Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
**COURSE SYLLABUS**

**EDUC 919 ONLINE**  
**PROFESSIONAL WRITING & RESEARCH**

**COURSE DESCRIPTION**

This course addresses the skills and knowledge necessary for completion of a doctoral dissertation including research design, data analysis, and writing for publication.

**RATIONALE**

The doctoral dissertation is the final academic requirement for the Ed.D. This course is designed to equip students with a deeper understanding of research design and data analysis as well as the skills and knowledge necessary for writing and publishing a doctoral dissertation.

I. **PREREQUISITE**

For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. **REQUIRED RESOURCE PURCHASE**

Click on the following link to view the required resource(s) for the term in which you are registered: [http://bookstore.mbsdirect.net/liberty.htm](http://bookstore.mbsdirect.net/liberty.htm)

III. **RECOMMEND RESOURCE**


IV. **ADDITIONAL MATERIALS FOR LEARNING**

A. Computer with basic audio/video output equipment  
B. Internet access (broadband recommended)  
C. Microsoft Word  
D. Blackboard recommended browsers

V. **MEASURABLE LEARNING OUTCOMES**

Upon successful completion of this course, the candidate will be able to:

A. Identify a general topic of interest for dissertation research.  
B. Develop an outline of his or her literature review.  
C. Differentiate between summarizing, analyzing, and synthesizing the literature.  
D. Write a literature review on his or her dissertation topic.
E. Articulate paradigms and assumptions associated with qualitative inquiry.
F. Write qualitative research questions and select a corresponding research design.
G. Identify appropriate sites and samples for qualitative studies.
H. Create qualitative data collection and analysis protocols.
I. Describe steps for increasing trustworthiness in qualitative research.
J. Identify ethical considerations in research with human subjects.
K. Develop a viable methods chapter for a doctoral dissertation.

VI. COURSE REQUIREMENTS AND ASSIGNMENTS
A. Textbook readings and lecture presentations
B. Course Requirements Checklist
   After reading the Course Syllabus and Student Expectations, the candidate will complete the related checklist found in Module/Week 1.
C. Discussion Board Forums (4)
   Discussion boards are collaborative learning experiences. Therefore, the candidate is required to create a thread in response to the provided prompt for each forum. Each thread must be 400–500 words and demonstrate course-related knowledge. In addition to the thread, the candidate is required to reply to 2 other classmates’ threads. Each reply must be 150–250 words. (MLO: A, C, E, F)
D. Research Review Forms (5)
   The candidate will submit 5 original research articles that pertain to his or her research topic for dissertation. Research articles should be no more than 5 years old and be from peer-reviewed journals. (MLO: A, C)
E. Literature Review Outline
   The candidate will create a detailed outline that will serve as a guide for his or her Literature Review. The outline will follow the basic structure of the Dissertation Handbook template (quantitative or qualitative) for Chapter Two and be detailed to at least APA level three headings within the Related Literature section. The outline must include all relevant citations from at least 10 sources. The outline must follow current APA format (including a title page and reference pages), and consist of at least 10 empirical, scholarly sources that have been published within the last 5–7 years. Page 1 of the document will be a title page. The body of the outline (1–2 pages) will follow the template for Chapter Two. The final pages will be a properly formatted list of references. (MLO: A, B)
F. Literature Review

The candidate will write a 5-page research-based paper (excluding title and reference pages) in current APA format that focuses on a literature review related to his or her dissertation topic using the prescribed Dissertation Handbook template (quantitative or qualitative). The Literature Review must include all relevant citations from his or her outline and follow current APA format and consist of at least 15 empirical, scholarly sources that have been published within the last 5–7 years. The Literature Review concludes with a reference page in proper APA format. (MLO: C, D)

G. Chapter Three Project:

1. Outline

   The candidate will prepare a proposed outline of his or her methods chapter for formative instructor feedback prior to submitting Chapter Three. (MLO: E–J)

2. Mock Defense

   The candidate will prepare a presentation outlining his or her Chapter Three and participate in a mock proposal defense with peers via a telephone or e-conferencing system of choice. The presentation must be accompanied by a PowerPoint or similar presentation media and include all sections of the Chapter Three Project: Outline. (MLO: E–J)

3. Final Paper

   The candidate will complete a fully drafted dissertation Chapter Three. The chapter must be developed in accordance with the Qualitative Dissertation Template and current APA format. The document must be approximately 10 pages, excluding the title page, abstract page, references, and appendices. (MLO: E–K)

H. Quizzes (2)

   Each quiz will cover the Reading & Study material for the assigned modules/weeks. Each quiz will be open-book/open-notes, contain 20 multiple-choice and true/false questions and 1 short answer question, and have 1-hour time limit. (MLO: E–J)

VII. COURSE GRADING AND POLICIES

A. Points

   Course Requirements Checklist 10
   Discussion Board Forums (4 at 50 pts ea) 200
   Research Review Forms (1 at 20 pts, 5 at 100 pts) 100
   Literature Review Outline 50
   Literature Review 150
   Chapter Three Project Outline 100
Mock Defense 100
Final Paper 200
Quizzes (2 at 50 pts ea) 100
Total 1010

B. Scale
D- = 730–749  F = 0–729

C. LiveText Submission Policy
All LiveText assignments must be submitted to LiveText in order for the
candidate to receive credit for them in Blackboard.

D. Disability Assistance
Candidates with a documented disability may contact Liberty University Online’s
Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to
make arrangements for academic accommodations. Further information can be
found at www.liberty.edu/disabilitysupport.
# COURSE SCHEDULE

**EDUC 919 ONLINE**


<table>
<thead>
<tr>
<th>MODULE/WEEK</th>
<th>READING &amp; STUDY</th>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Galvan: chs. 1–3 2 presentations 2 articles</td>
<td>Course Requirements Checklist Class Introductions DB Forum 1</td>
<td>10 0 50</td>
</tr>
<tr>
<td>2</td>
<td>Galvan: chs. 4–7 2 presentations 1 article</td>
<td>Research Review Forms (5) Literature Review Outline</td>
<td>100 50</td>
</tr>
<tr>
<td>3</td>
<td>Galvan: chs. 8–10 3 presentations</td>
<td>DB Forum 2 Literature Review</td>
<td>50 150</td>
</tr>
<tr>
<td>4</td>
<td>Patton: chs. 1–4 2 presentations</td>
<td>DB Forum 3 Quiz 1</td>
<td>50 50</td>
</tr>
<tr>
<td>5</td>
<td>Patton: chs. 5–7 2 presentations</td>
<td>DB Forum 4 CTP: Outline</td>
<td>50 100</td>
</tr>
<tr>
<td>6</td>
<td>Patton: chs. 8–9 2 presentations</td>
<td>CTP: Mock Defense</td>
<td>100</td>
</tr>
<tr>
<td>7</td>
<td>2 presentations</td>
<td>CTP: Final Paper</td>
<td>200</td>
</tr>
<tr>
<td>8</td>
<td>2 presentations</td>
<td>Quiz 2</td>
<td>50</td>
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</tbody>
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**TOTAL** 1010

DB = Discussion Board
CTP = Chapter Three Project

**NOTE:** Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on Friday.