



Because learning changes everything.®

# Register for your **CREATE eBook** in Canvas

Liberty University Digital Training Series

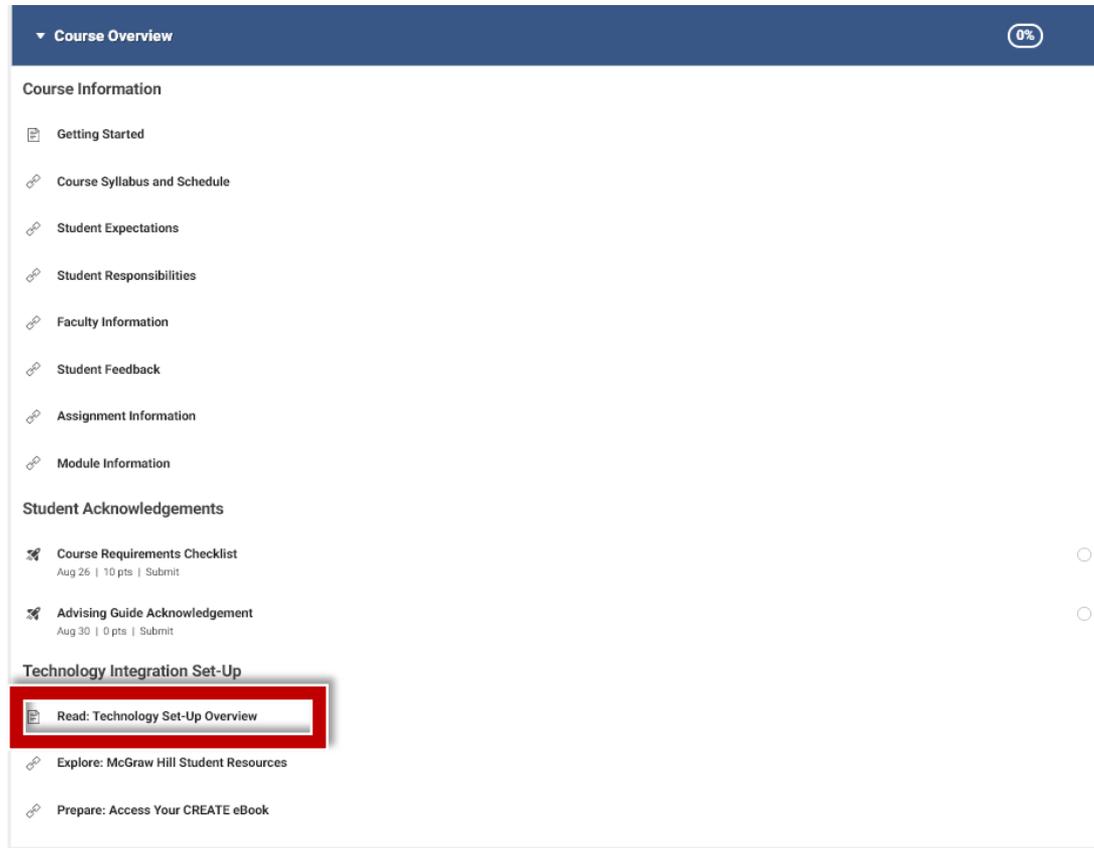
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Student



# Step 1

Log into your Canvas course. Locate the “**Read: Technology Set-Up Overview**” link in the Course Overview module. Click to continue.





## Step 2

Review the Overview page for information about your course's technology integration. When ready, click "**Next**" to continue.

Immersive Reader

### Read: Technology Set-Up Overview

Your course utilizes a third-party publisher and must be set-up. Please navigate through the next two pages to:

1. Review the instructions and tutorials to access your CREATE eBook on the **Explore: McGraw Hill Student Resources** page
  - o Register for your CREATE eBook
  - o Student Resources
  - o Technical Assistance
2. Register for your CREATE eBook on the **Prepare: Access Your CREATE eBook** page
  - o You will need to click on the link provided to finalize your CREATE eBook registration.

< PREVIOUS

NEXT >



## Step 3

On the Student Resources page, you will see a website with resources to help you throughout the term. When ready, click **“Next”** to continue.

The screenshot displays the McGraw Hill Student Resources page. On the left is a navigation menu with options: Home, Announcements, Assignments, Discussions, Quizzes, Grades, People, Modules, My Media, Purchase Course Materials, and Writing Style Guides. The main content area features the McGraw Hill logo, navigation tabs for PreK-12, Higher Ed (selected), and About, and a search bar. Below this are links for 'Browse by Discipline', 'Learning Solutions', and 'Ideas & Events', along with a 'Log In to Product' button. A prominent red button labeled 'PDF INSTRUCTIONS' is visible. A video player is embedded, showing a video titled 'Issues & Trends in Educational Leadership' for course 'EDUC 840'. At the bottom of the page, there are navigation buttons: '< PREVIOUS' and 'NEXT >'. A large red arrow points from the 'PREVIOUS' button towards the 'NEXT >' button, which is highlighted with a red border.



## Step 4

If prompted, review and accept the terms. Click **“Get Started”** to continue to your eBook.

The screenshot displays the McGraw-Hill Campus interface. At the top, there is a navigation bar with the Liberty University (LU) logo and the CANVAS logo on the left, and links for Account, Dashboard, Courses, Calendar, Inbox, and Resources on the right. Below the navigation bar, a breadcrumb trail reads: COURSE MENU > EDUC840\_LUO\_MASTER\_202040B > Modules > Course Overview > Prepare: Access Your CREATE eBook. On the left side, a vertical menu lists various course options: Home, Announcements, Assignments, Discussions, Quizzes, Grades, People, Modules (highlighted), My Media, Purchase Course Materials, and Writing Style Guides. The main content area shows a 'Campus' header with a 'Welcome to McGraw-Hill Campus!' message. Below this, it says 'Hi McGraw Hill Support\_s -' and 'Welcome to McGraw-Hill Campus, where you can easily access McGraw-Hill products and services you use in your courses.' A checkbox is checked, indicating agreement to the McGraw-Hill Terms of use, Privacy policy, and MHCampus Terms of Service. A prominent red arrow points to the 'GET STARTED' button, which is highlighted with a red border.



# Step 5

From this page in Canvas, click **“Launch eBook”**.

The screenshot displays the Canvas LMS interface. At the top, there are navigation links for 'Account', 'Dashboard', 'Courses', 'Calendar', 'Inbox', and 'Resources'. The 'Courses' link is highlighted. Below this, a breadcrumb trail shows the path: 'COURSE MENU' > 'EDUC840\_LUO\_MASTER\_202040B' > 'Modules' > 'Course Overview' > 'Prepare: Access Your CREATE eBook'. On the left side, a sidebar menu lists various course options, with 'Modules' currently selected. The main content area features a 'Campus' header with a logo and a 'Your Institution Logo Here' placeholder. A 'WELCOME, MCGRAW HILL SUPPORT\_S' message and a 'HELP' icon are visible in the top right. A 'MANAGE ACCOUNT' button is also present. The 'My Courses' section is expanded to show the course 'EDUC840\_LUO\_MASTER\_202040B'. Below this, a card for 'LIBERTY UNIVERSITY: EDUC 840: Issues & Trends in Educational Leadership 1e' by McGraw Hill is shown. The card includes the copyright year (2019), publisher (McGraw-Hill, Inc.), and ISBN numbers (10: 1307427731, 13: 9781307427738). A red arrow points to a 'Launch eBook' button located at the bottom left of the course card.



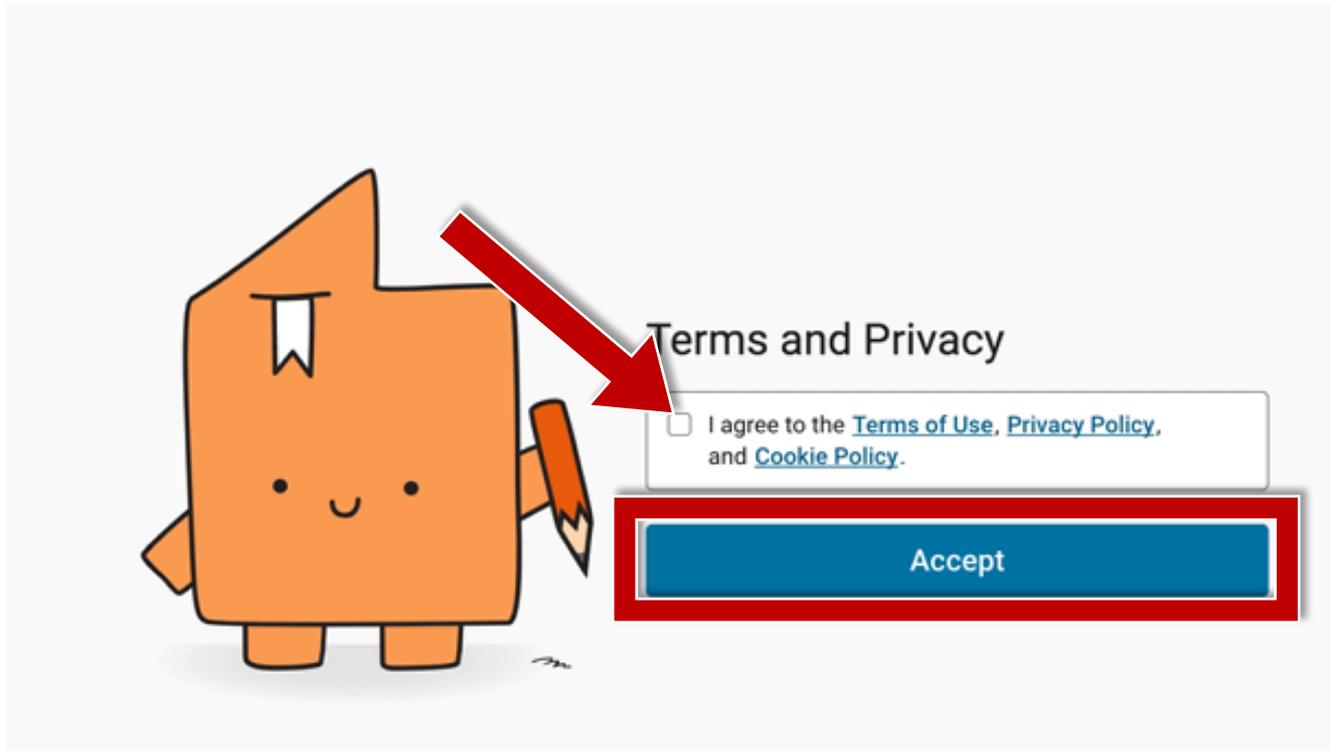
## Step 6

A new tab will open in your browser. Click **“Access eBook”** to continue.

The screenshot shows the McGraw Hill Bookstore interface. At the top, there is a navigation bar with the McGraw Hill logo, the word 'BOOKSTORE', and user information: 'Hello, Mhiasupport\_s'. There are links for 'Home', 'Help', 'My Account', and 'Sign Out'. A shopping cart icon shows '0 Items' and a 'CHECKOUT' button. Below the navigation bar, there are two tabs: 'BOOKSTORE' and 'MY BOOKSHELF'. A search bar is present with the text 'FIND: Enter Book Title, ISBN, Instructor, Author' and a 'Search Tips' link. A 'GREAT NEWS' section contains a message about accessing eBooks at no cost. Below that is a section titled 'MHIASUPPORT\_S'S BOOKSHELF' with a dropdown arrow. A yellow box provides instructions on how to download an eBook. At the bottom, a book titled 'EDUC 840: Issues & Trends in Educational Leadership' by Shawtrice Z. Thomas is displayed. A red arrow points to a red 'ACCESS eBook' button next to the book title.

## Step 7

If prompted, review the VitalSource terms. When ready, check the box and click **“Accept”** to continue.





## Step 8

Your book will now show as available on your Bookshelf and you will be able to access the eBook. Each subsequent time that you **Launch the eBook**, your textbook will open to its **last known location**. Use the Table of Contents tab to jump to a specific Chapter.

Canvas will remain open in the original window or tab when you are ready to return.

The screenshot displays an eBook interface. On the left is a 'Table of Contents' sidebar with a search bar and a list of chapters. The main content area shows the title 'Should the Curriculum Be Standardized for All?' by Koonce, page 27. Below the title is the word 'ISSUE' and a section titled 'Should the Curriculum Be Standardized for All?'. The text includes 'Selected, Edited, and with Issue Framing Material by: Glenn L. Koonce, Regent University'. Below this, there are two perspectives: 'YES: Ervin Sparapani and David Pérez, from "A Perspective on the Standardized Curriculum and Its Effect on Teaching and Learning," *Journal of Education & Social Policy* (2015)' and 'NO: John Holt, from "Escape from Childhood," *E. P. Dutton* (1974)'. A 'Learning Outcomes' box lists three points: 'Compare and contrast reasons why public schools need a uniform curriculum for all students.', 'Evaluate how a standardized curriculum may be adversarial to the human rights of students.', and 'Understand The Paideia Curriculum and expand on the justification to improve schools.' A small notification bubble says 'We've updated our read aloud feature! Give it a try here.'

Table of Contents

Search TOC

EDUC 840: Issues & Trends in Educational Leadership

Introduction by Koonce

Should Charter Schools Be Expanded? by Koonce

Should the Curriculum Be Standardized for All? by...

Does Class Size Affect Student Achievement? by Koonce

Is the "21st Century Skills" Movement Practical? by...

Is the Use of Technology Changing How Teachers...

Are Truly Democratic Classrooms Possible? by...

Should Educators Be Cautious Regarding Flipped...

Should the Curriculum Be Standardized for All? by Koonce 27

**ISSUE**

Selected, Edited, and with Issue Framing Material by:  
Glenn L. Koonce, Regent University

**Should the Curriculum Be Standardized for All?**

YES: Ervin Sparapani and David Pérez, from "A Perspective on the Standardized Curriculum and Its Effect on Teaching and Learning," *Journal of Education & Social Policy* (2015)

NO: John Holt, from "Escape from Childhood," *E. P. Dutton* (1974)

**Learning Outcomes**

After reading this issue, you will be able to:

- Compare and contrast reasons why public schools need a uniform curriculum for all students.
- Evaluate how a standardized curriculum may be adversarial to the human rights of students.
- Understand The Paideia Curriculum and expand on the justification to improve schools.
- Define the concept "the barbarism of speculation."

We've updated our read aloud feature! Give it a try here.

# Support and Resources

## **TECH SUPPORT & FAQ:**

**CALL:** (800) 331-5094

## **EMAIL & CHAT:**

[mhhe.com/support](https://mhhe.com/support)

**MONDAY-THURSDAY:** 24 hours

**FRIDAY:** 12 AM - 9 PM ET

**SATURDAY:** 10 AM - 8 PM ET

**SUNDAY:** 12 PM – 12 AM ET

## **SUBMIT A SUPPORT TICKET:**

<https://mhedu.force.com/CXG/s/ContactUsWebForm>

## **FIND MORE SUPPORT:**

[connectstudentsuccess.com](https://connectstudentsuccess.com)

## **FIND MORE TIPS:**

[mhhe.com/collegesmarter](https://mhhe.com/collegesmarter)