LIBERTY UNIVERSITY | *Online Academy*

5th Grade Bible
BIB0500

Course Description

The Liberty University Online Academy's 5th grade Bible course encourages and teaches students the importance of daily Bible reading and Scripture memory. Through the utilization of God's Truths and engaging materials, students will explore the following topics: God's Judgment and Grace, the Armor of God, Fruits of the Spirit, Building Godly Character, and Obedience. Students will also study how they can be Christ followers and carry God's message around the globe and in their own community.

Rationale

The 5th grade Bible course offers students an examination of topical studies and missions that will offer the student an opportunity to grow in their Christian faith. The Gospel of Jesus is presented, giving those students who are not Christians opportunities to accept Jesus as their Savior. The teachers and advisors are Christians and will be able to answer spiritual questions that the students may have.

Prerequisite

None

Measurable Learning Outcomes

A. The student will identify and explain the Fruits of the Spirit.
B. The student will identify and describe the different parts of the Armor of God.
C. The student will quote important passages of Scripture.
D. The student will examine Biblical characters that show obedience and apply lessons learned to his/her life.
E. The student will understand God's Judgment and Grace.
F. The student will identify the names of God and how they apply to the student's own life.
G. The student will analyze the life of David.
H. The student will identify different ways to be a missionary in the community, country, and world.
I. The student will outline the first part of Jesus' earthly ministry from the announcement of his birth to the encounter with the rich young ruler.
J. The student will analyze gifts and talents that can be used to minister to other people and glorify God.

Course Materials

See LUOA's [Systems Requirements](#) for computer specifications necessary to operate LUOA curriculum. Also view [Digital Literacy Requirements](#) for LUOA's expectation of users' digital literacy.

This course makes use of third-party digital resources to enhance the learning experience. These resources have been curated by LUOA staff and faculty and can be safely accessed by students to complete coursework. Please ensure that internet browser settings, pop-up blockers, and other filtering tools allow for these resources to be accessed.

The following resource(s) are used throughout this course:

> RightNow Media

Note: Embedded YouTube videos may be utilized to supplement LUOA curriculum. YouTube videos are the property of the respective content creator, licensed to YouTube for distribution and user access. As a non-profit education institution, LUOA is able to use YouTube video content under the YouTube Terms of Service and the provisions of the TEACH Act of 2001. For additional information on copyright, please contact the [Jerry Falwell Library](#).

Course Grading Policies

The students' grades will be determined according to the following grading scale and assignment weights. The final letter grade for the course is determined by a 10-point scale. Assignments are weighted according to a tier system, which can be referenced on the Grades Page in Canvas. Each tier is weighted according to the table below. Items that do not affect the student's grade are found in Tier 0.

Grading Scale		Assignment Weights	
A	90-100%	Tier 0	0%
B	80-89%	Tier 1	25%
C	70-79%	Tier 2	35%
D	60-69%	Tier 3	40%
F	0-59%		

Course Policies

Students are accountable for *all* information in the Student Handbook. Below are a few policies that have been highlighted from the Student Handbook.

Types of Assessments

To simplify and clearly identify which policies apply to which assessment, each assessment has been categorized into one of four categories: Lesson, Assignment, Quiz, or Test. Each applicable item on the course Modules page has been designated with an identifier chosen from among these categories. Thus, a Quiz on the American Revolution may be designated by the title, "1.2.3 *Quiz*: The American Revolution." These identifiers were placed on the Modules page to help students understand which Honor Code and Resubmission policies apply to that

assessment (see the Honor Code and Resubmission policies on the pages to follow for further details).

- **Lesson:** Any item on the Modules page designated as a "Lesson"
  These include instructional content and sometimes an assessment of that content. Typically, a Lesson will be the day-to-day work that a student completes.

- **Assignment:** Any item on the Modules page designated as an "Assignment"
  Typical examples of Assignments include, but are not limited to, papers, book reports, projects, labs, and speeches. Assignments are usually something that the student should do their best work on the first time.

- **Quiz:** Any item on the Modules page designated as a "Quiz"
  This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Quizzes cover a smaller amount of material than Tests.

- **Test:** Any item on the Modules page designated as a "Test"
  This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Tests cover a larger amount of material than Quizzes.

Resubmission Policy

Students are expected to submit their best work on the first submission for every Lesson, Assignment, Quiz, and Test. However, resubmissions may be permitted in the following circumstances:

- **Lesson:** Students are automatically permitted two attempts on a Lesson. The student may freely resubmit for their first two attempts without the need for teacher approval.

- **Assignment:** Students are intended to do their best work the first time on all Assignments. However, any resubmissions must be completed before the student moves more than one module ahead of that Assignment. For example, a student may resubmit an Assignment from Module 3 while in Module 4, but not an Assignment from Modules 1 or 2. High School students may not resubmit an Assignment without expressed written permission from the teacher in a comment.

- **Quiz:** Students may NOT resubmit for an increased grade.

- **Test:** Students may NOT resubmit for an increased grade.

If a student feels that he or she deserves a resubmission on a Lesson, Assignment, Quiz, or Test due to a technical issue such as computer malfunctioning, the student should message his or her teacher to make the request, and that request will need to be approved by a Department Chair.

Consequences for Violations to the Honor Code

Every time a student violates the Honor Code, the teacher will submit an Honor Code Incident Report. The Student Support Coordinator will review the incident and allocate the appropriate

consequences. Consequences, which are determined by the number of student offences, are outlined below:

- **Warning:** This ONLY applies to high school Lessons and elementary/middle school Assignments and Lessons. These will be taken as a teaching moment for the student.
    - **Lessons:** A zero will be assigned for the question only.
    - **Elementary/Middle School Assignment:** The student must redo their work. However, they may retain their original grade.
- **1st Offense:**
    - **Lesson, Quiz, or Test:** The student will receive a zero on the entire assessment.
    - **Assignment:** The student will either:
        - Receive a 0% on the original assignment
        - Complete the Plagiarism Workshop
        - Retry the assignment for a max grade of 80%
- **2nd Offense:** The student will receive a zero and be placed on Academic Probation.
- **3rd Offense:** The student will receive a zero and the Faculty Chair will determine the consequences that should follow, possibly including withdrawal from the course or expulsion from the academy.

Scope and Sequence

5th Grade Bible

Module 1: Evangelism & Missions (Part 1)

Week 1: Introduction to Evangelism & Missions
Week 2: Never too Young
Week 3: Ministry to Creatives
Week 4: A Missionary Kid in Asia

Module 2: Obedience

Week 5: Introduction to Obedience
Week 6: Noah, Caleb, & Samuel
Week 7: Daniel, Elisha, Josiah, & Nehemiah
Week 8: Jonah

Module 3: Armor of God

Week 9: Armor of God (Part 1)
Week 10: Armor of God (Part 2)
Week 11: Declare it Boldly

Module 4: Judgment & Grace

Week 12: Introduction to God's Judgment & Grace
Week 13: Esau & Jacob, Joseph, Moses, & the Plagues
Week 14: Wandering in the Wilderness

Module 5: Fruits of the Spirit

Week 15: Love & Joy
Week 16: Peace, Patience, & Kindness
Week 17: Goodness, Faithfulness, & Gentleness
 Week 18: Self-Control

Module 6: Building Godly Character

Week 19: Joshua & Rehab
Week 20: Hannah, Job, Ruth, & Esther
Week 21: Elijah, Gideon, Deborah
Week 22: Samson

Module 7: The Gospel Comes in Person

Week 23: John's Birth & Jesus' Birth Announced
Week 24: John the Baptist's Ministry Begins
Week 25: Twelve Disciples
Week 26: The Rich Young Man

Module 8: David

Week 27: David Anointed King
Week 28: David & Goliath
Week 29: David Becomes King

Module 9: Getting to Know God

Week 30: Jehovah Jireh: Provider
Week 31: Jehovah Shalome: Peace
Week 32: Jehovah Rohi: Our Shepherd

Module 10: Evangelism and Missions (Part 2)

Week 33: You Can Do It!
Week 34: God Can!
Week 35: Building Bridges with Canoes
Week 36: The Not So Super Super Hikers