

2nd Grade Bible

BIB0200

Course Description

The Liberty University Online Academy's 2nd Grade Bible course will utilize Scripture and Bible characters to teach character in everyday life by applying what these historical people did in their part of history. Not only will students learn to apply positive character traits in their own daily living, they will learn Scripture through Bible verses and will learn how to apply these verses in life.

Rationale

Learning God's Word is a key element in living the Christian life. Even small children can learn Scripture and apply that Scripture to daily life. Looking at and studying God's Word helps us in the areas of forgiveness, kindness, love, obedience, prayer, respect, and self-control.

Prerequisite

None

Measurable Learning Outcomes

- A. The student will develop an understanding of God's Word.
- B. The student will understand how to use the Bible as a practical and spiritual resource.
- C. The student will understand the different theological aspects of the Bible.
- D. The student will understand the different stories in the Bible as being a part of history.
- E. The student will apply basic Biblical principles to everyday life.

Course Materials

See LUOA's [Systems Requirements](#) for computer specifications necessary to operate LUOA curriculum. Also view [Digital Literacy Requirements](#) for LUOA's expectation of users' digital literacy.

This course contains additional physical materials. See the materials page toward the end of this syllabus for a listing of course materials.

This course makes use of third-party digital resources to enhance the learning experience. These resources have been curated by LUOA staff and faculty and can be safely accessed by students to complete coursework. Please ensure that internet browser settings, pop-up blockers, and other filtering tools allow for these resources to be accessed.

The following resource(s) are used throughout this course:

RightNow Media

Note: Embedded YouTube videos may be utilized to supplement LUOA curriculum. YouTube videos are the property of the respective content creator, licensed to YouTube for distribution and user access. As a non-profit education institution, LUOA is able to use YouTube video content under the YouTube Terms of Service and the provisions of the TEACH Act of 2001. For additional information on copyright, please contact the [Jerry Falwell Library](#).

Course Grading Policies

The students' grades will be determined according to the following grading scale and assignment weights. The final letter grade for the course is determined by a 10-point scale. Assignments are weighted according to a tier system, which can be referenced on the Grades Page in Canvas. Each tier is weighted according to the table below. Items that do not affect the student's grade are found in Tier 0.

Grading Scale		Assignment Weights	
A	90-100%	Tier 0	0%
B	80-89%	Tier 1	25%
C	70-79%	Tier 2	35%
D	60-69%	Tier 3	40%
F	0-59%		

Course Policies

Students are accountable for *all* information in the Student Handbook. Below are a few policies that have been highlighted from the Student Handbook.

Types of Assessments

To simplify and clearly identify which policies apply to which assessment, each assessment has been categorized into one of four categories: Lesson, Assignment, Quiz, or Test. Each applicable item on the course Modules page has been designated with an identifier chosen from among these categories. Thus, a Quiz on the American Revolution may be designated by the title, "1.2.3 Quiz: The American Revolution." These identifiers were placed on the Modules page to help students understand which Honor Code and Resubmission policies apply to that assessment (see the Honor Code and Resubmission policies on the pages to follow for further details).

- **Lesson:** Any item on the Modules page designated as a "Lesson" These include instructional content and sometimes an assessment of that content. Typically, a Lesson will be the day-to-day work that a student completes.
- **Assignment:** Any item on the Modules page designated as an "Assignment" Typical examples of Assignments include, but are not limited to, papers, book reports, projects, labs, and speeches. Assignments are usually something that the student should do their best work on the first time.

- **Quiz:** Any item on the Modules page designated as a “Quiz”
This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Quizzes cover a smaller amount of material than Tests.
- **Test:** Any item on the Modules page designated as a “Test”
This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Tests cover a larger amount of material than Quizzes.

Resubmission Policy

Students are expected to submit their best work on the first submission for every Lesson, Assignment, Quiz, and Test. However, resubmissions may be permitted in the following circumstances:

- **Lesson:** Students are automatically permitted two attempts on a Lesson. The student may freely resubmit for their first two attempts without the need for teacher approval.
- **Assignment:** Students are intended to do their best work the first time on all Assignments. However, any resubmissions must be completed before the student moves more than one module ahead of that Assignment. For example, a student may resubmit an Assignment from Module 3 while in Module 4, but not an Assignment from Modules 1 or 2. High School students may not resubmit an Assignment without expressed written permission from the teacher in a comment.
- **Quiz:** Students may NOT resubmit for an increased grade.
- **Test:** Students may NOT resubmit for an increased grade.

If a student feels that he or she deserves a resubmission on a Lesson, Assignment, Quiz, or Test due to a technical issue such as computer malfunctioning, the student should message his or her teacher to make the request, and that request will need to be approved by a Department Chair.

Consequences for Violations to the Honor Code

Every time a student violates the Honor Code, the teacher will submit an Honor Code Incident Report. The Student Support Coordinator will review the incident and allocate the appropriate consequences. Consequences, which are determined by the number of student offences, are outlined below:

- **Warning:** This ONLY applies to high school Lessons and elementary/middle school Assignments and Lessons. These will be taken as a teaching moment for the student.
 - **Lessons:** A zero will be assigned for the question only.
 - **Elementary/Middle School Assignment:** The student must redo their work. However, they may retain their original grade.
- **1st Offense:**
 - **Lesson, Quiz, or Test:** The student will receive a zero on the entire assessment.

- **Assignment:** The student will either:
 - Receive a 0% on the original assignment
 - Complete the Plagiarism Workshop
 - Retry the assignment for a max grade of 80%
- **2nd Offense:** The student will receive a zero and be placed on Academic Probation.
- **3rd Offense:** The student will receive a zero and the Faculty Chair will determine the consequences that should follow, possibly including withdrawal from the course or expulsion from the academy.

Materials List

2nd Grade Bible

Module 1

Notebook for Bible Verse Journal
White Construction Paper
Blank drawing paper
Printer Paper
Colored Pencils/Markers
Ruler
Pencil

Module 2

Notebook for Bible Verse Journal
Blank drawing paper
Colored pencils/Markers
Pencil

Module 3

Notebook for Bible Verse Journal
Blank drawing paper
Colored pencils/Markers
Glass jar
Paint (acrylic enamel paint will work best)
Permanent Marker
cake or pie pan
sauce pan or stock pot
ice cubes
cotton balls
My Family Tree worksheet (**optional**
printout)
Pencil

Module 4

Notebook for Bible Verse Journal
Blank drawing paper

Module 4 continued...

Construction paper
Colored pencils/Markers
Paper plate
Scissors
4 index cards
Hole puncher
Ribbon
Jewels (optional)
2 candy canes
Glue

Module 5

Notebook for Bible Verse Journal
Colored pencils/Markers
Pencil

Module 6

Notebook for Bible Verse Journal
Colored pencils/Markers
Printed coloring pages
Drawing Paper
Pencil

Module 7

Notebook for Bible Verse Journal
Colored pencils/Markers
Printed coloring pages
Drawing Paper
Pencil

Module 8

Notebook for Bible Verse Journal

Module 8 continued...

Colored pencils/Markers
Printed coloring pages
Drawing Paper
Pencil
1 can refrigerated crescent roll dough
8 large marshmallows
Melted butter
Cinnamon
Sugar
Baking pan
Oven

Module 9

Notebook for Bible Verse Journal
Colored pencils/Markers
Printed coloring pages
Drawing Paper
Pencil

Module 10

Notebook for Bible Verse Journal
Colored pencils/Markers
Printed coloring pages
Drawing Paper
Tape
Copy of craft sheets
Copy coloring sheet
Pencil

Scope and Sequence

2nd Grade Bible

Module 1: Creation

Week 1: Creation
Week 2: More on Creation
Week 3: Adam and Eve
Week 4: Cain and Abel

Module 2: Obedience

Week 5: Moses
Week 6: Moses and Pharaoh
Week 7: Jonah
Week 8: Joshua

Module 3: Humility

Week 9: Gideon
Week 10: Samson
Week 11: Ruth
Week 12: Samuel

Module 4: Birth of Our Savior

Week 13: Birth of Jesus
Week 14: Birth of Jesus
Week 15: Candy Cane Reminder

Module 5: David and Naaman

Week 16: David and Goliath
Week 17: David and Jonathan
Week 18: Naaman

Module 6: Courage

Week 19: Esther
Week 20: Esther Saves the Jews
Week 21: Three Jewish Boys
Week 22: Daniel

Module 7: Forgiveness

Week 23: The Pharisee and the Tax Collector
Week 24: Pride Comes Before a Fall
Week 25: The Unforgiving Servant
Week 26: The Prodigal Son

Module 8: Christ's Burial and Resurrection

Week 27: Easter
Week 28: Crucifixion
Week 29: Jesus Rises from the Dead

Module 9: Jesus on Earth

Week 30: Jesus Calms the Storm
Week 31: Lazarus
Week 32: Jesus Baptism and Temptation

Module 10: Following Jesus

Week 33: John the Baptist
Week 34: Disciples
Week 35: Feeding the Five Thousand
Week 36: Mary and Martha