

Experience Plus Student Portfolio Rubric

Areas of Evaluation	Criteria
<p>Connecting Learning to Formal/Informal Experience</p>	<ul style="list-style-type: none"> • Student meaningfully synthesizes relevant connections of learning through academic knowledge and experience inside and outside of the formal classroom to all of the stated course outcomes/objectives. The significance and relevance to the course outcomes are clear • Informal learning is specifically detailed and relevant to the course
<p>Application/Transfer</p>	<ul style="list-style-type: none"> • Student articulates how s/he adapted/applied skills, abilities, theories, and methodologies gained in one situation to new situations to solve difficult problems or explore complex issues in original ways. • Student uses a variety of quality sources and an appropriate amount of academic theory and/or broader ideas is integrated within the narrative, so that the student’s learning is grounded in the academic frameworks of the topic. • Student draws conclusions about learning related to academic theories supported by evidence.
<p>Reflection/Self-Assessment</p>	<ul style="list-style-type: none"> • Student demonstrated a developing sense of self as a learner, building on prior experiences to respond to new and challenging contexts. • Reflections describe the student’s achievement and integration of the course learning outcomes illustrative examples are used throughout to support claims of outcome achievement.
<p>Evidence of Learning/Documentation</p>	<ul style="list-style-type: none"> • Student provides formal artifacts and/or relevant and compelling information that is clearly and directly tied back to the course outcomes/objectives and purpose of the narrative. • All documentation is effectively referred to within the submission and is clearly organized
<p>Mechanics/Format/Overall Presentation</p>	<ul style="list-style-type: none"> • Written work has been edited and text is mostly free of grammar, punctuation, spelling, and capitalization errors. • Writing/oral communication is focused on the learning outcomes and purpose of the portfolio. Extraneous information has been edited from the document.