

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

EDUC 919 ONLINE PROFESSIONAL WRITING & RESEARCH

COURSE DESCRIPTION

This course addresses the skills and knowledge necessary for completion of a doctoral dissertation including research design, data analysis, and writing for publication.

RATIONALE

The doctoral dissertation is the final academic requirement for the Ed.D. This course is designed to equip students with a deeper understanding of research design and data analysis as well as the skills and knowledge necessary for writing and publishing a doctoral dissertation.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. RECOMMEND RESOURCE

American Psychological Association. *Publication manual of the American Psychological Association* (Current ed.). Washington, DC: Author.

IV. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Word
- D. Blackboard [recommended browsers](#)

V. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the candidate will be able to:

- A. Identify a general topic of interest for dissertation research.
- B. Develop an outline of his or her literature review.
- C. Differentiate between summarizing, analyzing, and synthesizing the literature.
- D. Write a literature review on his or her dissertation topic.

- E. Articulate paradigms and assumptions associated with qualitative inquiry.
- F. Write qualitative research questions and select a corresponding research design.
- G. Identify appropriate sites and samples for qualitative studies.
- H. Create qualitative data collection and analysis protocols.
- I. Describe steps for increasing trustworthiness in qualitative research.
- J. Identify ethical considerations in research with human subjects.
- K. Develop a viable methods chapter for a doctoral dissertation.

VI. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations
- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the candidate will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (4)

Discussion boards are collaborative learning experiences. Therefore, the candidate is required to create a thread in response to the provided prompt for each forum. Each thread must be 400–500 words and demonstrate course-related knowledge. In addition to the thread, the candidate is required to reply to 2 other classmates' threads. Each reply must be 150–250 words. (MLO: A, C, E, F)

- D. Research Review Forms (5)

The candidate will submit 5 original research articles that pertain to his or her research topic for dissertation. Research articles should be no more than 5 years old and be from peer-reviewed journals. (MLO: A, C)

- E. Literature Review Outline

The candidate will create a detailed outline that will serve as a guide for his or her Literature Review. The outline will follow the basic structure of the Dissertation Handbook template (quantitative or qualitative) for Chapter Two and be detailed to at least APA level three headings within the Related Literature section. The outline must include all relevant citations from at least 10 sources. The outline must follow current APA format (including a title page and reference pages), and consist of at least 10 empirical, scholarly sources that have been published within the last 5–7 years. Page 1 of the document will be a title page. The body of the outline (1–2 pages) will follow the template for Chapter Two. The final pages will be a properly formatted list of references. (MLO: A, B)

F. Literature Review

The candidate will write a 5-page research-based paper (excluding title and reference pages) in current APA format that focuses on a literature review related to his or her dissertation topic using the prescribed Dissertation Handbook template (quantitative or qualitative). The Literature Review must include all relevant citations from his or her outline and follow current APA format and consist of at least 15 empirical, scholarly sources that have been published within the last 5–7 years. The Literature Review concludes with a reference page in proper APA format. (MLO: C, D)

G. Chapter Three Project:

1. Outline

The candidate will prepare a proposed outline of his or her methods chapter for formative instructor feedback prior to submitting Chapter Three. (MLO: E–J)

2. Mock Defense

The candidate will prepare a presentation outlining his or her Chapter Three and participate in a mock proposal defense with peers via a telephone or e-conferencing system of choice. The presentation must be accompanied by a PowerPoint or similar presentation media and include all sections of the Chapter Three Project: Outline. (MLO: E–J)

3. Final Paper

The candidate will complete a fully drafted dissertation Chapter Three. The chapter must be developed in accordance with the Qualitative Dissertation Template and current APA format. The document must be approximately 10 pages, excluding the title page, abstract page, references, and appendices. (MLO: E–K)

H. Quizzes (2)

Each quiz will cover the Reading & Study material for the assigned modules/weeks. Each quiz will be open-book/open-notes, contain 20 multiple-choice and true/false questions and 1 short answer question, and have 1-hour time limit. (MLO: E–J)

VII. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forums (4 at 50 pts ea)	200
Research Review Forms (1 at 20 pts, 5 at 100 pts)	100
Literature Review Outline	50
Literature Review	150
Chapter Three Project	
Outline	100

	Mock Defense		100
	Final Paper		200
Quizzes	(2 at 50 pts ea)		100
		Total	1010

B. Scale

A = 960–1010 A- = 940–959 B+ = 920–939 B = 890–919 B- = 870–889
 C+ = 850–869 C = 820–849 C- = 800–819 D+ = 780–799 D = 750–779
 D- = 730–749 F = 0–729

C. LiveText Submission Policy

All LiveText assignments must be submitted to LiveText in order for the candidate to receive credit for them in Blackboard.

D. Disability Assistance

Candidates with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

EDUC 919 ONLINE

Textbooks: Galvan, *Writing Literature Reviews* (2017).

Patton, *Qualitative Research & Evaluation Methods* (2015).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Galvan: chs. 1–3 2 presentations 2 articles	Course Requirements Checklist Class Introductions DB Forum 1	10 0 50
2	Galvan: chs. 4–7 2 presentations 1 article	Research Review Forms (5) Literature Review Outline	100 50
3	Galvan: chs. 8–10 3 presentations	DB Forum 2 Literature Review	50 150
4	Patton: chs. 1–4 2 presentations	DB Forum 3 Quiz 1	50 50
5	Patton: chs. 5–7 2 presentations	DB Forum 4 CTP: Outline	50 100
6	Patton: chs. 8–9 2 presentations	CTP: Mock Defense	100
7	2 presentations	CTP: Final Paper	200
8	2 presentations	Quiz 2	50
TOTAL			1010

DB = Discussion Board

CTP = Chapter Three Project

NOTE: Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.