

# Linking your CREATE eBook in Canvas

Liberty University Digital Training Series

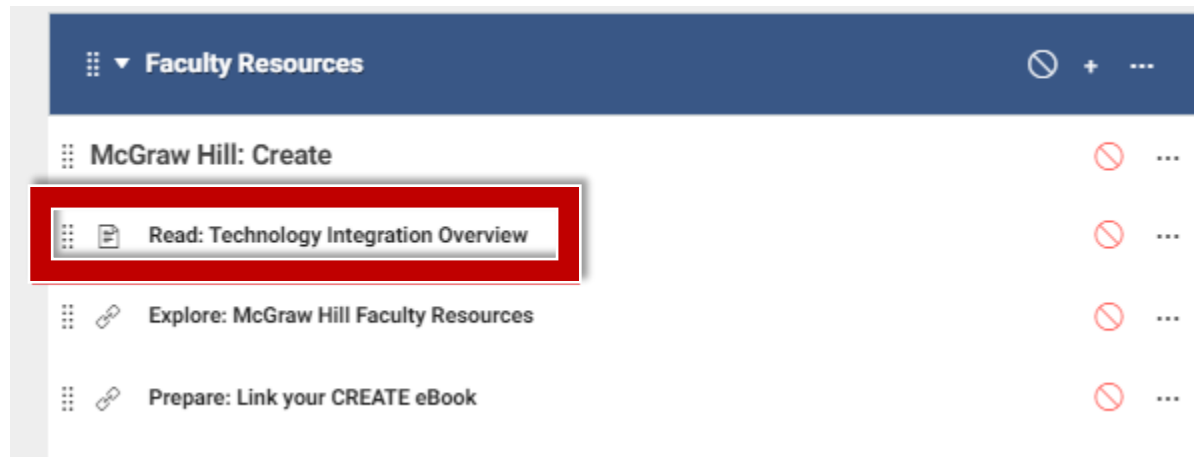
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Instructor



# Step 1

Log into your Canvas course. Locate the “**McGraw Hill: Create**” section within your Faculty Resources. Click the first link “**Read: Technology Integration Overview**” to begin.





## Step 2

In step 2 on this page you will see the ISBN needed for linking to your eBook. Take a moment to write it down or copy it for later by selecting the ISBN > Right-Click > **“Copy”**.

When ready, click **“Next”** to continue.

**Note:** The Screenshot below is designed to show you where to find the ISBN for your course and is not necessarily the ISBN that you should use.

Read: Technology Integration Overview

Your course utilizes a third-party publisher and must be set-up. Please navigate through the next two pages to:

1. Review the instructions and tutorials to link your CREATE eBook on the **Explore: McGraw Hill Faculty Resources** page
  - Link Your CREATE eBook
  - Instructor Resources
  - Student Resources
  - Technical Assistance
2. Link your CREATE eBook on the **Prepare: Link Your CREATE eBook** page
  - You will need to copy this ISBN to link your CREATE eBook: 9781307427738

Look Up "9781307427738"

Copy

Search Google for "9781307427738"

Print...

Inspect

Speech Services ▶▶

NEXT >



## Step 3

On the Faculty Resources page, you will see a website with resources to help you throughout the term. When ready, click **“Next”** to continue.

The screenshot displays the McGraw Hill Faculty Resources page. The breadcrumb trail at the top reads: COURSE MENU > EDUC840\_LUO\_MASTER\_202040B > Modules > Faculty Resources > Explore: McGraw Hill Faculty Resources. The main content area features a video player titled "CREATE – Getting Started: Link Your Textbook" with a red "PDF INSTRUCTIONS" button. A red arrow points from the bottom right of the video player area to a blue "NEXT >" button. The left sidebar contains a navigation menu with options like Home, Announcements, Assignments, Discussions, Quizzes, Grades, People, Modules, My Media, Purchase Course Materials, Writing Style Guides, Pages, Files, Rubrics, Outcomes, Conferences, Syllabus, Collaborations, and Settings.



## Step 4

If prompted, click to continue the linking process in a new window.

The screenshot shows the Canvas LMS interface. At the top left is the Canvas logo. The top navigation bar includes links for Account, Dashboard, Courses (which is underlined), Calendar, Inbox, Commons, and Resources. The breadcrumb trail reads: EDUC840 POC > Modules > Teacher's Guide > Click Here to Link Your CREATE eBook. On the left sidebar, there are links for Home, Announcements, and Modules (which is underlined). The main content area displays the message "This tool needs to be loaded in a new browser window" above a button labeled "LOAD CLICK HERE TO LINK YOUR CREATE EBOOK IN A NEW WINDOW". A large red arrow points from the right side of the screen towards the button.



## Step 5

Enter your CREATE eBook ISBN under “**Find Your Textbook**”. You can type it or Right-Click > “**Paste**” if you copied in Step 2.

Click “**Find Now**”.

WELCOME, MHIASUPPORT\_I\_SANDBOX | [HELP](#)

**LIBERTY**  
UNIVERSITY

**Campus** [MANAGE ACCOUNT](#)

### My Courses

▼ EDUC840: ISSUES/TRENDS: EDUCATIONAL LEADERSHIP POC

Tell us what book you are using and we will give you instant access to relevant educational materials.

**FIND YOUR TEXTBOOK:**  
9781307427738

By Title, Author, or ISBN  
[What's an ISBN?](#)

[FIND NOW](#)




## Step 6

Confirm your textbook information and click **“Select”**.

EDUC840: ISSUES/TRENDS: EDUCATIONAL LEADERSHIP POC

9781307427738

**Results:**



LIBERTY UNIVERSITY: EDUC  
840: ISSUES & TRENDS IN  
EDUCATIONAL  
LEADERSHIP 1e  
McGraw Hill  
2019 © McGraw-Hill, Inc.  
ISBN-10: 1307427731  
ISBN-13: 9781307427738

**SELECT**

← Cancel Search



## Step 7

Your textbook is now linked. Click on **“Launch eBook”** to open your CREATE eBook.

**NOTE:** If you pair with the incorrect ISBN, you can click **“not your book?”** to reset the connection.

The screenshot shows the Liberty University Campus interface. At the top, there is a navigation bar with the Liberty University logo, the text "Campus LIBERTY UNIVERSITY", and a "MANAGE ACCOUNT" button. Below the navigation bar, there is a "My Courses" section. Under "My Courses", there is a dropdown menu for "EDUC840: ISSUES/TRENDS: EDUCATIONAL LEADERSHIP POC". Below this, there is a course entry for "LIBERTY UNIVERSITY: EDUC 840: Issues & Trends in Educational Leadership 1e" by McGraw Hill. The course entry includes the publisher name, copyright information, and ISBN numbers. A red arrow points to the "Launch eBook" button, and another red arrow points to the "(not your book?)" link.





# Step 8

Your eBook will open in a new tab or window. Use the Table of Contents tab to jump to a specific Chapter.

Canvas will remain open in the original window or tab when you are ready to return.

The screenshot displays an eBook interface. On the left is a 'Table of Contents' sidebar with a search bar and a list of chapters. The main content area shows the title page for the chapter 'Should the Curriculum Be Standardized for All?' by Koonce, page 27. The page features the word 'ISSUE' in large letters, followed by the title and author information. Below this, there are two columns of text: 'YES: Ervin Sparapani and David Pérez, from "A Perspective on the Standardized Curriculum and Its Effect on Teaching and Learning," *Journal of Education & Social Policy* (2015)' and 'NO: John Holt, from "Escape from Childhood," *E. P. Dutton* (1974)'. A 'Learning Outcomes' box contains the text 'After reading this issue, you will be able to:' followed by a bulleted list: 'Compare and contrast reasons why public schools need a uniform curriculum for all students.', 'Evaluate how a standardized curriculum may be adversarial to the human rights of students.', 'Understand The Paideia Curriculum and expand on the justification to improve public schools.', and 'Define the concept "the barbarism of speculation."'.

**Table of Contents**

- EDUC 840: Issues & Trends in Educational Leadership
- Introduction by Koonce
- Should Charter Schools Be Expanded? by Koonce
- Should the Curriculum Be Standardized for All? by...
- Does Class Size Affect Student Achievement? by Koonce
- Is the "21st Century Skills" Movement Practical? by...
- Is the Use of Technology Changing How Teachers...
- Are Truly Democratic Classrooms Possible? by...
- Should Educators Be Cautious Regarding Flipped...

Should the Curriculum Be Standardized for All? by Koonce 27

**ISSUE**

Selected, Edited, and with Issue Framing Material by:  
Glenn L. Koonce, Regent University

**Should the Curriculum Be Standardized for All?**

YES: Ervin Sparapani and David Pérez, from "A Perspective on the Standardized Curriculum and Its Effect on Teaching and Learning," *Journal of Education & Social Policy* (2015)  
NO: John Holt, from "Escape from Childhood," *E. P. Dutton* (1974)

**Learning Outcomes**

After reading this issue, you will be able to:

- Compare and contrast reasons why public schools need a uniform curriculum for all students.
- Evaluate how a standardized curriculum may be adversarial to the human rights of students.
- Understand The Paideia Curriculum and expand on the justification to improve public schools.
- Define the concept "the barbarism of speculation."

We've updated our read aloud feature! Give it a try here.

# McGraw Hill's Dedicated Support for Liberty Instructors

## **TECH SUPPORT & FAQ:**

**CALL:** (844) 329-2528

**EMAIL:** [cxg.liberty@mheducation.com](mailto:cxg.liberty@mheducation.com)

**CHAT :** <https://mhedu.force.com/CXG/s/ContactUs>

**MONDAY-THURSDAY:** 24 hours

**FRIDAY:** 12 AM - 9 PM ET

**SATURDAY:** 10 AM - 8 PM ET

**SUNDAY:** 12 PM – 12 AM ET

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## **FIND MORE SUPPORT:**

[supportateverystep.com](http://supportateverystep.com)

## **FIND MORE TIPS:**

[mhhe.com/collegesmarter](http://mhhe.com/collegesmarter)