

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

EDUC 735 COURSE SYLLABUS

EDUC 735

ISSUES AND TRENDS IN TEACHING AND LEARNING

COURSE DESCRIPTION

An overview of the current issues and trends in the field of education, specifically targeting the area of teaching and learning.

RATIONALE

The purpose of this course is to provide a knowledge base concerning issues and trends in the field of education, specifically the areas of teaching and learning. The candidate should have a sound knowledge base of the issues as well as a plan to research these issues and should begin to develop a network with other educators in the field to discuss and make recommendations concerning these issues.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the candidate will be able to:

- A. Interpret how practitioners carry out inquiry and the issues faced and can make inferences about research implications.
- B. Integrate skills in speaking, writing, reading, and listening for effective communication in educational settings.
- C. Collaborate with various educational stakeholders in a variety of settings.
- D. Select appropriate technology and resources to support educational goals.
- E. Exercise reflection and sound judgment in the practice of the profession.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations

- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (4)

There will be 4 Discussion Board Forums throughout the course. Discussion boards are collaborative learning experiences. Therefore, for Discussion Board Forum 1, the candidate will introduce himself/herself to others in the course. The candidate must post a thread in response to the prompt. The candidate is encouraged to read other candidates' threads. For Discussion Board Forums 2–4, the candidate is required to post 1 thread of at least 500 words. The candidate must post 2 replies of at least 200 words each. The candidate must support his/her assertions with 1–2 citations in current APA format for each thread except in Discussion Board Forum 1.

- D. Resource List

Using ERIC, EBSCO Host, or Info Trac, the candidate is to locate at least 5 peer-reviewed journals in the field of education. The candidate will then provide a 3–5-sentence description of the journal, along with the title. The resource list must follow the specific instructions located in the Assignment Instructions folder within Blackboard.

- E. Research Paper Outline

The candidate will create a short, working, and informal outline of how he/she plans to formulate his/her Research Paper. The outline must follow the specific instructions located in the Assignment Instructions folder within Blackboard.

F. Article Critiques (3)

The candidate will complete 3 Article Critiques in this course. Each Article Critique must be 3 pages (including cover page) and no more than 4 pages. Each article critique must be submitted in Live Text and follow the specific instructions located in the Assignment Instructions folder within Blackboard.

G. Field Expert Interview

For this assignment, the candidate will conduct an interview with a specialist in his/her school division (or one nearby) that has a sound knowledge base of the candidate's topic for his/her research. It is preferred that the interview be conducted in person, but by phone or video conferencing will work also. While the candidate is conducting the interview, he/she must focus on obtaining insight into the issue he/she has chosen and learning to network and collaborate with a colleague to discuss educational issues. The candidate must not focus on employment opportunities. The interview must be submitted via LiveText and follow the specific instructions located in the Assignment Instructions folder within Blackboard.

H. Research Paper

The Research Paper for this course will be based on the topic chosen in the beginning of the course concerning teaching and learning. The paper must be written in current formal APA style. The minimum number of required resources is 10. All resources must be scholarly articles (published no more than 5 years ago) or peer-reviewed journals (usually found from databases such as ERIC, EBSCO Host, or Info Trac). Resources must be diverse in nature and can include books and/or professional websites. The research aspect must be from diligent work in ascertaining current, scholarly resources to support writing about the topic/issue. No original research may be conducted for the Research Paper. The research paper must follow the specific instructions located in the Assignment Instructions folder within Blackboard. This assignment must be submitted through LiveText and submitted to SafeAssign.

I. Presentation Project

The purpose of this assignment is to help the candidate gain experience with a realistic topic/issue in a future position the candidate hopes to obtain. Before beginning, the candidate must think about an issue in teaching and learning that would fall under his/her jurisdiction in this future (or current) position. This topic must not be the same as the Research Paper. The project is broken into 3 parts. For further instruction, refer to the Assignment Instructions found in Blackboard. The candidate must support his/her project with at least 5 scholarly sources, properly citing them in current APA format. The assignment must be submitted in LiveText.

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forums (4 at 25 pts ea)	100
Resource List	50
Research Paper Outline	50
Article Critiques (3 at 100 pts ea)	300
Field Expert Interview	100
Research Paper	200
Presentation Project	200
Total	1010

B. Scale

A = 960–1010 A- = 940–959 B+ = 920–939 B = 890–919 B- = 870–889
 C+ = 850–869 C = 820–849 C- = 800–819 D+ = 780–799 D = 750–779
 D- 730–749 F = 0–729

C. LiveText Submission Policy

Assignments that are to be submitted to LiveText must be submitted there in order to receive credit for them. This includes assignments that are also submitted in Blackboard, including those submitted to SafeAssign.

D. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

EDUC 735

Textbooks: Aldridge & Goldman, *Current Issues and Trends in Education* (2007).
Greene, *Reclaiming the Future of Christian Education* (2003).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Aldridge & Goldman: chs. 1–2 Greene: ch. 4 2 presentations	Course Requirements Checklist Discussion Board Forum 1 Resource List	10 25 50
2	Aldridge & Goldman: ch. 3 1 presentation	Research Paper Outline	50
3	Aldridge & Goldman: chs. 4–5 Greene: chs. 17–18 1 presentation	Discussion Board Forum 2 Article Critique 1	25 100
4	Aldridge & Goldman: chs. 6–8 1 presentation	Field Expert Interview	100
5	Aldridge & Goldman: ch. 9 Greene: chs. 19–20 1 presentation	Discussion Board Forum 3 Article Critique 2	25 100
6	Aldridge & Goldman: ch. 10 Greene: chs. 21–22 1 presentation	Research Paper	200
7	Aldridge & Goldman: ch. 11 Greene: chs. 23–24 1 presentation	Article Critique 3	100
8	Aldridge & Goldman: ch. 12 2 presentations	Discussion Board Forum 4 Presentation Project	25 200
TOTAL			1010

NOTE: Each course week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.