

# *Course Syllabus*

**HIS0600**

**6th Grade United States History: Civil War To Present**

## **I. Course Description**

The Liberty University Online Academy's 6th grade history course provides students with exciting and engaging opportunities to explore historical events, people, and places that have helped to shape our present and will help shape our future. Biblical truths are woven continuously into the course, allowing students to see and experience God and His incredible plan throughout history. The in-depth explorations pave a clear path for students to embrace past history patterns that are preparing them and future generations to be Christ followers. Students will explore a wide range of topics which include: the Civil War, Post Civil War and New Frontiers, the Rise of Industry and the Turn of the Century, the First Decade of the New Century, the Decades of the 20th Century, and the United States today.

## **II. Rationale**

The 6th grade history course offers students an examination of the biblical foundations and development of the United States, different types of government, the three branches of the U.S. government, the role of the state governments, and citizenship. As students investigate the eras and events that have shaped the nation, they will have a deeper understanding of why America looks and functions as it does today.

## **III. Prerequisites**

- None.

## **IV. Materials List**

1. Microsoft Office or compatible software
2. Printer and scanner

## **V. Measurable Learning Outcomes**

The student will be able to:

1. Identify and describe the events of the Civil War
2. Identify and describe the events of Reconstruction
3. Identify and describe the events of Westward Expansion
4. Identify and describe the events of The Rise of Industry and The Industrial Revolution
5. Identify and describe the events of World War I
6. Identify and describe the events of World War II
7. Identify and describe the events of The Korean War
8. Identify and describe the events of The Cold War
9. Identify and describe the events of The Space Race
10. Identify and describe the events of The Recession
11. Identify and describe the events of Desert Storm and The War in Iraq
12. Identify and describe the careers of US Presidents of the Eras
13. Identify and describe the different forms of government

## **VI. Course Requirements and Assignments**

1. Individual lesson assessments
2. Quizzes – not a set number of quizzes per unit
3. Projects – not a set number of projects per unit
4. 1 Test or Formal Assessment per module

## **VII. Course Grading and Policies**

### **A. Grading Weights**

Lesson Assignments	25%
Quizzes and Written Assignments	35%
Tests	40%

### **B. Scale**

A	90 – 100
B	80 – 89
C	70 – 79
D	60 – 69
F	Below 60

## **VIII. Other Policies**

- Academic Misconduct – See Student Handbook

Repeating Assignments - Students may have two attempts on lessons. For other assignments, please review the resubmission policy from the Student Handbook:

All students are expected to submit their best work on the first submission for any assignment. At the discretion of the individual teacher and with his/her express permission, assignments may be resubmitted for credit. Feedback on a specific assignment will indicate whether or not the assignment is eligible for resubmission. Teachers will not score any resubmission of an assignment without prior approval. Assignments that have been approved for resubmission must be completed before the student progresses more than one module beyond the repeated assignment. For example, a student currently working in Module 4 may request a resubmission in Module 3. Projects in Module 1 and 2 would not be allowed at that period in time.

## **IX. Scope and Sequence**

- A. Civil War
- B. War Between the States Continues
- C. Post War and New Frontiers
- D. Rise of Industry and the Turn of the Century
- E. 1920's through the 1930's
- F. 1940's through the 1950's
- G. 1960's through the 1970's
- H. 1980's through the 1990's
- I. USA Today