

Upon completion of this program plan and passing the required Virginia assessments, you will be eligible for a Virginia license in this program's area of endorsement. Refer to www.liberty.edu/advisingguide

<u>INITIAL EDUCATION CORE COURSES (12 hours)</u>		<u>Hrs</u>	<u>Semester</u>	<u>Grade</u>
EDUC 500	Learning Theory	3	_____	_____
EDUC 504	Historical & Philosophical Foundations of Education ¹	3	_____	_____
EDUC 521	Foundations of Exceptionality	3	_____	_____
EDUC 606	Tests & Measurements	3	_____	_____
<u>SPECIAL EDUCATION COGNATE (12 hours)</u>				
EDUC 524	Collaborating for Successful Inclusive Classrooms	3	_____	_____
EDUC 525	Collaborating for Successful Transitions	3	_____	_____
EDUC 622	Educational Assessment & Intervention ¹	3	_____	_____
EDUC 623	Principles of Behavior Management ¹	3	_____	_____
<u>PROFESSIONAL COURSES (12 hours)</u>				
EDUC 530	Teaching Mathematics	3	_____	_____
EDUC 554	Reading & Language Acquisition ²	3	_____	_____
EDUC 571	Curriculum Fundamentals ^{3, 4}	3	_____	_____
EDUC 59_	Student Teaching ^{2, 3, 5}	3	_____	_____
TOTAL HOURS		36		

Graduation Requirements

Complete 36 hours

A minimum of 30 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty

A maximum of 6 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree
2.5 GPA

No more than two grades of C may be applied to the degree (includes grades of C+ & C-)

No grade of D or below may be applied to the degree (includes grades of D+ & D-)

Three courses required in Residence¹

Degree must be completed within 5 years

All Online students admitted on Academic Caution are required to enroll in and pass GRST 500 in their first semester

Please submit a Graduation Application to the Registrar's Office at the beginning of the final semester

Notes

¹Course offered in Residence (EDUC 504, 622, 623)

²Background check clearance required (EDUC 554, 590, 591, 592, 593)

³*International candidates* seeking a "student visa" to study in residence in the U.S. may use EDUC 571 and 590 to count as part of their residency requirement

⁴EDUC 571 to be taken the semester directly before or during student teaching.

⁵Students will be assigned either EDUC 590, 591, 592 or 593. Course and section number will be designated during Gate 3 Application.

SUGGESTED COURSE SEQUENCE

First Semester (Fall)		Second Semester (Winter) ¹	
EDUC 500 (B-Term)	3	EDUC 623 ²	<u>3</u>
EDUC 606 (B-Term)	3	Total	3
EDUC 521 (D-Term)	<u>3</u>		
Total	9		

Third Semester (Spring) ³		Fourth Semester (Summer)	
EDUC 554 ^{4, 5} (B-Term)	3	EDUC 525 (B-Term)	3
EDUC 524 (D-Term)	3	EDUC 504 ²	3
EDUC 530 (D-Term)	<u>3</u>	EDUC 622 ²	<u>3</u>
Total	9	Total	9

Fifth Semester (Fall)	
EDUC 59_ ⁶ (A-Term)	3
EDUC 571 ⁷ (B-Term)	<u>3</u>
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Notes

¹Submit Gate 2 and Content Competencies; Register for Praxis II and VCLA

²Intensive

³Submit Gate 3 application by 2/1 for fall Student Teaching or 9/1 for spring Student Teaching.

⁴At conclusion of EDUC 554 register for RVE.

⁵EDUC 554 offered in B-term only

⁶Students will be assigned either EDUC 590, 591, 592 or 593. Course and section number will be designated during Gate 3 Application.

⁷EDUC 571 must be taken directly before or during student teaching

Adding a content endorsement (elementary and/or secondary) is **STRONGLY** recommended. A content endorsement is required in some states for special education license. In Virginia, a content endorsement is required to be “highly qualified.” Must meet content competencies and pass Praxis II

Additional courses required for **dual endorsement**

Elementary Education: EDUC 531, 599, 632 & 656

Secondary Education: EDUC 535, 599, 673 & 695

According to the Virginia Department of Education, an individual who holds a teaching license may add an additional endorsement to the license by passing Praxis II. (This testing option does not apply to individuals who are seeking an elementary education endorsement.)