

1st Grade History & Geography

HIS0101

Course Description

The standards for first-grade students include an introduction to the lives of leaders in the history of Virginia and their contributions to the Commonwealth. Students should develop basic map skills. They should study the economic concepts of goods and services, consumers and producers, and making economic choices. Students should learn to apply the traits of a good citizen and recognize that communities in Virginia have local governments. They should learn that communities include people who have diverse ethnic origins, customs, and traditions, who make contributions to their communities, and who are united as Americans by common principles.

Rationale

The study of history and geography allows students an opportunity to see the world in a bigger picture. The students are able to explore and map the world through the eyes of explorers and famous Americans. Many of our founding fathers believed in Biblical principles and many of our national symbols have a Biblical meaning.

Prerequisite

None

Measurable Learning Outcomes

- A. The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship.
- B. The student will demonstrate knowledge of Virginia history by describing important events and people in the history of the Commonwealth.
- C. The student will describe the stories of influential people in the history of Virginia and their contributions to our Commonwealth.
- D. The student will describe the lives of people associated with major holidays.
- E. The student will develop map skills.
- F. The student will develop a geographic understanding.
- G. The student will explain the difference between goods and services and describe how people are consumers and producers of goods and services.
- H. The student will explain that people make choices because they cannot have everything they want.

- I. The student will recognize that people save money for the future to purchase goods and services.
- J. The student will apply the traits of a good citizen.
- K. The student will recognize the symbols and traditional practices that honor and foster patriotism in the United States by demonstrating respect for the American flag by learning about the Pledge of Allegiance.
- L. The student will recognize the symbols and traditional practices that honor the Commonwealth of Virginia.
- M. The student will understand that the people of Virginia.

Materials List

Please see the [Supply List](#) page on LUOA's website as well as the [Digital Literacy Requirements](#) page for general supplies and requirements with LUOA curriculum. Due to the nature of this course, several additional materials will be required for various assignments throughout the curriculum. Please see the Materials list toward the bottom of this syllabus for a complete list of materials.

Digital Tools

This course makes use of third-party digital resources to enhance the learning experience. These resources have been curated by LUOA staff and faculty and can be safely accessed by students to complete coursework. Please ensure that internet browser settings, pop-up blockers, and other filtering tools allow for these resources to be accessed.

The following resources are used throughout this course:

- YouTube videos
- ReadingEggs

Note: Embedded YouTube videos are utilized to supplement LUOA curriculum. YouTube videos are the property of the respective content creator, licensed to YouTube for distribution and user access. As a non-profit education institution, LUOA is able to use YouTube video content under the YouTube Terms of Service and the provisions of the TEACH Act of 2001. For additional information on copyright, please contact the Jerry Falwell Library.

Course Grading Policies

The students' grades will be determined according to the following grading scale and assignment weights. The final letter grade for the course is determined by a 10-point scale. Assignments are weighted according to a tier system, which can be referenced on the Grades

Page in Canvas. Each tier is weighted according to the table below. Items that do not affect the student's grade are found in Tier 0.

Grading Scale		Assignment Weights	
A	90-100%	Tier 0	0%
B	80-89%	Tier 1	25%
C	70-79%	Tier 2	35%
D	60-69%	Tier 3	40%
F	0-59%		

Course Policies

Students are accountable for all information in the Student Handbook. Below are a few policies that have been highlighted from the Student Handbook.

Types of Assessments

To simplify and clearly identify which policies apply to which assessment, each assessment has been categorized into one of four categories: Lesson, Assignment, Quiz, or Test. Each applicable item on the course Modules page has been designated with an identifier chosen from among these categories. Thus, a Quiz on the American Revolution may be designated by a title like "1.2.3 Quiz: The American Revolution." These identifiers were placed on the Modules page to help students understand which Honor Code and Resubmission policies apply to that assessment (see the Honor Code and Resubmission policies on the page to follow for further details).

- **Lesson:** Any item on the Modules page designated as a "Lesson"
These include instructional content and sometimes an assessment of that content. Typically, a Lesson will be the day-to-day work that a student completes.
- **Assignment:** Any item on the Modules page designated as an "Assignment"
Typical examples of Assignments include, but are not limited to, papers, book reports, projects, labs, and speeches. Assignments are usually something that the student should do their best work on the first time.
- **Quiz:** Any item on the Modules page designated as a "Quiz"
This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Quizzes cover a smaller amount of material than Tests.
- **Test:** Any item on the Modules page designated as a "Test"
This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Tests cover a larger amount of material than Quizzes.

Resubmission Policy

Students are expected to submit their best work on the first submission for every Lesson, Assignment, Quiz, and Test. However, resubmissions may be permitted in the following circumstances:

- **Lesson:** Students are automatically permitted two attempts on a Lesson. The student may freely resubmit for their first two attempts without the need for teacher approval.
- **Assignment:** Students are intended to do their best work the first time on all Assignments. However, any resubmissions must be completed before the student moves more than one module ahead of that Assignment. For example, a student may resubmit an Assignment from Module 3 while in Module 4, but not an Assignment from Modules 1 or 2. High School students may not resubmit an Assignment without expressed written permission from the teacher in a comment.
- **Quiz:** Students may NOT resubmit for an increased grade.
- **Test:** Students may NOT resubmit for an increased grade.

If a student feels that he or she deserves a resubmission on a Lesson, Assignment, Quiz, or Test due to a technical issue such as a computer crashing, the student should message his or her teacher to make the request, and that request will need to be approved by a Department Chair.

Consequences for Violations to the Honor Code

Every time a student violates the Honor Code, the teacher will fill out an Honor Code Incident Report, email the advisor, and carbon copy the Department Chair with the report. The advisor will verify which number offense this is and inform the teacher and parent. The teacher will then leave a comment on the student's assignment and award the appropriate consequences. Replies to any correspondence must be made within 24 hours of the last email received.

- **Warning:** This ONLY applies to high school Lessons and elementary/middle school Assignments and Lessons. These will be taken as a teaching moment for the student.
 - **Lessons:** A zero will be assigned for the question only.
 - **Elementary/Middle School Assignment:** The student must redo their work. However, they may retain their original grade.

- **1st Offense:**
 - **Lesson, Quiz, or Test:** The student will receive a zero on the entire assessment.
 - **Assignment:** The student will:
 - Receive a 0% or 80% of his or her original grade per the teacher's discretion
 - Be required to complete the Plagiarism Workshop
 - Be permitted to retry for a higher grade on the next attempt at the teacher's discretion
- **2nd Offense:** The student will receive a zero and be placed on Academic Probation.
- **3rd Offense:** The student will receive a zero and the Department Chair will determine the consequences that should follow, possibly including Academic Withdrawal from the course or expulsion from the academy.

Materials List

1st Grade History & Geography

Module 1

Programs

ReadingEggs Library

Materials

Notebook for History Journal

Pencil

Colored Pencils/Markers/Crayons

Construction Paper

Printed Worksheets- (see module)

Module 2

Materials

Notebook for History Journal

Pencil

Colored Pencils/Markers/Crayons

Construction Paper

Printed Worksheets- (see module)

Module 3

Materials

Notebook for History Journal

Pencil

Colored Pencils/Markers/Crayons

Construction Paper

Printed Worksheets- (see module)

Module 4

Materials

Notebook for History Journal

Pencil

Colored Pencils/Markers/Crayons

Construction Paper

Printed Worksheets- (see module)

Module 5

Materials

Notebook for History Journal

Pencil

Printed Worksheets- (see module)

Module 6

Materials

Notebook for History Journal

Pencil

Colored Pencils/Markers/Crayons

Printed Worksheets (see module)

Module 7

Programs

ReadingEggs Library

Materials

Notebook for History Journal

Pencil

Colored Pencils/Markers/Crayons

Construction Paper

Printed Worksheets- (see module)

Module 8

Programs

ReadingEggs Library

Materials

Notebook for History Journal

Pencil

Construction Paper

Printed Worksheets- (see module)

Scope and Sequence

1st Grade History & Geography

Module 1: Map Skills

Week 1: Basic Map Features

Week 2: Map Shapes, Locations, and Landforms

Module 2: Discovering the New World

Week 3: America Discovered

Week 4: Living in America

Module 3: Virginia and Jamestown

Week 5: Virginia Maps and Jamestown

Week 6: Famous Virginians that Founded a New Country

Week 7: Famous Virginia Symbols & Traditional Practices

Module 4: People and American Symbols that Helped Shape a New Country

Week 8: Famous Americans Helped Shape the New Country

Week 9: Famous American Symbols, Pledge, & Song

Week 10: Other Famous Virginians

Module 5: Important Ministers & Missionaries

Week 11: Important Ministers and Missionaries

Module 6: Economics

Week 12: Needs and Wants

Week 13: Goods and Services

Week 14: Consumers and Producers

Week 15: Earn and Save

Module 7: Communities and Transportation

Week 16: Community Helpers

Week 17: Transportation

Module 8: Family & Character

Week 18: Family and Character