

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

GOVT 406

UNDERGRADUATE PROPERTY

COURSE DESCRIPTION

This course will introduce students to the principles and the laws that govern property.

RATIONALE

Property law serves as an essential foundation that supports American law, government, and liberty while promoting a free-market economy. The goal of this undergraduate property course is to introduce upper-level government students to the law of property.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Word

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Examine the biblical principles of property ownership.
- B. Critique the general elements and factors that affect a property dispute.
- C. Examine the general principles that govern the state takings of property.
- D. Compare the relevant facts, law, rationale, issues, and holdings in a case addressing property rights.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations
- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (3)
Discussion boards are collaborative learning experiences. Therefore, the student is required to provide a thread in response to the provided prompt for each forum. Each thread must be 400–500 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 other classmates’ threads. Each reply must be 200–250 words.
- D. Exercises (2)
The student will answer the questions posed in the assigned exercises from the course textbook along with an explanation as to why those answers are legally correct.
- E. Case Brief and Commentary (2)
The student will read and brief assigned cases and also provide commentary on those cases. The student will follow the Case Brief and Commentary Template to complete this assignment.
- F. Case Brief and Analysis
The student will answer the question posed in the assigned case problem from the course textbook along with an explanation and analysis as to why that answer is legally correct.
- G. Exams (3)
Each exam will cover the Reading & Study material for the chapters described for each exam to test the material for each of the covered modules/weeks. Each exam will be open-book/open-notes, contain 50 multiple-choice and true/false questions, and have a 1-hour and 30-minute time limit.

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forums (3 at 100 pts ea)	300
Exercises (1 at 100 pts; 1 at 50 pts)	150
Case Brief and Commentary (1 at 100 pt; 1 at 150 pts)	250
Case Brief and Analysis	50
Exams (2 at 75 pts ea; 1 at 100 pts)	250
Total	1010

B. Scale

A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

GOVT 406

Textbook: Fields & Fields, *Contemporary Real Estate Law* (2014).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Fields & Fields: chs. 1–2 2 presentations	Course Requirements Checklist Class Introductions DB Forum 1	10 0 100
2	Fields & Fields: chs. 3–4 2 presentations	Exercises 3.1 and 3.2 Exam 1	100 75
3	Fields & Fields: chs. 5–6 2 presentations	Exercise 5.1 Case Brief and Commentary 1	50 100
4	Fields & Fields: ch. 7 1 presentation	DB Forum 2	100
5	Fields & Fields: chs. 8–9 2 presentations	Case Brief and Analysis Exam 2	50 75
6	Fields & Fields: chs. 11–12 2 presentations	DB Forum 3	100
7	Fields & Fields: chs. 13, 15 2 presentations	Case Brief and Commentary 2	150
8	Fields & Fields: ch. 16 1 presentation	Exam 3	100
TOTAL			1010

DB = Discussion Board

NOTE: Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.