Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS
EDUC 604
FOUNDATIONS OF EDUCATION

COURSE DESCRIPTION
This course is a comprehensive survey of the historical development of education. Emphasis is placed on American education and the emergence of the Christian School Movement.

RATIONALE
Professional educators should have an understanding of the historical and philosophical foundations of education so that they can evaluate educational trends, articulate their own personal philosophy of education in context of existing theories, and practice the profession with intentionality.

I. PREREQUISITE
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

Disclaimer: The above resources provide information consistent with the latest research regarding the subject area. Liberty University does not necessarily endorse specific personal, religious, philosophical, or political positions found in these resources.

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Office
D. TV and DVD player

IV. MEASURABLE LEARNING OUTCOMES (MLO)
Upon successful completion of this course, the candidate will be able to:
A. Analyze the history of education from various cultural perspectives.
B. Apply a biblical worldview to learning theories and educational developments.
C. Discuss how educational theories and practices serve each other in historical contexts.
D. Compare public, private, Christian, and home schools and their socio-cultural contexts.
E. Critique various interruptions of the history of education.
F. Discuss the ultimate moral purpose and proposed nature of education.
G. Discuss national mandates and how they impacted education and society.
H. Describe change and stability in education and society.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Textbook Readings and Lecture Presentations

B. Course Requirements Checklist
After reading the Course Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C. Class Introductions
Students will introduce themselves following the guidelines and will reply to 2 classmates. (MLO: F)

D. Discussion Board Forums (4)
Discussion boards are collaborative learning experiences. Therefore, for each forum, the candidate will provide a thread presenting a thought-provoking question for the rest of the class. In addition to the thread, the candidate will reply to 2 classmates’ threads. Replies must go beyond simple agreement by extending discussion of the topic. Each thread must be a minimum of 200 words, and each reply must be a minimum of 100 words. All writing must comply with current APA format, including in-text citations and references. (MLO: A, B, C, D, E, F, G, and H)

E. Faith, Freedom, and Public Schools (8)
The student will take 8 quizzes corresponding to Topics 1–8 in the Faith, Freedom, and Public Schools Online Module. Each quiz will consist of 5 questions and have a 10-minute time limit. (MLO: D, G, H)

F. Gutek Quizzes (5)
Five open-book/open-notes quizzes are assigned during this course. Each quiz will contain 20 questions. The candidate will have 2 hours and 45 minutes to complete each quiz. (MLO: A, B, C, D, E, F, G, and H)

G. Pre-writing Group Discussion (6)
Pre-writing assignments are portions of the Biblical Worldview Paper and the Educational Philosophy Paper submitted prior to the final assignment. These will be peer-reviewed in groups as assigned by the instructor. (MLO: B, F)

H. ProEthica Scenarios (6)
Complete the 7 online scenarios. Follow the directions in LiveText to submit the certificate and screenshot of grades. ProEthica is not a product you need to purchase. It is part of the course fee that you pay. Liberty University will register you for it through Educational Testing Services. You will receive an e-mail notifying you of the access information. (MLO: F)

I. **DVD: Four Centuries of American Education**

While viewing the Barton DVD, the candidate will complete a template provided in Blackboard. The template allows the candidate to take notes during the DVD. (MLO: A, B, C, E, and H)

J. **Biblical Worldview Paper**

See specific directions and rubric in LiveText for this 4-page paper. It is a paper conveying an understanding of a biblical worldview and the implications of such on the field of education. (MLO: B)

K. **SCRIP Dispositions Assessment**

The candidate will write 5 statements on each of the School of Education SCRIP dispositions: Social Responsibility, Commitment/Work Ethic, Reflection, Integrity, and Professionalism. (MLO: F)

L. **Gutek Exam**

A study guide will be provided for topics covered on the exam. There will be 2 essay questions and 20 multiple-choice and true/false questions. The candidate will have 2 hours and 45 minutes to complete the Final Exam. The exam does permit the use of the textbooks or notes. (MLO: A, B, C, and H)

M. **Educational Philosophy Paper**

See specific directions and rubric in LiveText for this 5-page paper. The paper will relate a personal philosophy of education in the context of course content. (MLO: A, B, C, and H)
VI. COURSE GRADING AND POLICIES

A. Points

<table>
<thead>
<tr>
<th>Course Requirements Checklist</th>
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<tbody>
<tr>
<td>Class Introductions</td>
<td>10</td>
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<tr>
<td>Discussion Board Forums (4 at 40 pts each)</td>
<td>160</td>
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<tr>
<td>Faith, Freedom, &amp; Public Schools (8 at 5 pts each)</td>
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<tr>
<td>Gutek Quizzes (5 at 20 pts each)</td>
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<td>Pre-writing (6 at 10 pts each)</td>
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<tr>
<td>ProEthica (6 at 20 pts each)</td>
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<td>DVD: Four Centuries of American Education</td>
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<tr>
<td>Biblical Worldview</td>
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<tr>
<td>SCRIP Dispositions Assessment</td>
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<td>Gutek Exam</td>
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<tr>
<td>Educational Philosophy Paper</td>
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<td><strong>Total</strong></td>
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B. Scale

D- = 730–749   F = 0–729

C. LiveText Submission Policy

All LiveText assignments—including those submitted in Blackboard and/or via SafeAssign—must be submitted to LiveText in order for the student to receive credit for them.

E. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
**Course Schedule**

**EDUC 604**

Buehrer, *Faith, Freedom, and Public Schools Online Module*.  
Educational Testing Services, *ProEthica*.

<table>
<thead>
<tr>
<th>Module/Week</th>
<th>Reading &amp; Study</th>
<th>Assignments</th>
<th>Points</th>
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</thead>
</table>
| 1           | Graham: chs. 2-3  
Gutek: chs. 10–11  
FFPS Topic 1  
ProEthica 1: Introduction  
2 presentations  
1 article  
Quiz 1 Study Tips | Course Requirements Checklist  
Class Introductions  
MAT/MED Core Advising Guide Quiz  
Ed.S. Advising Guide Quiz  
DB Forum 1: Initial Post  
FFPS Topic 1  
Gutek Quiz 1  
Pre-writing 1 Biblical Worldview | 10  
10  
0  
0  
20  
5  
20  
10 |
| 2           | Graham: chs. 5-6  
Gutek: chs. 12–13  
FFPS Topic 2  
ProEthica Scenario 2  
2 presentations  
Quiz 2 Study Tips | DB Forum 1: Replies  
FFPS Topic 2  
Gutek Quiz 2  
ProEthica Scenario 2  
Pre-writing 2 Biblical Worldview | 20  
5  
20  
20  
10 |
| 3           | Graham: chs. 8-9  
Gutek: chs. 21–22  
FFPS Topic 3  
ProEthica Scenario 3  
5 presentations  
1 article  
Quiz 3 Study Tips | DB Forum 2: Initial Post  
FFPS Topic 3  
Gutek Quiz 3  
ProEthica Scenario 3  
Pre-writing 3 Biblical Worldview | 20  
5  
20  
20  
10 |
| 4           | Graham: chs. 15-16  
Barton: *Four Centuries of American Education*  
FFPS Topic 4  
ProEthica Scenario 4  
2 presentations | DB Forum 2: Replies  
DVD: Four Centuries  
FFPS Topic 4  
ProEthica Scenario 4  
Biblical Worldview Paper | 20  
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100 |
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<th>READING &amp; STUDY</th>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
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DB = Discussion Board  
FFPS = Faith, Freedom, and Public Schools Online Module  

**NOTE:** Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on Friday.