

2nd Grade History & Geography

HIS0200

Course Description

The standards for second-grade students include an introduction to the lives of Americans and their contributions to the United States as well as the heritage of the American Indians, past and present. Students should continue developing map skills and demonstrate an understanding of basic economic concepts. The students will identify selected American individuals who have worked to improve the lives of American citizens. The students will recognize that the United States is a land of people who have diverse ethnic origins, customs, and traditions, who make contributions to their communities, and who are united as Americans by common principles.

Rationale

The Liberty University Online Academy's 2nd-grade history program will provide opportunities for students to explore and see how our country has developed through Christian leadership and goals. Patriotic holidays and how they came into existence will be a focus along with the general history of our nation. We will see how God has blessed our nation because we have followed Him. We will also talk about citizenship and our role as Christians in the community.

Prerequisite

None

Measurable Learning Outcomes

- A. The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship.
- B. The student will demonstrate knowledge of the United States by describing important developments and innovations in United States history, including developments and innovations related to communication and transportation.
- C. The student will compare the lives and contributions of three American Indian cultures of the past and present.
- D. The student will describe how the contributions of selected individuals changed the lives of Americans.
- E. The student will describe why United States citizens celebrate major holidays.
- F. The student will develop map skills by using globes and maps of the world and the United States.

- G. The student will locate and describe the relationship between the environment and culture of different Native American.
- H. The student will describe natural resources (water, soil, wood, and coal), human resources (people at work), and capital resources (machines, tools, and buildings).
- I. The student will distinguish between the use of barter and the use of money in the exchange for goods and services.
- J. The student will explain that scarcity (limited resources) requires people to make choices about producing and consuming goods and services.
- K. The student will explain the responsibilities of a good citizen.
- L. The student will understand that the people of the United States of America make contributions and are united as Americans with the individual rights of life, liberty, and the pursuit of happiness.
- M. The student will understand the symbols and traditional practices that honor and foster patriotism in the United States of America.

Course Materials

See LUOA's [Systems Requirements](#) for computer specifications necessary to operate LUOA curriculum. Also view [Digital Literacy Requirements](#) for LUOA's expectation of users' digital literacy.

This course contains additional physical materials. See the materials page toward the end of this syllabus for a listing of course materials.

Note: Embedded YouTube videos may be utilized to supplement LUOA curriculum. YouTube videos are the property of the respective content creator, licensed to YouTube for distribution and user access. As a non-profit education institution, LUOA is able to use YouTube video content under the YouTube Terms of Service and the provisions of the TEACH Act of 2001. For additional information on copyright, please contact the [Jerry Falwell Library](#).

Course Grading Policies

The students' grades will be determined according to the following grading scale and assignment weights. The final letter grade for the course is determined by a 10-point scale. Assignments are weighted according to a tier system, which can be referenced on the Grades Page in Canvas. Each tier is weighted according to the table below. Items that do not affect the student's grade are found in Tier 0.

Grading Scale

A	90-100%
B	80-89%
C	70-79%
D	60-69%
F	0-59%

Assignment Weights

Tier 0	0%
Tier 1	25%
Tier 2	35%
Tier 3	40%

Course Policies

Students are accountable for *all* information in the Student Handbook. Below are a few policies that have been highlighted from the Student Handbook.

Types of Assessments

To simplify and clearly identify which policies apply to which assessment, each assessment has been categorized into one of four categories: Lesson, Assignment, Quiz, or Test. Each applicable item on the course Modules page has been designated with an identifier chosen from among these categories. Thus, a Quiz on the American Revolution may be designated by the title, "1.2.3 *Quiz*: The American Revolution." These identifiers were placed on the Modules page to help students understand which Honor Code and Resubmission policies apply to that assessment (see the Honor Code and Resubmission policies on the pages to follow for further details).

- **Lesson:** Any item on the Modules page designated as a "Lesson" These include instructional content and sometimes an assessment of that content. Typically, a Lesson will be the day-to-day work that a student completes.
- **Assignment:** Any item on the Modules page designated as an "Assignment" Typical examples of Assignments include, but are not limited to, papers, book reports, projects, labs, and speeches. Assignments are usually something that the student should do their best work on the first time.
- **Quiz:** Any item on the Modules page designated as a "Quiz" This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Quizzes cover a smaller amount of material than Tests.
- **Test:** Any item on the Modules page designated as a "Test" This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Tests cover a larger amount of material than Quizzes.

Resubmission Policy

Students are expected to submit their best work on the first submission for every Lesson, Assignment, Quiz, and Test. However, resubmissions may be permitted in the following circumstances:

- **Lesson:** Students are automatically permitted two attempts on a Lesson. The student may freely resubmit for their first two attempts without the need for teacher approval.

- **Assignment:** Students are intended to do their best work the first time on all Assignments. However, any resubmissions must be completed before the student moves more than one module ahead of that Assignment. For example, a student may resubmit an Assignment from Module 3 while in Module 4, but not an Assignment from Modules 1 or 2. High School students may not resubmit an Assignment without expressed written permission from the teacher in a comment.
- **Quiz:** Students may NOT resubmit for an increased grade.
- **Test:** Students may NOT resubmit for an increased grade.

If a student feels that he or she deserves a resubmission on a Lesson, Assignment, Quiz, or Test due to a technical issue such as computer malfunctioning, the student should message his or her teacher to make the request, and that request will need to be approved by a Department Chair.

Consequences for Violations to the Honor Code

Every time a student violates the Honor Code, the teacher will submit an Honor Code Incident Report. The Student Support Coordinator will review the incident and allocate the appropriate consequences. Consequences, which are determined by the number of student offences, are outlined below:

- **Warning:** This ONLY applies to high school Lessons and elementary/middle school Assignments and Lessons. These will be taken as a teaching moment for the student.
 - **Lessons:** A zero will be assigned for the question only.
 - **Elementary/Middle School Assignment:** The student must redo their work. However, they may retain their original grade.
- **1st Offense:**
 - **Lesson, Quiz, or Test:** The student will receive a zero on the entire assessment.
 - **Assignment:** The student will either:
 - Receive a 0% on the original assignment
 - Complete the Plagiarism Workshop
 - Retry the assignment for a max grade of 80%
- **2nd Offense:** The student will receive a zero and be placed on Academic Probation.
- **3rd Offense:** The student will receive a zero and the Faculty Chair will determine the consequences that should follow, possibly including withdrawal from the course or expulsion from the academy.

Materials List

2nd Grade History & Geography

Module 1

Notebook for History Journal
Printer Paper
Colored Pencils/Markers
Ruler
Pencil

Module 2

Notebook for History Journal
Printer Paper
Colored Pencils/Markers
Ruler
Pencil
Poster board

Module 3

Notebook for History Journal
Printer Paper
Colored Pencils/Markers
Ruler
Pencil

Module 4

Notebook for History Journal
Printer Paper
Colored Pencils/Markers
Ruler
Pencil

Module 5

Notebook for History Journal
Printer Paper
Colored Pencils/Markers
Ruler
Pencil

Module 6

Notebook for History Journal
Printer Paper
Colored Pencils/Markers
Ruler

Module 7

Notebook for History Journal
Printer Paper
Colored Pencils/Markers
Ruler
Pencil

Module 8

Notebook for History Journal
Printer Paper
Colored Pencils/Markers
Ruler
Pencil

Module 9

Notebook for History Journal
Printer Paper
Colored Pencils/Markers
Ruler
Playdough or clay
Pencil

Module 10

Notebook for History Journal
Printer Paper
Colored Pencils/Markers
Ruler

Scope and Sequence

2nd Grade History & Geography

Module 1: Communities

Week 1: Types of communities
Week 2: Good Citizen
Week 3: Laws
Week 4: Review

Module 2: Community Leaders

Week 5: Elections
Week 6: Government Leaders
Week 7: Review

Module 3: Patriotic Holidays & American Symbols

Week 8: American Flag & Pledge of Allegiance
Week 9: Statue of Liberty, Liberty Bell, & American Bald Eagle
Week 10: US Monuments
Week 11: American Holidays

Module 4: Pilgrims

Week 12: Pilgrim Life
Week 13: Squanto's Story
Week 14: Thanksgiving

Module 5: Christmas Around the World

Week 15: Christmas in the US
Week 16: Christmas in Africa, China, & Egypt
Week 17: Christmas in England, France, Holland, Italy, & Mexico
Week 18: Sweden & Different Traditions

Module 6: American Indians

Week 19: Woodland, Northeastern, & Southeastern Indians
Week 20: Southwestern Indians, Northwestern Indians, & Totem Poles
Week 21: Plain Native Americans

Module 7: Colonial America

Week 22: 13 Colonies
Week 23: Children in Colonial America
Week 24: Colonial Williamsburg

Module 8: Economy

Week 25: Resources, Consumers, and Producers
Week 26: Free Enterprise & Money
Week 27: Needs and Wants
Week 28: Forest to Wood

Module 9: The World Around Us

Week 29: Africa & Antarctica
Week 30: Asia, Australia, & Europe
Week 31: North America & South America
Week 32: Oceans

Module 10: Maps

Week 33: Maps
Week 34: Compass Rose
Week 35: Map Key
Week 36: Review