Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS

RLGN 104
CHRISTIAN LIFE AND BIBLICAL WORLDVIEW

COURSE DESCRIPTION
This is a study in the development and application of the biblical worldview. This course will include an introduction and application of critical thinking skills, as well as a study of religious and philosophical worldviews. Special attention will be given to the theology and methodology of evangelism.

RATIONALE
RLGN 104 is designed to deepen and broaden the student’s understanding of the core fundamentals of the biblical worldview and to equip the student to present that view in relation to competing worldviews. The goal is to enable the student to think more clearly and critically about Christianity and truth. It is intended to equip the student to become a more effective witness and to participate more constructively in the larger socio-cultural debate. In order to accomplish this goal, the student must (1) understand the essentials of Christian truth, (2) be familiar with the historical opponents to Christianity and truth, and (3) present a biblical, logical, and reasonable defense of Christianity. Through studying worldviews, the student can better understand the nature of humanity and individual conduct so that he or she is prepared to address relevant questions in a culture of relativism. As the apostle Paul states: “Let your conversation be always full of grace, seasoned with salt, so that you may know how to answer everyone” (Colossians 4:6, NIV). By understanding worldviews, the student will acquire a powerful form of wisdom that characterized the sons of Issachar: “men who understood the times, with knowledge of what Israel should do…” (1 Chronicles 12:32, NASB).

I. PREREQUISITE
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Ability to create and submit files in Microsoft Word
D. Basic Blackboard navigation skills
IV. **Measurable Learning Outcomes**

Upon successful completion of this course, the student will be able to:

A. Apply critical thinking strategies and identify informal logical fallacies commonly used in argumentation.

B. Define the term worldview and identify components of a biblical worldview.

C. Identify important people and principles of major contemporary moral philosophies and religious worldviews that have helped shape modern society.

D. Examine the Christian gospel and describe and assess common perceptions of the Christian gospel.

E. Employ strategies to communicate the Christian gospel to a person from a non-biblical worldview.

V. **Course Requirements and Assignments**

A. Textbook readings and lecture presentations

B. Course Requirements Checklist

   After reading the Course Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (3)
   
   **Threads**

   Discussion boards are collaborative learning experiences. Therefore, the student is required to create a thread in response to the provided topic for each forum.

   Discussion Board Forum 1 requires the student to create a thread that must be 50–100 words for each question (100–200 words total). Discussion Board Forums 2–3 require the student to create a thread that must be 250–500 words.

   **Replies**

   In addition to the thread, the student is required to reply to at least 2 other classmates’ threads. For Discussion Board Forum 1, each reply must be 50–100 words. For Discussion Board Forums 2 and 3, each reply must be 150–300 words. All forums must be supported by course content, outside materials, and/or Scripture references using current APA, MLA, or Turabian formatting (whichever corresponds to the student’s degree program). (MLO: A, C, D)

D. Worldview Paper

   The student will submit a paper consisting of 450–750 words. This assignment is designed to assess the student’s understanding of worldview and biblical worldview following the content taught in the course. The student must support his or her answers with course content, research, and Scripture references using current APA, MLA, or Turabian formatting (whichever corresponds to the
student’s degree program). A minimum of 3 different sources is required. At least 2 of the sources must be outside of the materials used in this course. (MLO: A, B)

E. Critical Thinking Paper

The student will submit a paper consisting of 500–1,000 words answering questions using critical thinking skills addressed in this course. This assignment is designed to assess the student’s critical thinking skills in the area of problem solving. The student must support his or her answers with course content and outside materials using current APA, MLA, or Turabian formatting (whichever corresponds to the student’s degree program). A minimum of 3 different sources is required. At least 2 of the sources must be outside of the materials used in this course. (MLO: A, B, E)

F. Tests (8)

Each test will cover the Reading & Study material for the assigned module/week. Each test will be open-book/open-notes, contain 20 multiple-choice and true/false questions, and have a 30-minute time limit. (MLO: A, B, C)

VI. COURSE GRADING AND POLICIES

A. Points

<table>
<thead>
<tr>
<th>Course Requirement</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
</tr>
<tr>
<td>Discussion Board Forums</td>
<td></td>
</tr>
<tr>
<td>Threads (1 at 20 pts, 2 at 50 pts ea)</td>
<td>120</td>
</tr>
<tr>
<td>Replies (1 at 20 pts, 2 at 50 pts ea)</td>
<td>120</td>
</tr>
<tr>
<td>Worldview Paper</td>
<td>100</td>
</tr>
<tr>
<td>Critical Thinking Paper</td>
<td>100</td>
</tr>
<tr>
<td>Tests (8 at 70 pts ea)</td>
<td>560</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1010</strong></td>
</tr>
</tbody>
</table>

B. Scale

\[\begin{align*}
A & = 900–1010 \\
B & = 800–899 \\
C & = 700–799 \\
D & = 600–699 \\
F & = 0–599
\end{align*}\]

C. Late Assignment Policy

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the course will not be accepted.
4. Late Discussion Board threads or replies will not be accepted.
Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Instructor Feedback and Response Time

Responses to student emails will be provided within 48 hours and assignment feedback will be given within 1 week from the assignment due date.

E. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

F. Quality Matters Seal of Approval

This certification mark recognizes that this course met Quality Matters Review Standards.

Quality Matters (QM) is a non-profit organization committed to quality assurance in Online Education. Courses that have received the QM Seal of Approval have passed rigorous reviews by Quality Matters evaluators and maintain their approval for five years.
# COURSE SCHEDULE

**RLGN 104**


<table>
<thead>
<tr>
<th>MODULE /WEEK</th>
<th>READING &amp; STUDY</th>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
</tr>
</thead>
</table>
| 1            | Hindson: Introduction  
              Powell: ch. 1  
              Weider: Introduction, ch. 1  
              2 presentations | Course Requirements Checklist  
Test 1 | 10  
5  
0 |
| 2            | Hindson: chs. 2, 5  
              Powell: chs. 2–3  
              Weider: chs. 2–3  
              1 presentation | DB Forum 1 – Replies  
Test 2 | 20  
70 |
| 3            | Hindson: chs. 1, 4  
              Powell: chs. 6–8  
              Weider: chs. 4–5  
              2 presentations  
              1 article | Worldview Paper  
Test 3 | 100  
70 |
| 4            | Hindson: chs. 6–9  
              Powell: chs. 11–12  
              Weider: chs. 6–7  
              1 presentation  
              1 article | DB Forum 2 – Thread  
Test 4 | 50  
70 |
| 5            | Powell: chs. 4–5  
              1 presentation  
              3 articles | DB Forum 2 – Replies  
Test 5 | 50  
70 |
| 6            | Hindson: chs. 10–13  
              Weider: ch. 8  
              1 presentation  
              1 article | Critical Thinking Paper  
Test 6 | 100  
70 |
| 7            | Hindson: chs. 21, 23, 26–27  
              Weider: chs. 10–11  
              1 presentation | DB Forum 3 – Thread  
Test 7 | 50  
70 |
| 8            | Hindson: chs. 24–25, 28  
              Powell: chs. 13–14  
              Weider: ch. 9  
              1 presentation | DB Forum 3 – Replies  
Test 8 | 50  
70 |

**TOTAL** 1010

DB = Discussion Board

**NOTE:** Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.