

## **1st Grade Bible**

**BIB0100**

### **Course Description**

During this course, the student will explore important people in the Bible and what they can learn from them. They will also explore stories and verses in the Bible that teach them how to live their life for Jesus Christ. Each lesson asks them a question and then takes them through a lesson that helps them to find the answer. The life verse in each lesson is a verse they should practice and try to memorize to hide God's Word in their heart. At the end of each lesson, there is a prayer suggestion that teaches the student how to talk with God.

### **Rationale**

The student will learn from exploring the Bible, how God loves us and wants us to share His love with others. By learning more about Jesus Christ the student will know how to answer questions about their faith. It is also very important to learn how to communicate with God. Students will learn how to pray and why it is important to spiritual growth.

### **Prerequisite**

None

### **Measurable Learning Outcomes**

- A. The student will develop an understanding of God's Word.
- B. The student will use the Bible as a practical resource for living.
- C. The student will understand and discuss the importance of Bible study and memorization for godliness.
- D. The student will develop an understanding of the character of God.
- E. The student will discuss several doctrinal aspects.
- F. The student will view Christ as the perfect example for living.
- G. The student will read and study Bible stories, events, and people in history to learn and apply Biblical concepts and commands to his or her life.
- H. The student will apply Bible verses and acts of service to demonstrate ministry in real-life situations.

## Course Materials

See LUOA's [Systems Requirements](#) for computer specifications necessary to operate LUOA curriculum. Also view [Digital Literacy Requirements](#) for LUOA's expectation of users' digital literacy.

This course makes use of third-party digital resources to enhance the learning experience. These resources have been curated by LUOA staff and faculty and can be safely accessed by students to complete coursework. Please ensure that internet browser settings, pop-up blockers, and other filtering tools allow for these resources to be accessed.

The following resource(s) are used throughout this course:

RightNow Media

Note: Embedded YouTube videos may be utilized to supplement LUOA curriculum. YouTube videos are the property of the respective content creator, licensed to YouTube for distribution and user access. As a non-profit education institution, LUOA is able to use YouTube video content under the YouTube Terms of Service and the provisions of the TEACH Act of 2001. For additional information on copyright, please contact the [Jerry Falwell Library](#).

## Course Grading Policies

The students' grades will be determined according to the following grading scale and assignment weights. The final letter grade for the course is determined by a 10-point scale. Assignments are weighted according to a tier system, which can be referenced on the Grades Page in Canvas. Each tier is weighted according to the table below. Items that do not affect the student's grade are found in Tier 0.

Grading Scale		Assignment Weights	
A	90-100%	Tier 0	0%
B	80-89%	Tier 1	25%
C	70-79%	Tier 2	35%
D	60-69%	Tier 3	40%
F	0-59%		

## Course Policies

Students are accountable for *all* information in the Student Handbook. Below are a few policies that have been highlighted from the Student Handbook.

### Types of Assessments

To simplify and clearly identify which policies apply to which assessment, each assessment has been categorized into one of four categories: Lesson, Assignment, Quiz, or Test. Each applicable item on the course Modules page has been designated with an identifier chosen from among these categories. Thus, a Quiz on the American Revolution may be designated by the title, "1.2.3 Quiz: The American Revolution." These identifiers were placed on the Modules page to help students understand which Honor Code and Resubmission policies apply to that

assessment (see the Honor Code and Resubmission policies on the pages to follow for further details).

- **Lesson:** Any item on the Modules page designated as a “Lesson”  
These include instructional content and sometimes an assessment of that content. Typically, a Lesson will be the day-to-day work that a student completes.
- **Assignment:** Any item on the Modules page designated as an “Assignment”  
Typical examples of Assignments include, but are not limited to, papers, book reports, projects, labs, and speeches. Assignments are usually something that the student should do their best work on the first time.
- **Quiz:** Any item on the Modules page designated as a “Quiz”  
This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Quizzes cover a smaller amount of material than Tests.
- **Test:** Any item on the Modules page designated as a “Test”  
This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Tests cover a larger amount of material than Quizzes.

### **Resubmission Policy**

Students are expected to submit their best work on the first submission for every Lesson, Assignment, Quiz, and Test. However, resubmissions may be permitted in the following circumstances:

- **Lesson:** Students are automatically permitted two attempts on a Lesson. The student may freely resubmit for their first two attempts without the need for teacher approval.
- **Assignment:** Students are intended to do their best work the first time on all Assignments. However, any resubmissions must be completed before the student moves more than one module ahead of that Assignment. For example, a student may resubmit an Assignment from Module 3 while in Module 4, but not an Assignment from Modules 1 or 2. High School students may not resubmit an Assignment without expressed written permission from the teacher in a comment.
- **Quiz:** Students may NOT resubmit for an increased grade.
- **Test:** Students may NOT resubmit for an increased grade.

If a student feels that he or she deserves a resubmission on a Lesson, Assignment, Quiz, or Test due to a technical issue such as computer malfunctioning, the student should message his or her teacher to make the request, and that request will need to be approved by a Department Chair.

### **Consequences for Violations to the Honor Code**

Every time a student violates the Honor Code, the teacher will submit an Honor Code Incident Report. The Student Support Coordinator will review the incident and allocate the appropriate

consequences. Consequences, which are determined by the number of student offences, are outlined below:

- **Warning:** This ONLY applies to high school Lessons and elementary/middle school Assignments and Lessons. These will be taken as a teaching moment for the student.
  - **Lessons:** A zero will be assigned for the question only.
  - **Elementary/Middle School Assignment:** The student must redo their work. However, they may retain their original grade.
- **1st Offense:**
  - **Lesson, Quiz, or Test:** The student will receive a zero on the entire assessment.
  - **Assignment:** The student will either:
    - Receive a 0% on the original assignment
    - Complete the Plagiarism Workshop
    - Retry the assignment for a max grade of 80%
- **2nd Offense:** The student will receive a zero and be placed on Academic Probation.
- **3rd Offense:** The student will receive a zero and the Faculty Chair will determine the consequences that should follow, possibly including withdrawal from the course or expulsion from the academy.

## Scope and Sequence

### 1st Grade Bible

#### Module 1: Genesis

Week 1: Creation- Character  
Week 2: Creation- Adam and Eve  
Week 3: Creation- Cain and Abel  
Week 4: Creation- Noah

#### Module 2: God Shows His Love Through Abraham

Week 5: Character- Abraham  
Week 6: Character- Abraham & Sarah  
Week 7: Character- Sarah & Isaac  
Week 8: Character- Isaac

#### Module 3: God Shows His faithfulness through the lives of Isaac, Jacob, and Joseph

Week 9: Esau  
Week 10: Esau & Jacob  
Week 11: Joseph  
Week 12: More on Joseph

#### Module 4: God Leads in the Lives of Moses and Joshua

Week 13: Moses  
Week 14: More on Moses  
Week 15: Joshua  
Week 16: More on Joshua

#### Module 5: The First Kings of Israel

Week 17: King David  
Week 18: King Solomon

#### Module 6: The Birth of the King

Week 19: Mary & Joseph  
Week 20: Bethlehem  
Week 21: Shepherds & Angels  
Week 22: We Three Kings

#### Module 7: The Life of Jesus and His Miracles

Week 23: Miracle- Healing of the Royal Official's Son  
Week 24: Miracles-Healing the Blind & Feeding the Thousands  
Week 25: Miracles- Walking on Water & Jesus Heals the Paralyzed Man

#### Module 8: Parables of Jesus

Week 26: The Lost Sheep  
Week 27: The Good Samaritan  
Week 28: The Talents  
Week 29: The Lost Coins

#### Module 9: The Story of Easter; Peter and Paul

Week 30: Easter-Palm Sunday & Good Friday  
Week 31: Paul & The Armor of God  
Week 32: Peter

#### Module 10: To God Be the Glory-Music

Week 33: God So Loved the World  
Week 34: Give Your Heart to Jesus  
Week 35: God of Wonders  
Week 36: This Little Light of Mine