Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
**COURSE SYLLABUS**

**PSYC 210**  
**DEVELOPMENTAL PSYCHOLOGY**

**COURSE DESCRIPTION**

An overview of the human life span from conception through senescence. Continuity of development as well as critical periods faced by the maturing human will be emphasized using contemporary theories and research as foundation materials.

**RATIONALE**

An understanding of human development is integral to the ability for Christ-centered men and women to impact tomorrow’s world, regardless of their future careers. The values, knowledge, and skills gained in the study of developmental psychology offer the student an opportunity to examine human behavior with the intent of helping people of any age to cope with the many problems they face in life. By exposing the student to the cognitive, psychosocial, physical, and spiritual domains, it is hoped he or she will attain a better understanding of the complexities of human existence.

**I. PREREQUISITE**

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

**II. REQUIRED RESOURCE PURCHASE**

Click on the following link to view the required resource(s) for the term in which you are registered: [http://bookstore.mbsdirect.net/liberty.htm](http://bookstore.mbsdirect.net/liberty.htm)

**III. ADDITIONAL MATERIALS FOR LEARNING**

A. Computer with basic audio/video output equipment  
B. Internet access (broadband recommended)  
C. Please note, technical skills for this course include:  
   • Creating, modifying, and submitting files in Microsoft Office 365  
   • Downloading and modifying Adobe PDF files  
   • Basic Blackboard navigation skills
IV. **Measurable Learning Outcomes**

Upon successful completion of this course, the student will be able to:

A. Describe the major concepts in developmental psychology.
B. Illustrate specific issues related to development over the lifespan.
C. Discover differences and similarities between types of people including how gender, race, ethnicity, culture, and class affect human perspectives and experiences.
D. Demonstrate basic technological competence.
E. Apply psychological concepts, methods, and findings to his or her experiences.
F. Apply a biblical perspective to the study of developmental psychology.

V. **Course Requirements and Assignments**

A. Textbook readings and lecture presentations
B. Course Requirements Checklist

After reading the Course Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (5)

Discussion boards are collaborative learning experiences. Therefore, the student is required to create a thread in response to the provided prompt for each forum. In addition to the thread, the student is required to reply to the threads of at least 2 classmates. Most Discussion Board Forum posts will require at least 1 citation and reference in current APA format. (MLO: A, B, C, D, E, F)

D. Theories and Worldview Assignment

In a PowerPoint presentation or Word document, the student will identify the important elements of developmental theories as they relate to worldview questions. The student will write a brief summary of at least 250 words which identifies 1 theory, tells whether or not it is compatible with his or her worldview, and provides a rationale for this belief. (MLO: A, B, C, D, E, F)

E. Prenatal Development Article Exploration

The student will use the Jerry Falwell Library to locate, download, read, and identify important elements from a scholarly article. The student will then write a 250–400-word reaction to 1 of the articles on the Prenatal Development Reading List. (MLO: A, B, C, D, E, F)

F. End of Life Planning Essay

The student will compose a short essay addressing end of life planning. The paper must be 400–800 words and be in current APA format. The student must follow a specified outline and provide a clear personal response in this assignment. (MLO: A, B, C, D, E, F)
G. Quizzes (8)

Each quiz will cover the Reading & Study material for the assigned module/week. Each quiz will be open-book/open-notes; contain 25 true/false, multiple-choice, and matching questions; and have a time limit of 1 hour and 30 minutes. (MLO: A, B, C, D)

VI. COURSE GRADING AND POLICIES

A. Points

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
</tr>
<tr>
<td>Discussion Board Forums (5 at 75 pts ea)</td>
<td>375</td>
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<tr>
<td>Theories and Worldview Assignment</td>
<td>75</td>
</tr>
<tr>
<td>Prenatal Development Article Exploration</td>
<td>75</td>
</tr>
<tr>
<td>End of Life Planning Essay</td>
<td>75</td>
</tr>
<tr>
<td>Quizzes (8 at 50 pts ea)</td>
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</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1010</strong></td>
</tr>
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</table>

B. Scale

A = 900–1010   B = 800–899   C = 700–799   D = 600–699   F = 0–599

C. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
## Course Schedule

**PSYC 210**


<table>
<thead>
<tr>
<th>Module/Week</th>
<th>Reading &amp; Study</th>
<th>Assignments</th>
<th>Points</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Cashion et al.: chs. 1–2 4 presentations 1 website</td>
<td>Course Requirements Checklist Class Introductions Theories and Worldview Assignment Quiz 1</td>
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<tr>
<td>2</td>
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<td>Prenatal Development Article Exploration Quiz 2</td>
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<tr>
<td>3</td>
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<td>DB Forum 1 Quiz 3</td>
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<tr>
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<td>75 50</td>
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<td>5</td>
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<td>7</td>
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<td>75 50</td>
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<tr>
<td>8</td>
<td>Cashion et al.: ch. 9 1 video 1 study guide 1 website</td>
<td>End of Life Planning Essay Quiz 8</td>
<td>75 50</td>
</tr>
</tbody>
</table>

DB = Discussion Board

**NOTE:** Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on Friday.