

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

BIBL 104

SURVEY OF OLD AND NEW TESTAMENT

COURSE DESCRIPTION

This survey course is designed to lay a foundational understanding of Scripture via a historical survey of the Old and New Testaments. The student will engage a range of learning activities related to the issues interacting with biblical literature, basic hermeneutical principles, key themes and persons of the canon, and the redemptive theme of Scripture.

RATIONALE

The course's motivation is a combination of both edifying and equipping students. In other words, this course is designed to teach students to "fish," as it were, so that in their future walk with God, they might be able to discern the key theme(s) of Scripture for themselves, therefore making their own Bible study more effective and increasing their utility in being able to convey the story and universal truths of Scripture to others.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Word

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Demonstrate an understanding of the arguments for the inspiration, inerrancy, and authority of Scripture.
- B. Identify the message and leading theological emphasis of the Old and New Testaments.
- C. Translate how the Bible represents a theistic worldview as a distinctive way of understanding reality.
- D. Define different types of genre typically seen in the Old and New Testaments.
- E. Describe the characters and main ideas of the Old and New Testaments.

- F. Compare and contrast his or her own religious perspectives to the religious perspectives of others within the historical framework of biblical teachings.
- G. Apply basic hermeneutical principles to his or her own study of biblical literature.
- H. Categorize the genre of biblical literature by way of key themes and persons of the canon.
- I. Evaluate the redemptive theme of Scripture ultimately fulfilled through the person, ministry, sacrifice, resurrection, and return of Jesus Christ.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Textbook readings and lecture presentations

B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (4)

Discussion boards are collaborative learning experiences. Therefore, the student will create a thread in response to the provided prompt for each forum. Each thread must be at least 400 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to at least 2 other classmates' threads. Each reply must be at least 100 words. The student must support assertions with references as needed. (MLO: A, B, C, D, E, F, H, I)

D. Old Testament Character Sketch Bible Study

The student will study the life of one of the characters from *Courageous Faith*. He or she will seek to discover what can be learned from the selected character when he or she purposefully studies the character's life using the technique of observation, interpretation, correlation, and application. Rather than using the typical research paper format, this character sketch Bible study will be completed by using a template developed from Chapter 36 of *Everyday Bible Study*.

E. Quizzes (8)

Each quiz will cover the Reading & Study material for the module/week in which it is assigned. Each quiz will be open-book/open-notes, contain 25–50 multiple-choice and true/false questions, and have a 1-hour and 30-minute time limit. (MLO: A, B, C, D, E, H, I)

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forums	
Threads (4 at 50 pts ea)	200
Replies (4 at 50 pts ea)	200
OT Character Sketch Bible Study	200
Quizzes (8 at 50 pts ea)	400
Total	1010

B. Scale

A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

D. [Quality Matters Seal of Approval](#)

This certification mark recognizes that this course met Quality Matters Review Standards.



Quality Matters (QM) is a non-profit organization committed to quality assurance in Online Education. Courses that have received the QM Seal of Approval have passed rigorous reviews by Quality Matters evaluators and maintain their approval for five years.

COURSE SCHEDULE

BIBL 104

Textbooks: Cartwright et al., *Everyday Bible Study* (2016).
 Hindson, *Courageous Faith: Life Lessons from Old Testament Heroes* (2003).
 LUC – Hindson & Towns, *Illustrated Bible Survey: An Introduction* (2015).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Cartwright et al.: chs. 1–5 Hindson & Towns: chs. 3–8 1 presentation 1 interactive study guide	Course Requirements Checklist Class Introductions DB Forum 1 – Thread Quiz 1	10 0 50 50
2	Cartwright et al.: chs. 6–10 Hindson: select either ch. 1 or ch. 2 Hindson & Towns: chs. 9–14 1 presentation 1 interactive study guide	DB Forum 1 – Replies Quiz 2	50 50
3	Cartwright et al.: chs. 11–16 Hindson: select two chapters from chs. 3–5 Hindson & Towns: chs. 15–18 1 presentation 1 interactive study guide	DB Forum 2 – Thread Quiz 3	50 50
4	Cartwright et al.: chs. 17–22 Hindson: select either ch. 6 or ch. 7 Hindson & Towns: chs. 19–24 1 presentation 1 interactive study guide	DB Forum 2 – Replies Quiz 4	50 50
5	Cartwright et al.: chs. 23–26 Hindson: select one chapter from chs. 8–10 Hindson & Towns: chs. 25–30 2 presentations 1 interactive study guide	DB Forum 3 – Thread Quiz 5	50 50
6	Cartwright et al.: chs. 27–30, 36 Hindson: select one chapter from chs. 11–13 Hindson & Towns: ch. 31 1 presentation 1 interactive study guide	DB Forum 3 – Replies Old Testament Character Sketch Bible Study Quiz 6	50 200 50
MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS

7	Cartwright et al.: chs. 31–33 Hindson & Towns: chs. 32–39 1 presentation 1 interactive study guide	DB Forum 4 – Thread Quiz 7	50 50
8	Cartwright et al.: chs. 34–35 Hindson & Towns: chs. 40–44 1 presentation 1 interactive study guide	DB Forum 4 – Replies Quiz 8	50 50
TOTAL			1010

LUC = Liberty University Custom

DB = Discussion Board

NOTE: Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.