

1971 University Blvd., Lynchburg, VA 24502-2269 Telephone: (434) 592-3232

FACULTY APPLICATION FOR EMPLOYMENT Active for 180 Days

Please answer all	questions		Date:		
		1. PERSONA	AL		
Position Applied f	or: Rank		_ Department		
Full-Time	Part-Time	Other			
Name	First				
Address	Street	City	State	Zip Code	
Telephone No. <i>H</i>	Tome ()		ffice ()		
List any other name	(e.g. a maiden name) h	ov which you are known	to schools or references		
·			Date(s)		
•					
Are you a United S	States citizen?Ye	s No If no, are yo	ou eligible to work in the	U.S.? Yes No	
Immigration/Visa	Status				
Verification Form	(I-9) and present doc with this requirement	umentation as to your	quired to complete an Emidentity and employment lawfully hire you as an e	eligibility. If you are	
		ne other than minor tra utomatic bar to emplo	ffic violations?	Yes No	
If yes, describe in	full, including date(s)) and disposition of cas	se		
-		lation to fulfill the esses	ential job requirements of No	the position for which	
If yes, please speci	ify				

2. EDUCATIONAL PREPARATION

Beginning with the undergraduate institution from which you graduated, please list in consecutive order the information requested on each school attended.

(Attach a separate page if necessary for any item below.)

	Years			
Name of School & Location	From	To	Major Subject	Degree
If you do not hold a doctorate, are you currently working	toward su	ch a degre	ee? Which?	
Specialization(s)				
Institution				
How many graduate hours have you completed?				
What requirements remain to be completed?				
When do you expect to complete the degree?				
Other pertinent educational experience				
•				
List the specific areas within your discipline, in which yo	ou are quali	ified to tea	ach	
	-			
3. TEACHI	NG EXP	ERIENC	CE	
			· ·	

List all of the teaching positions, which you have held, including graduate assistantships. Include with this application any documentation of teaching evaluations.

School	Position	From	To	Courses Taught

	(Seminars, Presentations, Int		
	5. PUBLICATION (Articles, Books, 6)		
Date	Title	Publica	tion or Media
Please li	6. REFERENCE ast at least three academic and professional references from The references listed must include on the control of	om whom you have req	uested recommendations.
Name		Phone ()
Position		Institution	
Current Addı	ress		
Name		Phone ()
Position Institution			
Current Addr	ress		
Name		Phone ()
Position		Institution	

Current Address____

7. BIOGRAPHICAL AND PROFESSIONAL

The Faculty's professional life and academic freedom at Liberty University are defined by three central documents: 1) the Doctrinal Statement, 2) the Philosophy of Education, and 3) the Statement of Professional Ethics. Should you be invited to candidate at Liberty, your responses to questions regarding the content of these documents will become the basis of discussion in several of the interviews.

Doctrinal Statement

We affirm our belief in one God, infinite Spirit, creator, and sustainer of all things, who exists eternally in three persons, God the Father, God the Son, and God the Holy Spirit. These three are one in essence but distinct in person and function.

We affirm that the Father is the first person of the Trinity and the source of all that God is and does. From Him the Son is eternally generated and from Them the Spirit eternally proceeds. He is the designer of creation, the speaker of revelation, the author of redemption, and the sovereign of history.

We affirm that the Lord Jesus Christ is the second person of the Trinity. Eternally begotten from the Father, He is God. He was conceived by the virgin Mary through a miracle of the Holy Spirit. He lives forever as perfect God and perfect man: two distinct natures inseparably united in one person.

We affirm that the Holy Spirit is the third person of the Trinity, proceeding from the Father and the Son and equal in deity. He is the giver of all life, active in the creating and ordering of the universe; He is the agent of inspiration and the new birth; He restrains sin and Satan; and He indwells and sanctifies all believers.

We affirm that all things were created by God. Angels were created as ministering agents, though some, under the leadership of Satan, fell from their sinless state to become agents of evil. The universe was created in six historical days and is continuously sustained by God; thus it both reflects His glory and reveals His truth. Human beings were directly created, not evolved, in the very image of God. As reasoning moral agents, they are responsible under God for understanding and governing themselves and the world.

We affirm that the Bible, both Old and New Testaments, though written by men, was supernaturally inspired by God so that all its words are written true revelation of God; it is therefore inerrant in the originals and authoritative in all matters. It is to be understood by all through the illumination of the Holy Spirit, its meaning determined by the historical, grammatical, and literary use of the author's language, comparing Scripture with Scripture.

We affirm that Adam, the first man, willfully disobeyed God, bringing sin and death into the world. As a result, all persons are sinners from conception, which is evidenced in their willful acts of sin; and they are therefore subject to eternal punishment, under the just condemnation of a holy God.

We affirm that Jesus Christ offered Himself as a sacrifice by the appointment of the Father. He fulfilled the demands of God by His obedient life, died on the cross in full substitution and payment for the sins of all, was buried, and on the third day He arose physically and bodily from the dead. He ascended to heaven where He now intercedes for all believers.

We affirm that each person can be saved only through the work of Jesus Christ, through repentance of sin and by faith alone in Him as Savior. The believer is declared righteous, born again by the Holy Spirit, turned from sin, and assured of heaven.

We affirm that the Holy Spirit indwells all who are born again, conforming them to the likeness of Jesus Christ. This is a process completed only in Heaven. Every believer is responsible to live in obedience to the Word of God in separation from sin.

We affirm that a church is a local assembly of baptized believers, under the discipline of the Word of God and the lordship of Christ, organized to carry out the commission to evangelize, to teach, and to administer the ordinances of believer's baptism and the Lord's table. Its offices are pastors and deacons, and it is self governing. It functions through the ministry of gifts given by the Holy Spirit to each believer.

We affirm that the return of Christ for all believers is imminent. It will be followed by seven years of great tribulation, and then the coming of Christ to establish His earthly kingdom for a thousand years. The unsaved will then be raised and judged according to their works and separated forever from God in hell. The saved, having been raised, will live forever in heaven in fellowship with God.

Philosophy of Education

Liberty University is a Christian academic community in the tradition of evangelical institutions of higher education. As such, Liberty continues the philosophy of education which first gave rise to the university, summarized in the following propositions.

God, the infinite source of all things, has shown us truth through scripture, nature, history, and above all, in Christ.

Persons are spiritual, rational, moral, social, and physical, created in the image of God. They are, therefore, able to know and to value themselves and other persons, the universe, and God.

Education as the process of teaching and learning, involves the whole person, developing the knowledge, values, and skills which enable the individual to change freely. Thus it occurs most effectively when both instructor and student are properly related to God and each other through Christ.

Statement of Professional Ethics

Liberty University is part of the heritage and community of evangelical Christians and is so defined by its doctrinal statement and statement of purpose, its academic and social program, the conduct and performance of its students and faculty and the success of its alumni. Part of this tradition is the development of ethical standards for professional life. These are consistent with standards found in the Scriptures. This reflects the fact that, as faculty, we are responsible to the standards of God's revelation found in the Scriptures as well as those of our professional peers.

As faculty at Liberty University we are committed to the following ethical standards:

A. Teaching

- 1. To meet assigned classes promptly and well prepared.
- 2. To distribute syllabi in accordance with established guidelines.
- 3. To maintain the integrity of our teaching by ensuring that its content is based in or defensible before the academic community, that personal views are so identified, and that it is compatible with the University's Christian worldview as reflected in the doctrinal statement.
- 4. To seek to develop independent thinking in our students, encouraging critical discussion of differing points of view as they pertain to the issues of each course.
- 5. To encourage excellence in each of our students by rigorous course requirements.
- 6. To provide appropriate evaluations of student progress through grading and consultation.

B. Professional

- 1. To provide all materials necessary for periodic faculty evaluation.
- 2. To hold membership in and participate in our respective professional and scholarly associations.
- 3. To hold regular office hours.
- 4. To avoid any inappropriate preferential relationship with any student apart from that of mentor, teacher, and role model.
- 5. To continue to develop and grow by maintaining a regular program of research and study in order to stay current in our respective disciplines.
- 6. To publish only with academic excellence and ethical integrity.

C. Service

- 1. To model and encourage spiritual maturity in students and to be available for spiritual counsel.
- 2. To maintain regular hours for the academic advising of students.
- 3. To carry out the business of the department, school, and the University by serving on committees and councils as needed.
- 4. To attend regular and called faculty meetings.

D. Personal

- 1. To be a model of biblical lifestyle, character and relationship in every aspect of our lives.
- 2. To display respect equally for all persons.
- 3. To maintain responsible standards of speech, avoiding profanity and vulgarity.
- 4. To uphold the sanctity of permanent marriage between a man and a woman, avoiding any sexual misconduct, including harassment and abuse.
- 5. To model a disciplined approach to personal health, abstaining from the use of tobacco, alcoholic beverages or illegal drugs.

Reflecting on these documents, please respond to each of the following:

- 1. Write a biographical sketch. Include how you came to faith in Christ for salvation and your subsequent spiritual growth, your church involvement, how you came to your particular academic discipline, and your personal goals both as an educator and a professional in your field.
- 2. Why do you wish to teach at Liberty University?
- 3. At Liberty we are committed to the objective nature of truth and values as reflective of the nature and character of God. Accordingly we strive to integrate biblical content and a Christian worldview into every classroom and discipline. If you are in agreement, please comment on how these commitments make a difference in the teaching of your discipline. As you do so please describe your understanding of the following:

	➤ The Objectivity of Truth and Values
	➤ The Truthfulness (inerrancy) of the Bible
	➤ The Existence of God
	➤ The Creation of the Universe
	➤ The Image of God in Humankind
	➤ The Reality of Salvation through Christ
	Eternal Rewards and Punishment (heaven and hell)
4.	Are there any items in the above three central documents with which you may disagree, do not understand, or on which you desire clarification prior to any possible interview(s)?
	dicate the approximate percentage of time and effort you would spend on the various aspects of your profession: Teaching and preparation%
 2. 	Research and scholarly activity%
 3. 	Writing%
<i>3</i> . 4.	Advising and student involvement%
4 . 5.	University service%
6.	Outside service%
7.	Other%
ap	ereby certify that all information on this application is true and accurate and that false or misleading information on the plication or during the interview may result in discharge. I acknowledge and respect the unique and distinct character the Institution including the description of its institutional purpose and doctrinal statement. Signature
hig the ma res	Date
	commendations and evaluations of teaching. All materials should be mailed to the Dean of the School/College to

which you are applying, Liberty University, 1971 University Blvd., Lynchburg, Virginia 24502.

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