

Important: This degree plan is effective for those starting this degree program in fall 2018 through summer 2019. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations or cognates.

GENERAL EDUCATION/

CORE COMPETENCY REQUIREMENTS (62-65 hours)

Course		Hrs	Sem	Grade
Communication (6 hours)¹				
ENGL 101	Composition & Rhetoric	3	_____	_____
_____	Communications Elective	3	_____	_____

Math, Science & Technology (7-10 hours)¹

MATH _____	Math Elective (MATH 114 or higher)	3	_____	_____
_____	Natural Science Elective	3	_____	_____
_____	Technology Competency ²	0-3	_____	_____
UNIV 101	University Core Competencies	1	_____	_____

Information Literacy (10 hours)¹

INQR 101	Inquiry 101	1	_____	_____
_____	Composition Elective	3	_____	_____
_____	Information Literacy Elective	3	_____	_____
_____	Information Literacy Elective	3	_____	_____

Critical Thinking (12 hours)¹

RSCH 201	Research 201	3	_____	_____
_____	Literature OR Cultural Studies Elective	3	_____	_____
_____	Social Science Elective	3	_____	_____
_____	Philosophy Elective	3	_____	_____

Christian Life & Thought (12 hours)^{1,3}

BIBL 105	Old Testament Survey	2	_____	_____
BIBL 110	New Testament Survey	2	_____	_____
EVAN 101	Evangelism & Christian Life	2	_____	_____
RLGN 105	Intr Bwvw/Contemp Moral Issues	2	_____	_____
THEO 201	Theology Survey I	2	_____	_____
THEO 202	Theology Survey II	2	_____	_____

Liberal Arts Focus (15 hours)^{1,4}

_____	Language Elective	3	_____	_____
_____	Language Elective	3	_____	_____
_____	Language Elective	3	_____	_____
_____	Language Elective	3	_____	_____
_____	Integrative Elective	3	_____	_____

Major Foundational Courses (0-3 hours)⁵

PSYC 210	Developmental Psychology	3	_____	_____
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MAJOR

Course		Hrs	Sem	Grade
Core (36 hours)				
ENGL 307	Expository Writing	3	_____	_____
ENGL 333	Modern Grammar	3	_____	_____
ENGL 364	History of the English Language	3	_____	_____
ENGL 415	Diversity: Advanced World Literature	3	_____	_____
LING 300	Introduction to Cultural Anthropology	3	_____	_____
LING 301	Introduction to Linguistics	3	_____	_____
LING 305	Linguistic Analysis	3	_____	_____
LING 453	World Languages	3	_____	_____
TESL 373	Applied Grammar	3	_____	_____
TESL 403	Second Language Acquisition	3	_____	_____
TESL 405	Issues/Practices in TESL/FL	3	_____	_____
_____	Language Elective (300-400 level) ⁶	3	_____	_____

This degree requires Teacher Licensure. See second page for specific course information

Notes

All applicable prerequisites must be met

¹Refer to the list of approved general education electives at www.liberty.edu/gened before enrolling in core competency requirements

²All students must pass the Computer Assessment OR complete applicable INFT course; refer to www.liberty.edu/computerassessment for more information

³Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 & EVAN 101 waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 & THEO 202 waived

⁴Must be the same language; 6 hours must be 200-400 level

⁵Major Foundational Courses can also fulfill General Education/Core Competency requirements as applicable

⁶Must be the same language as selected in the Liberal Arts Language requirement

Suggested Course Sequence on third page

Graduation Requirements

129 Total Hours

2.0 Overall grade point average

32.25 Hours must be upper-level courses (300-400 level)

Grade of 'C' Minimum required for all upper-level courses in the major

50% Of major taken through Liberty University

32.25 Hours must be completed through Liberty University

Grad App Submission of Graduation Application must be completed within the last semester of a student's anticipated graduation date

CSER All requirements must be satisfied before a degree will be awarded

TEACHER LICENSURE (31 hours)¹

<u>Course</u>		<u>Hrs</u>	<u>Sem</u>	<u>Grade</u>
EDUC 125	Introduction to Education	1	_____	_____
EDUC 221	Content Area Read/Differentiated Teaching and Learning	2	_____	_____
EDUC 235	Content Instructional Design	1	_____	_____
EDUC 236	Content Instructional Design Practicum	2	_____	_____
EDUC 240	Introduction to Applied Educational Technology Practicum	2	_____	_____
EDUC 360	Foundations of Education	2	_____	_____
EDUC 425	Content Measurement and Evaluation	3	_____	_____
EDUC 435	Content Curriculum Fundamentals	2	_____	_____
EDUC 436	Content Curriculum Fundamentals Practicum	1	_____	_____
EDUC 475	Seminar in Classroom Management	2	_____	_____
EDUC 476	Student Teaching I	5	_____	_____
EDUC 477	Student Teaching II	5	_____	_____
TESL 419	Methodology & Curriculum in Teaching Modern Languages	2	_____	_____
TESL 420	Methods Teaching Practicum	1	_____	_____

¹ Refer to www.liberty.edu/uguide for licensure information. 3.0 GPA required for Teacher Licensure

SUGGESTED COURSE SEQUENCE

FRESHMAN YEAR

First Semester		Second Semester	
BIBL 105	2	Communications Elective ¹	3
ENGL 101	3	Composition Elective ¹	3
INQR 101	1	MATH Elective	3
RLGN 105	2	Social Science Elective ¹ [PSYC 210]	3
UNIV 101	1	Language Elective ²	3
Literature or Cultural Studies Elective ¹	3	EDUC 221	2
Language Elective ²	3	CSER	<u>0</u>
EDUC 125	1	Total	17
CSER	<u>0</u>		
Total	16		

SOPHOMORE YEAR

EVAN 101	2	BIBL 110	2
RSCH 201	3	THEO 202	2
THEO 201	2	Information Literacy Elective ¹	3
Information Literacy Elective ¹	3	Philosophy Elective ¹	3
Natural Science Elective ¹	3	Technology Competency ³	0-3
Language Elective ²	3	Language Elective ²	3
CSER	<u>0</u>	CSER	<u>0</u>
Total	16	Total	13-16

JUNIOR YEAR

EDUC 240	2	EDUC 360	2
EDUC 235	1	EDUC 425	3
EDUC 236	2	ENGL 364	3
ENGL 307	3	LING 305	3
ENGL 333	3	TESL 373	3
LING 300	3	CSER	<u>0</u>
LING 301	3	Total	14
CSER	<u>0</u>		
Total	17		

SENIOR YEAR

ENGL 415	3	Integrative Elective ¹	3
TESL 403	3	EDUC 435	2
TESL 419	2	EDUC 436	1
TESL 420	1	LING 453	3
Language Elective ⁴	3	TESL 405	3
CSER	<u>0</u>	CSER	<u>0</u>
Total	12	Total	12

STUDENT TEACHING SEMESTER

EDUC 475	2
EDUC 476	5
EDUC 477	<u>5</u>
Total	12

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