Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS

GLST 600
CULTURAL ANTHROPOLOGY

COURSE DESCRIPTION

An introduction to the discipline of cultural anthropology with particular emphasis on studying culture, worldview, and communication toward gaining insights for effective intercultural communication and engagement.

RATIONALE

This course introduces the discipline of cultural anthropology with particular emphasis on studying culture and worldview for the purpose of effective engagement.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING

A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

A. Assess the relationship of culture and the gospel in intercultural proclamation.
B. Explain key strengths in studying cultural anthropology for effective gospel communication.
C. Critique how cultural ethnocentrism is detrimental to effective communication.
D. Define concepts such as culture, worldview, and communication.
E. Explain how race, ethnicity, class and caste structures can be used to encourage inequality.
F. State why it is important for the global church to understand/study cultural anthropology.
V. **Course Requirements and Assignments**

A. Textbook readings and lecture presentations Course Requirements Checklist

B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (3)

Discussion boards are collaborative learning experiences. Therefore, the student is required to write a thread in response to the provided topic for each forum. Each thread must be 400 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 other classmates’ threads. Each reply must be 200 words. (MLO: B, D, E, F)

D. Group Discussion Board Forum

There will be 1 Group Discussion Board Forum. For this collaborative discussion board, the student will be placed into 1 of 5 groups. The student is required to write a thread in response to the provided topic for the forum. The thread must be 400 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 other classmates’ threads. Each reply must be 200 words. (MLO: A, F)

E. Book Critiques (2)

The student will write 2 Book Critiques for the Hiebert and Elmer textbooks. Each Book Critique must: be 5–7 pages, be in current Turabian format, and summarize and critique the textbooks. (MLO: B, C, D)

F. Interview

The student will interview either an international person or someone who is culturally/ethnically different. Obtain this person’s position on each of the 13 cultural categories provided in the course. Using the template provided on Blackboard, the student will then compare the American position to the international or the culturally/ethnically different person’s view; the student will also answer how this view differs or agrees with the biblical view (using scriptural references). (MLO: A, B)

G. Research Paper

The student will write a 10–12-page research-oriented paper in current Turabian format. The Research Paper must focus on 1 of the following topics: the role of cultural anthropology in cross-cultural missions, the dangers of ethnocentrism in gospel communication, the role of hybridization of cultures in gospel communication, or a biblical response to sociocultural structures of inequality. The Research Paper must include a minimum of 8 references in addition to the class textbooks and the Bible. (MLO: B, C, E, F)
H. Exams (3)
Each exam will cover the Reading & Study material for the modules/weeks in which it is assigned. Each exam will be open-book/open-notes, contain 20 multiple choice and true/false questions as well as 2 essay questions, and have a 1-hour and 30-minute time limit. (MLO: B, D, E, F)

VI. COURSE GRADING AND POLICIES
A. Points

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
</tr>
<tr>
<td>Discussion Board Forums (3 at 50 pts ea)</td>
<td>150</td>
</tr>
<tr>
<td>Group Discussion Board Forum</td>
<td>50</td>
</tr>
<tr>
<td>Book Critiques (2 at 150 pts ea)</td>
<td>300</td>
</tr>
<tr>
<td>Interview</td>
<td>100</td>
</tr>
<tr>
<td>Research Paper</td>
<td>250</td>
</tr>
<tr>
<td>Exams (3 at 50 pts ea)</td>
<td>150</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>1010</td>
</tr>
</tbody>
</table>

B. Scale

D- = 680–699   F = 0–679

C. Style Guidelines
All assignments for this course are to be formatted in accordance with the LBTS Writing Guide and the latest edition of the Turabian style manual (A Manual for Writers of Research Papers, Theses, and Dissertations). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Supplemental writing aids are available via the Online Writing Center.

D. Extra Credit
No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.

E. Course Changes
Course requirements are subject to change by the administration of the University at any time with appropriate notice.

F. Disability Assistance
Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
**COURSE SCHEDULE**

**GLST 600**


<table>
<thead>
<tr>
<th>MODULE/WEEK</th>
<th>READING &amp; STUDY</th>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
</tr>
</thead>
</table>
| 1           | Howell & Paris: ch. 1  
              Schultz & Lavenda: chs. 1–2  
              1 presentation  
              1 video         | Course Requirements Checklist  
              DB Forum 1     | 10  
              50             |
| 2           | Elmer: entire text  
              Howell & Paris: ch. 2  
              Schultz & Lavenda: chs. 3–4  
              1 presentation        | DB Forum 2  
              Book Critique 1       | 50  
              150                |
| 3           | Schultz & Lavenda: ch. 5  
              1 presentation                            | Exam 1  | 50 |
| 4           | Hiebert: entire text  
              Howell & Paris: ch. 3  
              Schultz & Lavenda: chs. 6–7  
              1 presentation        | Book Critique 2  
              Interview           | 150  
              100                |
| 5           | Howell & Paris: chs. 4–5  
              Schultz & Lavenda: ch. 10  
              1 presentation  
              1 website        | DB Forum 3     | 50 |
| 6           | Howell & Paris: chs. 8–9  
              Schultz & Lavenda: chs. 11–12  
              1 presentation                            | Exam 2  | 50 |
| 7           | Howell & Paris: chs. 10–11  
              Schultz & Lavenda: ch. 14  
              1 presentation  
              1 website        | Research Paper | 250 |
| 8           | Howell & Paris: ch. 12  
              1 presentation                            | Group Discussion Board  
              Exam 3            | 50  
              50                |

**TOTAL** 1010

DB = Discussion Board

**NOTE:** Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.