

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

EDUC 840

ISSUES AND TRENDS IN EDUCATIONAL LEADERSHIP

COURSE DESCRIPTION

A study of the current issues and trends related to the field of education leadership. Emphasis will be placed on research and analysis of practices related to effectiveness.

RATIONALE

Educational leaders serve in a world impacted by many social, economic, and political factors; thus, leaders must maintain a clear understanding of these issues in order to implement change. This course will provide an in-depth analysis of the characteristics of leadership. This will enable the candidate to focus on personal growth and development.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Office
- D. The Holy Bible

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Synthesize definitions of leadership to articulate essential qualities embodied in effective leaders in education.
- B. Analyze common characteristics of effective institutions of learning.
- C. Identify common characteristics of effective leadership associated with effective institutions of learning.
- D. Analyze cultural issues that currently are related to and impacted by educational systems and leaders.

- E. Analyze the continuum of educational leadership trends and issues from early childhood through high school with particular emphasis on participation and involvement of all parties involved in the educational progress.
- F. Articulate an understanding of differentiated instructional needs in current educational environments.
- G. Demonstrate qualities of leadership capacity in order to create opportunities for change and learning, as needed for diverse student populations.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations
- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.
- C. Discussion Board Forums (6)

Discussion boards are collaborative learning experiences. Therefore, the candidate is required to create a thread in response to the provided prompt for each forum. Each thread must be a minimum of 450 words and demonstrate course-related knowledge. In addition to the thread, the candidate is required to reply to 2 other classmates' threads. Each reply must be at least 250 words.
- D. Personal Debates (6)

The candidate must properly debate both sides of a provided topic in order to better understand each side and to hold both in mind as he/she prayerfully and intelligently forms a conclusive conviction about the provided issue. The paper must include a title page and at least 3 references, including the course textbook and Bible, in current APA format. The body of the paper must be a minimum of 1,300 words, and each Personal Debate must be a minimum of 5 pages.
- E. Case Study

The candidate will write a paper detailing his/her 3-year strategy based on a provided case study. The paper must include a title page, a visual table, and an agenda for the meeting in current APA format. The paper must also include a presentation outline consisting of a minimum of 1,000 words.
- F. Educational Leadership Paper

The candidate will write a paper of at least 4,000 words detailing his/her response to the growing needs of education in order to engage and provide learning opportunities for today's students. The paper must include a minimum of 6 scholarly references, a title page, and a bibliography in current APA format. This assignment must be submitted via LiveText.

VI. COURSE GRADING AND POLICIES

- A. Points

Course Requirements Checklist	10
Discussion Board Forums (6 at 35 pts ea)	210
Personal Debates (6 at 80 pts ea)	480
Case Study	100
Educational Leadership Paper	210
Total	1010

B. Scale

A = 960–1010 A- = 940–959 B+ = 920–939 B = 890–919 B- = 870–889
 C+ = 850–869 C = 820–849 C- = 800–819 D+ = 780–799 D = 750–779
 D- = 730–749 F = 0–729

C. LiveText Submission Policy

Assignments that are to be submitted to LiveText must be submitted there in order to receive credit for them. This includes assignments that are also submitted in Blackboard, including those submitted to SafeAssign.

D. Disability Assistance

Students with a documented disability may contact the Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

EDUC 840

Textbook: Christensen et al., *Disrupting Class* (2011).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Christensen et al.: ch. 1 Bible Readings 1 presentation	Course Requirements Checklist	10
		Class Introductions	0
		Ed. S Advising Guide Quiz	0
		Ed. D Advising Guide Quiz	0
		DB Forum 1	35
		Personal Debate 1	80
2	Christensen et al.: ch. 2 Bible Readings 1 presentation 1 website	DB Forum 2	35
		Personal Debate 2	80
3	Christensen et al.: ch. 3 Bible Readings 1 presentation	DB Forum 3	35
		Personal Debate 3	80
4	Christensen et al.: ch. 4 1 presentation	Case Study	100
5	Christensen et al.: ch. 5 Bible Readings 1 presentation 1 website	DB Forum 4	35
		Personal Debate 4	80
6	Christensen et al.: ch. 6 Bible Readings 1 presentation	DB Forum 5	35
		Personal Debate 5	80
7	Christensen et al.: ch. 7 1 presentation	Educational Leadership Paper	210
8	Christensen et al.: ch. 8 Bible Readings 1 presentation 1 article	DB Forum 6	35
		Personal Debate 6	80
TOTAL			1010

DB = Discussion Board

NOTE: Each course week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.