

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

ENGL 101

COMPOSITION AND RHETORIC

COURSE DESCRIPTION

Through the critical engagement of a variety of texts, including written, oral, and visual, this course prepares students to become careful readers, critical thinkers, and skilled writers. Drawing upon rhetorical theory, it emphasizes the practices of analytical reading, informed reasoning, effective writing, and sound argumentation. The course requires 4,000 words of writing in no fewer than five writing projects, three of which are argumentative essays incorporating external sources.

RATIONALE

Reading and writing are essential for success in college and in life. In English 101, the student will further develop his/her skills in analyzing texts, processing that information in the context of his/her worldview, and articulating his/her conclusions clearly to a particular audience.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Creating and submitting files in Microsoft Word
- D. Basic Blackboard navigation skills
- E. A recent, standard college dictionary

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Understand and practice reading, writing, and rhetoric within the context of a biblical worldview.
- B. Apply methods of sound reasoning (induction and deduction) and argumentation in writing.

- C. Produce well-structured, grammatically sound essays using various modes of discourse.
- D. Integrate sources accurately and effectively.
- E. Write with clarity.
- F. Recognize standard usage in English grammar, word choice (diction), phraseology, and sentence structure.
- G. Apply knowledge of sentence structure to basic sentence editing and revision.

V. CORE COMPETENCY LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Produce well-structured, grammatically sound writing in various modes of discourse.
- B. Write with clarity.
- C. Recognize standard usage in English grammar, word choice (diction), phraseology, and sentence structure.
- D. Apply knowledge of sentence structure to basic sentence editing and revision.
- E. Integrate sources accurately and effectively.

VI. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations
- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (2)

Discussion boards are collaborative learning experiences. Therefore, for each forum assignment, the student will address the instructor's given topic in a 250–300-word thread. Then, the student will create one 250–300-word reply to a classmate's thread (MLOs: A, C, E, F, G).

- D. Essays (3)

The student will write 3 essays throughout the course. Essay 1 will be a 1,000-word narrative argument about education. The student will submit a thesis and outline of this essay for instructor feedback. Essay 2 will be a 1,000-word causal analysis argument about the media. The student will submit a thesis and outline of this essay for instructor feedback. Essay 3 will be a 1,200-word Toulmin model argument about the environment. The student will submit a thesis, outline, and draft of this essay for instructor feedback (MLOs: A, B, C, D, E, F, G).

E. Quizzes (5)

The student will complete 5 open-book/open-notes quizzes covering the *Prentice Hall Reference Guide* and presentations. Each quiz contains 20 multiple-choice and true/false questions except for Quiz 2, which contains 20 multiple-choice questions. Each quiz must be completed in 1 hour and may be taken an unlimited number of times until the due date. The highest score will be the score that is counted (MLOs: B, F).

F. Tests (3)

The student will complete 3 open-book/open-notes tests, each consisting of 25 multiple-choice questions. Each test must be completed in 1 hour and 30 minutes (MLOs: B, F).

VII. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forums (2 at 100 pts ea)	200
Essays (2 at 150 pts ea, 1 at 250 pts)	550
Quizzes (5 at 20 pts ea)	100
Tests (3 at 50 pts ea)	150
Total	1010

B. Scale

A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Late Assignment Policy

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the course will not be accepted.
4. Late Discussion Board threads or replies will not be accepted.

Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Instructor Feedback and Response Time

Responses to student emails will be provided within 48 hours and assignment feedback will be given within 1 week from the assignment due date.

E. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

F. Quality Matters Seal of Approval

This certification mark recognizes that this course met Quality Matters Review Standards.



Quality Matters (QM) is a non-profit organization committed to quality assurance in Online Education. Courses that have received the QM Seal of Approval have passed rigorous reviews by Quality Matters evaluators and maintain their approval for five years.

COURSE SCHEDULE

ENGL 101

Textbooks: Harris & Kunka, *Prentice Hall Reference Guide* (2015).
Muller & Wiener, *To the Point: Reading and Writing Short Arguments* (2016).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Harris & Kunka: pp. FAQ 1–3, QC 1–4, CC 1–11, 1–42, 497–516 Muller & Wiener: pp. 3–30, 153–157 2 presentations 5 websites	Course Requirements Checklist Class Introductions DB Forum 1 Quiz 1	10 0 100 20
2	Harris & Kunka: pp. 65–71 Muller & Wiener: pp. 54–72, 222–226, 247–253, 273–276, 489–498 1 presentation 5 websites	Essay 1 Thesis/Outline Quiz 2	0 20
3	Harris & Kunka: pp. 99–144, 203–304 Muller & Wiener: Review pp. 222–226, 247–253 Bible Readings 1 presentation 7 websites	Essay 1 Test 1	150 50
4	Harris & Kunka: pp. 76–83 Muller & Wiener: pp. 291–310 1 presentation	DB Forum 2 Essay 2 Thesis/Outline Quiz 3	100 0 20
5	Harris & Kunka: pp. 347–351, 379–390 Muller & Wiener: pp. 499–501 1 presentation 8 websites	Essay 2 Test 2	150 50
6	Harris & Kunka: pp. 442–486 Muller & Wiener: pp. 311–340 1 presentation 2 websites	Quiz 4	20
7	Harris & Kunka: pp. 331–346, 351–367, 390–395 Muller & Wiener: pp. 468–483, 489–498 1 presentation 5 websites	Essay 3 Thesis, Outline, and Draft Quiz 5 Test 3	0 20 50
8	1 presentation 1 website	Essay 3	250
TOTAL			1010

DB = Discussion Board

NOTE: Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.