadows

Module 8: Water Exploration

Week 27: Bodies of Water

Week 28: Book Report

Week 29: Exploring Water

Module 9: Weather

Week 30: Types of Weather

Week 31: Water Cycle

Week 32: Weather Reporter

Week 33: Tornadoes

Module 10: Review

Week 34: Review Modules 1-3

Week 35: Review Modules 4-6

Week 36: Review Modules 7-9