

4th Grade History & Geography

HIS0400

Course Description

Fourth grade history gives students an overview of how America came to be. Students will see the development of the new nation and study the events and people that contributed to the free America we live in today. Students will take a journey through Jamestown, the Revolutionary War, the Civil War, and present day America.

Rationale

History has happened and continues to happen every day. It is important to know how the United States of America came to be and the value of the great freedom we enjoy today. Students will gain knowledge about the people and the events that have created America.

Prerequisite

3rd Grade History

Biblical Integration Outcomes

- A. God gave many people the dream of a free and prosperous America.
- B. God's Word gives us direction for life.

Measurable Learning Outcomes

- A. Demonstrate knowledge of geography.
- B. Demonstrate knowledge of the early inhabitants of Virginia.
- C. Demonstrate knowledge of the first permanent English settlement in America.
- D. Demonstrate knowledge of life in the Virginia colony.
- E. Demonstrate knowledge of the American Revolution.
- F. Demonstrate knowledge of the role of Virginia in the American Revolution.
- G. Demonstrate knowledge of the issues that divided our nation and led to the Civil War.
- H. Analyze important battles of the Civil War.
- I. Demonstrate knowledge of the issues that divided our nation and led to the Civil War.
- J. Demonstrate knowledge of the reconstruction of Virginia following the Civil War.
- K. Demonstrate knowledge of Twentieth century events in U.S. history.

Course Materials

See LUOA's [Systems Requirements](#) for computer specifications necessary to operate LUOA curriculum. Also view [Digital Literacy Requirements](#) for LUOA's expectation of users' digital literacy.

This course makes use of third-party digital resources to enhance the learning experience. These resources have been curated by LUOA staff and faculty and can be safely accessed by students to complete coursework. Please ensure that internet browser settings, pop-up blockers, and other filtering tools allow for these resources to be accessed.

The following resource(s) are used throughout this course:

- Education City
- Reading Eggs
- RightNow Media

Note: Embedded YouTube videos may be utilized to supplement LUOA curriculum. YouTube videos are the property of the respective content creator, licensed to YouTube for distribution and user access. As a non-profit education institution, LUOA is able to use YouTube video content under the YouTube Terms of Service and the provisions of the TEACH Act of 2001. For additional information on copyright, please contact the [Jerry Falwell Library](#).

Course Grading Policies

The students' grades will be determined according to the following grading scale and assignment weights. The final letter grade for the course is determined by a 10-point scale. Assignments are weighted according to a tier system, which can be referenced on the Grades Page in Canvas. Each tier is weighted according to the table below. Items that do not affect the student's grade are found in Tier 0.

| Grading Scale | | Assignment Weights | |
|---------------|---------|--------------------|-----|
| A | 90-100% | Tier 0 | 0% |
| B | 80-89% | Tier 1 | 25% |
| C | 70-79% | Tier 2 | 35% |
| D | 60-69% | Tier 3 | 40% |
| F | 0-59% | | |

Course Policies

Students are accountable for *all* information in the Student Handbook. Below are a few policies that have been highlighted from the Student Handbook.

Types of Assessments

To simplify and clearly identify which policies apply to which assessment, each assessment has been categorized into one of four categories: Lesson, Assignment, Quiz, or Test. Each applicable item on the course Modules page has been designated with an identifier chosen from among these categories. Thus, a Quiz on the American Revolution may be designated by the title, "1.2.3 Quiz: The American Revolution." These identifiers were placed on the Modules page

to help students understand which Honor Code and Resubmission policies apply to that assessment (see the Honor Code and Resubmission policies on the pages to follow for further details).

- **Lesson:** Any item on the Modules page designated as a “Lesson”
These include instructional content and sometimes an assessment of that content. Typically, a Lesson will be the day-to-day work that a student completes.
- **Assignment:** Any item on the Modules page designated as an “Assignment”
Typical examples of Assignments include, but are not limited to, papers, book reports, projects, labs, and speeches. Assignments are usually something that the student should do their best work on the first time.
- **Quiz:** Any item on the Modules page designated as a “Quiz”
This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Quizzes cover a smaller amount of material than Tests.
- **Test:** Any item on the Modules page designated as a “Test”
This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Tests cover a larger amount of material than Quizzes.

Resubmission Policy

Students are expected to submit their best work on the first submission for every Lesson, Assignment, Quiz, and Test. However, resubmissions may be permitted in the following circumstances:

- **Lesson:** Students are automatically permitted two attempts on a Lesson. The student may freely resubmit for their first two attempts without the need for teacher approval.
- **Assignment:** Students are intended to do their best work the first time on all Assignments. However, any resubmissions must be completed before the student moves more than one module ahead of that Assignment. For example, a student may resubmit an Assignment from Module 3 while in Module 4, but not an Assignment from Modules 1 or 2. High School students may not resubmit an Assignment without expressed written permission from the teacher in a comment.
- **Quiz:** Students may NOT resubmit for an increased grade.
- **Test:** Students may NOT resubmit for an increased grade.

If a student feels that he or she deserves a resubmission on a Lesson, Assignment, Quiz, or Test due to a technical issue such as computer malfunctioning, the student should message his or her teacher to make the request, and that request will need to be approved by a Department Chair.

Consequences for Violations to the Honor Code

Every time a student violates the Honor Code, the teacher will submit an Honor Code Incident Report. The Student Support Coordinator will review the incident and allocate the appropriate

consequences. Consequences, which are determined by the number of student offences, are outlined below:

- **Warning:** This ONLY applies to high school Lessons and elementary/middle school Assignments and Lessons. These will be taken as a teaching moment for the student.
 - **Lessons:** A zero will be assigned for the question only.
 - **Elementary/Middle School Assignment:** The student must redo their work. However, they may retain their original grade.
- **1st Offense:**
 - **Lesson, Quiz, or Test:** The student will receive a zero on the entire assessment.
 - **Assignment:** The student will either:
 - Receive a 0% on the original assignment
 - Complete the Plagiarism Workshop
 - Retry the assignment for a max grade of 80%
- **2nd Offense:** The student will receive a zero and be placed on Academic Probation.
- **3rd Offense:** The student will receive a zero and the Faculty Chair will determine the consequences that should follow, possibly including withdrawal from the course or expulsion from the academy.

Scope and Sequence

4th Grade History & Geography

Module 1: Map Skills

Week 1: All about maps
Week 2: Continents/Oceans
Week 3: State/Country Map Project
Week 4: Directions

Module 2: Early Virginia

Week 5: Indians
Week 6: Recreate Jamestown
Week 7: John Smith/Pocahontas
Week 8: Fashion then and now

Module 3: A Growing, Changing Colony

Week 9: Come to Jamestown
Week 10: Events leading to Revolution
Week 11: Monticello

Module 4: Revolution, Part 1

Week 12: Revolutionary War
Week 13: Articles of Confederation
Week 14: Constitution/Bill of Rights

Module 5: Revolution, Part 2

Week 15: People of the Revolution
Week 16: People of the Revolution
Week 17: People of the Revolution
Week 18: People of the Revolution

Module 6: Civil War, Part 1

Week 19: Causes of the Civil War
Week 20: Underground Railroad
Week 21: Civil War Timeline
Week 22: Gettysburg Address

Module 7: Civil War, Part 2

Week 23: Civil War Battles
Week 24: Civil War Battles
Week 25: Civil War Battles
Week 26: Civil War Battles

Module 8: More about the Civil War

Week 27: People of the Civil War
Week 28: People of the Civil War
Week 29: People of the Civil War

Module 9: Reconstruction

Week 30: Jim Crow Laws
Week 31: Tuskegee Institute
Week 32: John Mercer Langston/Railroads

Module 10: 20th Century America

Week 33: World War 1 and 2
Week 34: Civil Rights
Week 35: Desegregation
Week 36: Branches of Government