

2014-2015

Planning and Assessment Orientation

Welcome and Thank You!

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Congratulations on the work
that you have been doing

...people are noticing...

Quote from SACS Consultant

“We are very impressed with the extensive program assessment system that you have implemented and the assessment culture that you have developed. It looks as good as any that we have seen recently. Congratulations on a job well done.”

Agenda

- SACS 2015 Report
- The Planning and Assessment Model/Calendar
- 2014-2017 Strategic Plan
- Surveys
- Policy Directory
- Catalog Information

SACS 2015 Compliance Report

- Submission Date – September 2015
- Scope of involvement and work
- Comparability of resident and online student outcomes



ASSESSMENT MODEL

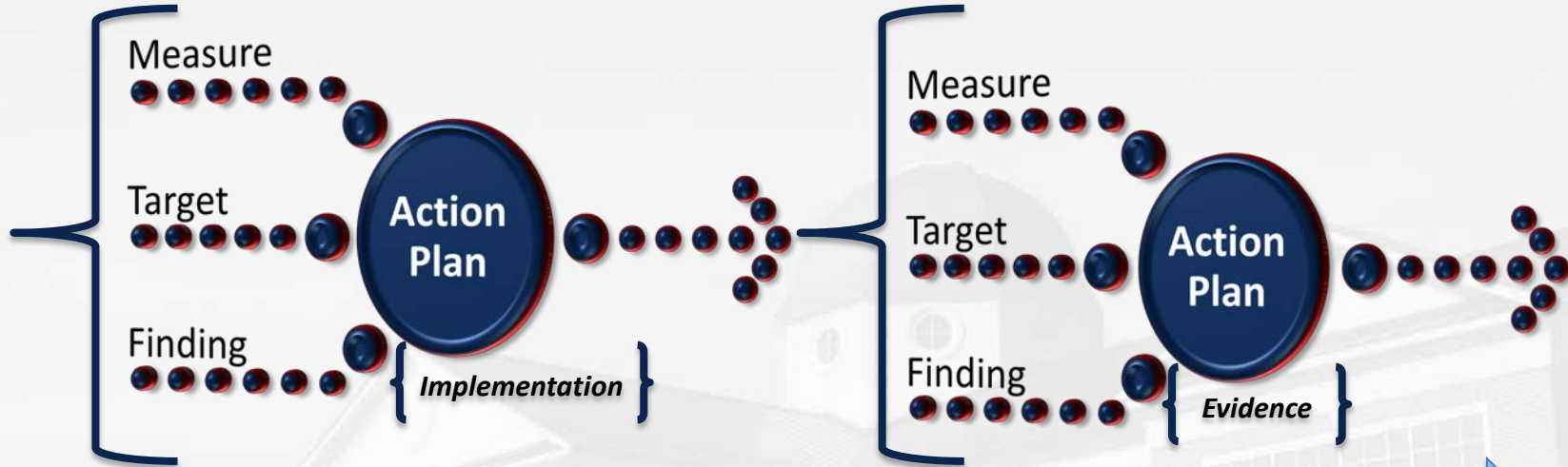
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P-L-A-C-E

Program and Learning Assessment Cycle for Excellence



Mature Cycle of Data



Mature Cycle of Data



IMPROVEMENT DATA FROM EVERY PROGRAM

SACS Guiding Statements

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SACS GUIDING STATEMENTS

- At the time of its review, the institution is responsible for producing **mature data**. Mature data can be defined as sufficient information used as a basis for sound decision making
- At the time of its review, the institution is responsible for providing **evidence of improvement**, based on the analysis of the assessment results, **as opposed to a plan for improvement**



IMPROVEMENT EXAMPLE

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Mature Data - PLO

Example: PLO - The student will be able to demonstrate competence in the use of sound principles of biblical interpretation.

Year 1

Measure – BIBL 480 OT Research Paper

Target - Each section of the rubric will have 80% of students scoring 3.0 or greater.

Findings - Identify and Describe (87%);
Apply Principles (67%)

Action Plan – Implementation Details:

1. Discuss the results with the professors.
2. Provide greater emphasis with class material.
3. Provide more instruction with the assignment.
4. Re-assess with the same design.

Year 2

Measure – BIBL 480 OT Research Paper

Target - Each section of the rubric will have 80% of students scoring 3.0 or greater.

Findings - Identify and Describe (83%); Apply Principles (80%)

Action Plan – Evidence of Improvement:

- *After providing a greater emphasis on the application of the principles as well as clarifying expectations in the assignment the students level of understanding and performance related to this PLO increased.*

Mature Data – Past and Future Tasks

Year 1 (2013/14)

- Identified an outcome and a target
- Designed a plan to achieve the outcome at or above the target level
- Designed a method to assess the outcome
- Implemented the plan
- Assessed the results of carrying out the plan (findings)

Year 2 – *December 2014*

- Design a new plan to improve the results, and include an expected outcome/target
- Implement the plan
- Assess the improvement

Opportunities to Produce Mature Data

Improvement Opportunities:

- 2013 NSSE Action Plans
- 2009-2013 Assessment Day Action Plans
- 2013-2014 PLO Action Plans
- Program Reviews Action Plans
- 2013 Alumni Survey Action Plans
- Action Plans for Other Annual Report Findings

Steps:

- *Implement the plan for improvement*
- *Collect improvement findings*
- *Report results*

Accelerated Fall Assessment Deadlines

- Cluster 1 PLO - Findings and Actions Plans Due December 19
- Program Review Timeline

Distribution and Training	August 28-29, 2014
Completion of Parts A & B	September 26, 2014
Completion of Parts C & D	October 31, 2014
Completion of Parts E - H	November 28, 2014
Program Review submitted to Dean	December 5, 2014
Program Review submitted to IE	December 19, 2014

Upcoming Deadlines

- Alumni Survey Questions and Email Introduction Submission due August 30th
- Departmental Plans for A-Day – November 29
- Assessment Day is March 25th (earlier)
- Annual Report due April 3, 2015 (earlier)

Fall 2014 Surveys

- Current Students

- *What have we overlooked?* – Needs Assessment (R/D)
- *How are our Student Services?* - SSI/PSOL (R/D)
- *What does student's performance on core competencies look like?* - ETS-PP (R/D)

- Alumni

- *What are graduates telling us?* - Alumni Survey

Policy Directory

- Provides a central location for University-wide policies
- Provides consistency and clarity for all policies and procedures
- Current policies are being migrated to the new policy directory
- Located here: www.liberty.edu/policy

2015-2016 Academic Catalog

- Content
 - Revising review procedure
- Upcoming Editing Changes
 - Moving toward one request for edits
 - Implementing a ‘Catalog Change Form’
- Timeline
 - September: Verify contact information and schedule
 - October: Provide copy for edits and instructions





THANK YOU!

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