

Upon completion of this program plan and passing the required Virginia assessments, you will be eligible for a Virginia license in this program's area of endorsement. Refer to www.liberty.edu/advisingguide

<u>INITIAL EDUCATION CORE COURSES (12 hours)</u>		<u>Hrs</u>	<u>Semester</u>	<u>Grade</u>
EDUC 500	Learning Theory	3	_____	_____
EDUC 504	Historical & Philosophical Foundations of Education ¹	3	_____	_____
EDUC 521	Foundations of Exceptionality	3	_____	_____
EDUC 606	Tests & Measurements	3	_____	_____
<u>SECONDARY EDUCATION COGNATE (12 hours)²</u>				
EDUC 539	Current Issues in Content Areas	3	_____	_____
EDUC 571	Curriculum Fundamentals ^{3, 4}	3	_____	_____
<i>Choose one of the following courses:</i>				
EDUC _____	_____ ^{5, 6}	3	_____	_____
ENGL 654	Methods of Teaching Writing Across the Curriculum	3	_____	_____
MLAN 519	World Lang. Acquisition, Inst. Approaches & Assess. ⁶	3	_____	_____
<i>Choose one of the following courses:</i>				
EDUC 625	Content Instructional Procedures	3	_____	_____
EDUC 635	Teaching Science in the Middle School	3	_____	_____
EDUC 637	Teaching Social Studies in the Middle School	3	_____	_____
EDUC 668	Teaching Mathematics in the Middle School	3	_____	_____
EDUC 669	Teaching Literacy in the Middle School	3	_____	_____
<u>PROFESSIONAL COURSES (12 hours)</u>				
EDUC 59_	Student Teaching ^{3, 7, 8}	3	_____	_____
EDUC 623	Principles of Behavior Management ¹	3	_____	_____
EDUC 656	Teaching Content Area Reading	3	_____	_____
EDUC 673	Curriculum & Methods for the Middle School ¹	3	_____	_____
TOTAL HOURS		36		

Graduation Requirements

Complete 36 hours
 A minimum of 30 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty
 A maximum of 6 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree
 2.5 GPA
 No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
 No grade of D or below may be applied to the degree (includes grades of D+ & D-)
 Three courses required in Residence¹
 Degree must be completed within 5 years
 All Online students admitted on Academic Caution are required to enroll in and pass GRST 500 in their first semester
 Please submit a Graduation Application to the Registrar's Office at the beginning of the final semester

Notes

Refer to the Content Competency Chart. Competencies must be met prior to student teaching.
 Candidates seeking licensure as 6-12 or K-12 teachers should have completed a bachelor's degree with a major in the teaching endorsement, or a degree in a related field with courses similar to that required for a bachelor's degree in the teaching endorsement. Candidates must document a minimum of 30 semester hours of content courses including each of the competencies listed for the endorsement. [See Content Competencies for subject area.] In addition, candidates must successfully complete the appropriate Praxis II content exam in the area of endorsement prior to student teaching.
¹Course offered in Residence (EDUC 504, 623, 673)
²Students may choose to take 9 hours of graduate courses in teaching endorsement (BIOL, ENGL, HIST) instead of EDUC 539, 571, & EDUC Elective, ENGL 654 or MLAN 519.
³*International candidates* seeking a "student visa" to study in residence in the U.S. may use EDUC 571 and 590 to count as part of their residency.
⁴EDUC 571 to be taken the semester directly before or during student teaching.
⁵Must be a 500-600 level course
⁶EDUC 554 and MLAN 519 required for TESL/SPA
⁷Background check clearance required (EDUC 590, 591, 592, 593)
⁸Students will be assigned either EDUC 590, 591, 592 or 593. Course and section number will be designated during Gate 3 Application.

SUGGESTED COURSE SEQUENCE

<u>First Semester (Fall)¹</u>		<u>Second Semester (Winter)</u>	
EDUC 500 (B-Term)	3	EDUC 623 ²	<u>3</u>
EDUC 606 (B-Term)	3	Total	3
EDUC 521 (D-Term)	<u>3</u>		
Total	9		
<u>Third Semester (Spring)³</u>		<u>Fourth Semester (Summer)</u>	
Cognate Elective I ⁴ (B-Term)	3	Cognate Elective II ^{5,6} (B-Term)	3
EDUC 656 (B-Term)	3	EDUC 504 ²	3
EDUC 539 ⁵ (D-Term)	<u>3</u>	EDUC 673 ²	<u>3</u>
Total	9	Total	9
<u>Fifth Semester (Fall)</u>			
EDUC 59_ ⁷ (A-Term)	3		
EDUC 571 ^{5,8} (B-Term)	<u>3</u>		
	6		

Notes

- ¹Submit Gate 2 and Content Competencies; Register for Praxis II and VCLA
- ²Intensive
- ³Submit Gate 3 application by 2/1 for fall Student Teaching or 9/1 for spring Student Teaching.
- ⁴Choose one course from the following: EDUC 625, 635, 637, 668 or 669
- ⁵Student may choose to take 9 hours of graduate courses in teaching endorsement (BIOL, ENGL, HIST) instead of EDUC 539, 571, & EDUC Elective, ENGL 654 or MLAN 519.
- ⁶Choose one course from the following: 500-600 level EDUC Elective, ENGL 654 or MLAN 519⁹
- ⁷Students will be assigned either EDUC 590, 591, 592 or 593. Course and section number will be designated during Gate 3 Application.
- ⁸EDUC 571 must be taken directly before or during student teaching
- ⁹EDUC 554 (offered in B-term only) and MLAN 519 required for TESL/SPAN