

Turning Technologies - Fall Webinar Series

Availability is limited. Register today for each session that you wish to attend!

TurningPoint Webinar Series



Tuesday, August 21st
2:00 p.m. EST
PowerPoint Polling
[Register Now](#)



Wednesday, August 22nd
2:00 p.m. EST
Anywhere Polling
[Register Now](#)



Thursday, August 23rd
2:00 p.m. EST
Self-Paced Testing
[Register Now](#)

Pedagogical Webinar Series



Wednesday, August 29th - 2:00 p.m. EST
Javier E. Horta, M.D., Ph.D.

Lecturer in Physiological & Organic Chemistry,
University of Massachusetts Lowell

The Win-Win of Teaching with Clickers: Active Engagement, Frequent Assessment and "Fun," Efficient Test-Taking In an age where technology is ubiquitous, using tools that stimulate in-class participation improves student performance and makes teaching and assessment of knowledge more efficient for educators. Exam delivery with clickers can make test-taking "fun" for students while giving instructors the ability to administer exams with different question types and permitting the analysis of test results in real time. This webinar presents how both students and instructors can benefit from using clicker technology.

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Tuesday, September 4th - 2:00 p.m. EST
Joseph P. Calhoun, Ph.D.

Lecturer of Economics, Florida State University
Best Practices for a Successful Clicker Implementation

Are you a first-time user or early adopter of student response? It's important to understand not only the basic functionality of TurningPoint, but also how the technology can effectively and efficiently integrate with your current teaching methods. Learn policies and best practices that support a successful implementation of clickers in the classroom.

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Wednesday, September 12th - 2:00 p.m. EST
Roxanne Sorrnick, Ed.D.

Chair, Associate Professor & Head of Teacher Education,
Hiram College

Clickers and Teacher Education: Candidates as both Students and Teachers

While becoming more adept at basic technology skills and applications, today's teacher candidates seem to lack understanding in how technology can be used to gauge student learning. Dr. Roxanne Sorrnick of Hiram College discusses the use of clickers in her Early Childhood Methods coursework as both a testing tool for content knowledge and a demonstration of best practices in assessment.

[Register Now](#)



Wednesday, September 19th - 2:00 p.m. EST
Brandon Bascom

Professor of Music, Brigham Young University – Idaho
Using Resources and Clickers to Greater Engage Music Students

In this webinar, we will explore the many ways music instructors can creatively incorporate available technological resources. Discover how Brandon crafts clicker questions to greater engage his students in a variety of settings, including lecture, group lessons and masterclass training.

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