

**Note:**

**Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.**

## ***COURSE SYLLABUS***

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### **EDUC 703**

#### **THEORIES OF HISTORICAL AND SOCIAL FOUNDATIONS OF EDUCATION**

#### **COURSE DESCRIPTION**

Advanced study covering the historical and philosophical principles and theories that have shaped education on a global basis.

#### **RATIONALE**

In order for professional educators to effectively plan for and implement efficient instruction in an educational setting, they must have a firm foundational understanding of what is known about learning, teaching, and schools as situated in philosophical thought (and the historical foundations of these philosophical ideas). Attention is given to discerning biblical truth among diverse worldviews. This course seeks to illuminate these ideas and their practical understanding in the application of education.

#### **I. PREREQUISITE**

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

#### **II. REQUIRED RESOURCE PURCHASE**

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

#### **III. ADDITIONAL MATERIALS FOR LEARNING**

- A. Computer with basic audio/video equipment
- B. Internet access (broadband recommended)
- C. Microsoft Office

#### **IV. MEASUREABLE LEARNING OUTCOMES**

Upon successful completion of this course, the student will be able to:

- A. Demonstrate knowledge of the ideas and concepts that arise in the context of education from the earliest recorded educational thinkers (Confucius, Plato, Aristotle) through the twenty-first century.
- B. Discuss the personal relevance of the various thinkers and theories.
- C. Articulate a personal philosophy of education statement consistent with the candidate's perception of biblical truth.
- D. Construct a bibliography of relevant peer-reviewed literature on a particular philosophical concept, issue, or theory of education.

- E. Develop a case study of known educational professionals, analyzing their philosophical beliefs about education in the context of the known theories and thinkers studied in the course.

## V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations/notes

- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (4)

Discussion boards are collaborative learning experiences. Therefore, the candidate will participate in 4 Discussion Board Forums. Each forum will be completed in 2 parts: a thread addressing the instructor's prompt (at least 300 words) and 2 replies (at least 150 words each) to other classmates' threads. All writing must comply with current APA format, including in-text citations and references.

- D. Bibliography Assignment

The candidate will develop an annotated bibliography of appropriate peer-reviewed journal articles for an instructor-approved topic in the area of educational foundations. The candidate will collect 15 sources that directly contribute to the understanding of his/her particular topic. This assignment is to be considered a first step in a literature review and must adhere to current APA format requirements, incorporating a title, abstract, and reference page.

- E. Biblical Worldview Assignment

Write a 3 to 4 page paper in APA format that conveys your understanding of what is meant by a biblical worldview and a Christian philosophy of education. Also, discuss the implications of these principles in their application to educational practice. Page length requirement begins with the introductory paragraph and ends with the conclusion; it includes neither the title page nor the reference page. An abstract is not required. In addition to the Bible, cite a minimum of four references that represent the body of literature supporting and explaining biblical worldview and Christian philosophy of education. No more than 15% of the paper is to include direct quotes; therefore, you should do much more summarizing and paraphrasing than quoting. Citations are required both for direct quotes and for summarized ideas drawn from references.

- F. Professional Interview Analysis

The candidate will interview other educators (teachers, administrators, or other educational professionals working in K–12 or higher education environments) and write a case study analyzing the interviewees' beliefs on education in the context of the theories and thinkers covered in this course. The Professional Interview Analysis must be 2,500–3,000 words; *include title page, abstract, reference page, and the appendix; and use current APA format.*

G. Dispositions Self-Assessment

Following the instructions listed in LiveText, the candidate will write a brief response on each of the School of Education SCRIP dispositions (social responsibility, commitment/work ethic, reflection, integrity, and professionalism). The candidate will submit the assignment via LiveText.

H. Philosophy of Education

The candidate will articulate a personal philosophy of education in a paper of 3,000–3,500 words (including title, abstract, and reference pages), noting specifics of belief in the area of worldview foundations. The philosophical foundations will include metaphysical and epistemological beliefs. This assignment must be submitted via LiveText and SafeAssign and must adhere to current APA format requirements to receive credit.

I. Plagiarism Awareness Quiz

The candidate will review the Liberty University Academic Honesty Policy and the current APA Manual's plagiarism policy in order to ensure understanding of plagiarism. The candidate will acknowledge his/her understanding of plagiarism and the consequences of plagiarism in the dissertation process. The quiz will be open-book/open-notes, contain 3 either/or questions, and have a 40-minute time limit.

J. Biblical Worldview Quiz

There will be a 6-question short answer quiz (2 questions per presentation) for the candidate to complete after he/she has reviewed the biblical worldview presentations in the specified module/week. The quiz will be open-book/open-notes, and the candidate will be given 40 minutes to complete the quiz.

K. Faith, Freedom, and Public Schools Quizzes (4)

The candidate will take 4 quizzes throughout the duration of the course, each corresponding to the Faith, Freedom, and Public Schools online modules. Each quiz will be open-book/open-notes, contain 10 multiple-choice and true/false questions, and have a 20-minute time limit.

## VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forums (4 at 40 pts ea)	160
Bibliography Assignment	150
Biblical Worldview Assignment	100
Professional Interview Analysis	200
Dispositions Self-Assessment	40
Philosophy of Education	250
Plagiarism Awareness Quiz	30
Biblical Worldview Quiz	30
Faith, Freedom, and Public Schools Quizzes (4 at 10 pts ea)	40

**Total** 1010

B. Scale

A = 960–1010 A- = 940–959 B+ = 920–939 B = 890–919 B- = 870–889  
C+ = 850–869 C = 820–849 C- = 800–819 D+ = 780–799 D = 750–779  
D- = 730–749 F = 0–729

C. LiveText Submission Policy

All LiveText assignments must be submitted to LiveText in order for the candidate to receive credit for them in Blackboard.

D. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at [LUOODAS@liberty.edu](mailto:LUOODAS@liberty.edu) to make arrangements for academic accommodations. Further information can be found at [www.liberty.edu/disabilitysupport](http://www.liberty.edu/disabilitysupport).

## ***COURSE SCHEDULE***

### **EDUC 703**

Textbooks: APA, *Publication Manual of the American Psychological Association* (Current ed.).  
 Gutek, *Historical and Philosophical Foundations of Education* (2011).  
 Moreland, *Kingdom Triangle* (2007).

<b>MODULE/ WEEK</b>	<b>READING &amp; STUDY</b>	<b>ASSIGNMENTS</b>	<b>POINTS</b>
<b>1</b>	APA: ch. 1 Gutek: chs. 1–2 Moreland: chs. 1–2 1 presentation 1 lecture note 4 websites	Course Requirements Checklist Ed. S. Advising Guide Quiz Ed. D. Advising Guide Quiz DB Forum 1 Plagiarism Awareness Quiz Faith, Freedom, and Public Schools Quiz 1	10 0 0 40 30 10
<b>2</b>	Gutek: chs. 3–5 Moreland: chs. 3–4 1 presentation 1 lecture note 3 websites	Bibliography Assignment	150
<b>3</b>	Gutek: chs. 6–9 Moreland: chs. 5–7 5 presentations 1 lecture note 1 website	DB Forum 2 Biblical Worldview Quiz Faith, Freedom, and Public Schools Quiz 2	40 30 10
<b>4</b>	Gutek: chs. 17–18 1 presentation 1 lecture note 3 websites	Biblical Worldview Assignment	100
<b>5</b>	Gutek: chs. 10–11, 16, 21–22 1 presentation 1 lecture note 5 websites	DB Forum 3 Faith, Freedom, and Public Schools Quiz 3	40 10

<b>MODULE/ WEEK</b>	<b>READING &amp; STUDY</b>	<b>ASSIGNMENTS</b>	<b>POINTS</b>
<b>6</b>	Gutek: chs. 12, 14–15, 19 1 presentation 1 lecture note 9 websites	Professional Interview Analysis	200
<b>7</b>	Gutek: chs. 13, 23–25 1 presentation 1 lecture note 5 websites	DB Forum 4 Dispositions Self-Assessment Faith, Freedom, and Public Schools Quiz 4	40 40 10
<b>8</b>	Gutek: ch. 20 1 presentation 1 lecture note 4 websites	Philosophy of Education	250
<b>TOTAL</b>			<b>1010</b>

DB = Discussion Board

**NOTE:** Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.