Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
PSYC 101
GENERAL PSYCHOLOGY

COURSE DESCRIPTION
Introduction to Psychology as a scientific discipline concerned with the study of behavior. Consideration will be given to such topics as human development, motivation, emotion, perception, learning, personality, intelligence, measurement and applied areas.

RATIONALE
This course is a survey of the many different areas covered within the field of psychology. It introduces the student to the way psychology affects him or her as a person as well as its ability to help us understand, predict, and control behavior for the betterment of people. It is offered as a general education course due to its impact on our society through the research that is being conducted and the theories that are presented.

I. PREREQUISITE
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. RECOMMENDED RESOURCE

IV. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Office
V. **Course Learning Outcomes (CLOs)**

Upon successful completion of this course, the student will be able to:

A. Describe the major concepts in psychology.
B. Analyze problems related to behavior and mental processes.
C. Evaluate psychological phenomena from a biblical perspective.
D. Apply psychological theory to everyday life.

VI. **Course Requirements and Assignments**

A. Textbook readings and lecture presentations
B. Course Requirements Checklist
   
   After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (6)

   Discussion boards are collaborative learning experiences. Therefore, the student is required to provide a thread in response to the provided prompt for each forum. Each thread must be at least 250 words, be in current APA format, and cite the course textbook. In addition to the thread, the student is required to reply to 2 other classmates’ threads. Each reply must be at least 125 words.

   (CLOs A, B, C, D)

D. Online Success Assignment

   The student will reflect upon his or her individual situation and obligations in order to create a plan for success in this course. Upon reading articles related to the topic of student success in online courses, the student will write a brief paper in current APA format. The paper must be 3–4 pages, not including the title and reference pages.

   (CLOs A, B, C, D)

E. Personality Assignment

   The student will complete a personality test and research his or her results. The student will consider the results and respond to provided prompts to write a brief paper in current APA format. The paper must be 3–4 pages, not including the title and reference pages.

   (CLOs A, B, C, D)

F. Chapter Quizzes (13)

   The student will complete 13 quizzes. Each quiz will be open-book/open-notes, contain 20 multiple-choice and true/false questions, and have a 45-minute time limit.

   (CLOs A, B, D)
VII. COURSE GrADING AND POLICIES

A. Points

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
</tr>
<tr>
<td>Discussion Board Forums (6 at 60 pts each)</td>
<td>360</td>
</tr>
<tr>
<td>Online Success Assignment</td>
<td>60</td>
</tr>
<tr>
<td>Personality Assignment</td>
<td>60</td>
</tr>
<tr>
<td>Chapter Quizzes (13 at 40 pts ea)</td>
<td>520</td>
</tr>
</tbody>
</table>

**Total** 1010

B. Scale

A = 900–1010   B = 800–899   C = 700–799   D = 600–699   F = 0–599

C. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
D. Quality Matters Seal of Approval

This certification mark recognizes that this course met Quality Matters Review Standards.

Quality Matters (QM) is a non-profit organization committed to quality assurance in Online Education. Courses that have received the QM Seal of Approval have passed rigorous reviews by Quality Matters evaluators and maintain their approval for five years.
# Course Schedule

**PSYC 101**


<table>
<thead>
<tr>
<th>Module/Week</th>
<th>Reading &amp; Study</th>
<th>Assignments</th>
<th>Points</th>
</tr>
</thead>
</table>
| 1           | Nevid: chs. 1–2
3 presentations
2 articles
1 video    | Course Requirement Checklist
Class Introductions
Online Success Assignment
Chapter 1 Quiz
Chapter 2 Quiz | 10
0
60
40
40 |
| 2           | Nevid: chs. 3–4
1 presentation
2 videos   | DB Forum 1
Chapter 3 Quiz
Chapter 4 Quiz | 60
40
40 |
| 3           | Nevid: chs. 5–6
1 presentation
2 videos   | DB Forum 2
Chapter 5 Quiz
Chapter 6 Quiz | 60
40
40 |
| 4           | Nevid: chs. 7–8
1 presentation | DB Forum 3
Chapter 7 Quiz
Chapter 8 Quiz | 60
40
40 |
| 5           | Nevid: ch. 9
2 presentations
3 videos | DB Forum 4
Chapter 9 Quiz | 60
40 |
| 6           | Nevid: ch. 11
2 presentations | Personality Assignment
Chapter 11 Quiz | 60
40 |
| 7           | Nevid: ch. 12
1 presentation
2 videos   | DB Forum 5
Chapter 12 Quiz | 60
40 |
| 8           | Nevid: chs. 13–14
1 presentation
1 video    | DB Forum 6
Chapter 13 Quiz
Chapter 14 Quiz | 60
40
40 |

**Total** 1010

DB = Discussion Board

**NOTE:** Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on Friday.