I. **Course Description**

Human migration in a globalized world ranges from human trafficking to retirement in the sun belt. This course examines the theology of ministry among displaced communities. Special attention is given to biblical expressions of migration, current trends in migration, and ministry to people who are expatriates.

II. **Rationale**

Since theology courses are trending toward integration with other disciplines, this course provides theological foundations to a contemporary issue in missiology and practical theology. While the theology of ministry to the displaced is actively explored in Catholic publications, there has been a void in evangelical scholarship on this subject. An informed evangelical minister in today’s world must grapple theologically with the hard issues of immigration, trafficking, homelessness, and refugee resettlement along with the typical issues that come with ministry in a globalized environment. This course will be particularly beneficial for those planning ministry in urban environments in the States or overseas.

III. **Prerequisites: None**

IV. **Required Resource Purchase(s)**

- Pederson, David. *Expatriate Ministry: Inside the Church of the Outsiders*. Seoul: Torch, 1999. (available in electronic format; contact the author at dpdp5p@gmail.com).

A looseleaf binder for collating articles is highly recommended. Most articles can be printed in a two-page format in order to consolidate space and paper.

V. **Additional Materials for Learning**
A. Computer
B. Internet access (broadband recommended)
C. Microsoft Word

(Microsoft Office is available at a special discount to LU students.)

VI. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

A. Discuss the Christian metanarrative from the perspective of migration
B. See Paul’s evangelism in the Jewish Synagogue as a model for migrant ministry
C. Present an cogent evangelical alternative to the liberation-theology approach to the refugee and migrant crises
D. Contrast the different theories of migration and the causes of human displacement
E. Construct the emotional, physical, and spiritual world of a typical expatriate
F. Teach a biblical lesson on the rationale for ministry to the ‘stranger among you’

VII. COURSE REQUIREMENTS AND ASSIGNMENTS (NUMBER OF ASSIGNMENTS MAY VARY)

A. Textbook readings and lecture presentations/notes
   i. Before the course begins the following items should be read:
      1. Boyd. Read 1 to 195 pages
      2. Carrol. Read 1 to 170 pages
      3. Castles and Miller. Read 1 to 315 pages
      4. Course website. Read all under the Required Readings Tab; approximately 300 pages
      5. Pederson. Read 1 to 220 pages
      6. Rhodes. Read 1 to 225 pages
   ii. During the intensive course week there will be approximately 150 pages of additional reading.

B. Course Website: Should be accessed at least weekly to obtain links under the Required Readings Tab.

C. Assignments
   i. Review Papers: All of the required texts and articles should be read before the first day of class. Each week the student must check the course website to find additional journal articles that must be read before the first day of class. For each of the five required textbooks (not journal articles), a one-page (300 word) chapter-review is due on the first day of class (May 12th). From each text you must choose the chapter that speaks strongest to your own life-situation. Write the one-page paper as a summary of the content of the chapter with a couple of sentences at the end that express why the chapter speaks to your own life-situation. (Outcome A, B, D, E)
ii. Group Project: Your discussion group will meet to dissect a biblical passage each day and to apply the findings to a series of issues. Notes of the findings should be compiled by the group according to the Group Project Format. Each student will contribute about five pages to the project. (Outcome A, F)

iii. Course Project. The Student will apply the principles of a biblical theology of displacement to a particular group of displaced or migrant people, resulting in a 20 page paper. In addition, the student will create a informative and inspirational powerpoint overview of the findings of the paper consisting of 10 to 15 slides plus a five page script/teaching outline. (Outcome A, C, E, F)

iv. An Open-book Exam (Essay and short Answer) will be given at the end of the course, to be completed in the first week after the intensive is complete. (Outcome A, B, C, D, E)

VIII. COURSE GRADING AND POLICIES

A. Points

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
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</thead>
<tbody>
<tr>
<td>Five chapter-review papers (300-word)</td>
<td>100 pts.</td>
</tr>
<tr>
<td>Group Project</td>
<td>100 pts.</td>
</tr>
<tr>
<td>Course Project: Powerpoint</td>
<td>200 pts.</td>
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<tr>
<td>Course Project: Paper</td>
<td>400 pts.</td>
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<tr>
<td>Open-book Exam</td>
<td>200 pts.</td>
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**Total Points** 1000 pts

B. Scale

<table>
<thead>
<tr>
<th>Points Range</th>
<th>Grade</th>
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<tbody>
<tr>
<td>940–1000</td>
<td>A</td>
</tr>
<tr>
<td>920–939</td>
<td>A-</td>
</tr>
<tr>
<td>900–929</td>
<td>B+</td>
</tr>
<tr>
<td>860–899</td>
<td>B</td>
</tr>
<tr>
<td>840–859</td>
<td>B-</td>
</tr>
<tr>
<td>820–839</td>
<td>C+</td>
</tr>
<tr>
<td>780–819</td>
<td>C</td>
</tr>
<tr>
<td>760–779</td>
<td>C-</td>
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<tr>
<td>740–759</td>
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<tr>
<td>700–739</td>
<td>D</td>
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<tr>
<td>680–699</td>
<td>D-</td>
</tr>
<tr>
<td>BELOW 679</td>
<td>F</td>
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</tbody>
</table>
C. Assignment Policies
Late Submissions are only allowed in the case of a genuine emergency.

D. Attendance Policies
The student is obliged to follow the attendance policies identified in the graduate catalog.

E. Academic Misconduct Policies
Academic misconduct is strictly prohibited. See the graduate catalog for specific definitions, penalties, and processes for reporting.

F. Drop/Add Policies
The student is obliged to follow the drop/add policies identified in the graduate catalog.

G. Dress Code
The student is expected to maintain a neat, professional appearance while in class. The code is described in the graduate catalog and may be amended with guidelines by the school of study.

H. Classroom Policies
The use of cell phones will not be permitted. The use of computers is provisional. The student will only be allowed to use a computer if he/she is taking notes during class. Surfing of the web, social networking, or any other activity on a computer that distracts the student from the lecture (in the opinion of the professor) will result in the forfeiture of the privilege of the use of the computer in class. Should one student’s behavior result in the forfeiture of the use of a computer for that student, the entire class may lose the privilege of the use of computers.

I. Disability Assistance
Students with a documented disability may contact the Office of Disability Academic Support (ODAS) in DH 2016 to arrange for academic accommodations. For all disability test accommodation requests (i.e. quieter environment, extended time, oral testing, etc.) the Tutoring/Testing Center is the officially designated place for all tests administered outside of the regular classroom.

J. Student Conduct Policy
The student is expected to conduct himself/herself in a Godly and civil manner when addressing the professor or other students. While good healthy discussion will be expected and encouraged, at no time will personal attacks be tolerated.

IX. Calendar
Semester: The following calendar is a general representation of the course material and is subject to adjustment. Each day will be broken into six sections, starting at 8am. We will break mid-morning, lunch, and mid-afternoon. We conclude at 5pm each day except Friday.
Monday, May 12th
1- Devo: Ruth
2- Lecture: OT Theology of Journey – Intro and Genesis
3- Lecture: OT Theology of Journey – Deuteronomy
4- Lecture: OT Theology of Journey – Exilic period
5- Groups: Breakout for Joseph, Daniel, Ruth
6- Wrap-up: Review of OT Theology of Journey

Tuesday, May 13th
1- Devo: Esther
2- Lecture: Inter-testament Period and displacement
3- Lecture: The diaspora Synagogue
4- Lecture: An Empire of travel and migration
5- Groups: Intertestamental literature and displacement
6- Wrap-up: The imperial world and today’s world

Wednesday, May 14th
1- Devo: Acts 11
2- Lecture: The Incarnation as exile
3- Lecture: The Gospels as ministry to the margins
4- Lecture: Paul focused on expatriates
5- Groups: Acts 11 study
6- Wrap-up: How do our churches measure up?

Thursday, May 15th
1- Devo: 1 Peter
2- Lecture: Global survey of migration today
3- Lecture: The heart and mind of the migrant
4- Lecture: The law and the migrant
5- Groups: 1 Peter study
6- Wrap-up: Justice discussion

Friday, May 16th
1- Devo: The Ethiopian Eunuch
2- Lecture: Models of US-based migration ministry
3- Lecture: Models of Overseas Refugee ministry
4- Wrap-up: Evangelization and the displaced neighbor

Post-Course Due Dates:
- Friday, May 23rd, 11:59pm. Open-Book Exam due
- Friday, May 30th, 11:59pm. 20-page paper plus powerpoint due
- Friday, June 6th, 11:59pm. Group project due
- Final grades will be posted by June 15th