THEO 610
BIBLICAL THEOLOGY
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OFFICE LOCATION LBTS CARTER BUILDING # 229

I. COURSE DESCRIPTION

A study of the nature, history, and current trends in biblical theology. Each semester there will be a special focus given to specific areas in Old Testament biblical theology or New Testament biblical theology.

II. RATIONALE

Biblical Theology is a growing area of theological study that provides a bridge between exegesis and systematic theology. Expertise in this discipline assists the student in understanding the unique theological emphases of all parts of the biblical canon and the development of theology through the progress of revelation. The course focuses on how the Old and New Testaments are related as a unified story of salvation history.

III. PREREQUISITES

There are no prerequisites for this course.

IV. MATERIALS LIST


V. ADDITIONAL MATERIALS FOR LEARNING

A. Computer

B. Internet access (broadband recommended)

C. Microsoft Word (Microsoft Office is available at a special discount to LU students.)
VI. **Measurable Learning Outcomes**

The student will be able to:

A. Explain major trends and issues in the current discipline of biblical theology.
B. Explain the distinctive theological emphases of the various parts of the biblical canon.
C. Trace the development of key theological motifs from the Old Testament through the New Testament.
D. Construct a biblical theology of an individual book of the Bible.
E. Evaluate different approaches to biblical theology reflected in the major works from this field.
F. Apply the methodologies of biblical theology to the study of biblical books, key theological issues, and issues related to practical ministry in the Christian church.

VII. **Course Requirements and Assignments**

A. **Reading:** The student is required to read each of the three course textbooks. Supports Learning Objectives A, B, C, and E.

B. **Exams:** There will be a take-home, open book exam at the end of the course. The exam will consist of open-book essays that are based on the class lectures and the assigned textbooks. Part of the exam grade will be based on the percentage of reading completed for each of the required textbooks. Supports Learning Objectives A, B, C, E, and F.

C. **Research Papers:** The student is to write two research papers for the class. The first paper (14-16 pages—the body of the paper) will develop a biblical theology of an assigned Old Testament book. The second paper (14-16 pages—the body of the paper) will develop a biblical theology of an assigned New Testament book.

**First paper:** OT Theology Paper. The student will write a 14-16 page (this page length is for the body of the paper and does not include title pages, bibliography, etc.) “biblical theology” of one of the following OT books (Genesis, Exodus, Leviticus, Deuteronomy, Judges, 1-2 Samuel, 1-2 Kings, 1-2 Chronicles, Job, Proverbs, Isaiah, Jeremiah, Ezekiel, Daniel, or Zechariah). The paper will provide a detailed explanation of the theological message of the book. The student should begin the project by reading through the biblical book 2-3 times and determining the major theological themes in the book. The thesis of your paper will be a one-sentence summary of the theological message of the book, and the paper will develop and explain how the key theological themes contribute to this overall message. In studying the theology of the book, the student should seek to find out what the book says about God, about man, and about Israel as a starting point. The paper should provide a brief introduction, body (with the major themes of the book providing for the key headings), and a conclusion. The paper should be written as a formal term paper and conform to Turabian standards. The paper should include a bibliography with at least 12 sources (appropriate for graduate-level) that have been used in the writing of the paper. In our early class sessions, the professor will explain and
demonstrate how to construct the biblical theology of a biblical book. Supports Learning Objectives B, D, E, and F.

**Second Paper:** NT Theology Paper. The student will write a 14-16 page (this page length is for the body of the paper and does not include title pages, bibliography, etc.) “biblical theology” of one of the following NT books (Matthew, Mark, Luke, John, Acts, Romans, Hebrews, Galatians, Ephesians, Revelation). The paper will provide a detailed explanation of the theological message of the book. The student should begin the project by reading through the biblical book 2-3 times and determining the major theological themes in the book. The thesis of your paper will be a one-sentence summary of the theological message of the book, and the paper will develop and explain how the key theological themes contribute to this overall message. In studying the theology of the book, the student should seek to find out what the book says about God, about man, and about Israel as a starting point. The paper should provide a brief introduction, body (with the major themes of the book providing for the key headings), and a conclusion. The paper should be written as a formal term paper and conform to Turabian standards. The paper should include a bibliography with at least 12 sources (appropriate for graduate-level) that have been used in the writing of the paper. In our early class sessions, the professor will explain and demonstrate how to construct the biblical theology of a biblical. Supports Learning Objectives B, D, E, and F.

These papers should conform to Turabian standards, use footnotes, and also conform to the following standards:

- 1” margins, top, bottom, and sides. Page numbers must be included.
- 12-point standard font
- Indent paragraphs 5 spaces or 0.6 inch
- No extra-line feed between paragraphs
- Section headings in italics
- Staple all papers—no paperclips, folders, or fanfold

VIII. **Course Grading and Policies**

A. Points

<table>
<thead>
<tr>
<th>Paper Type</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>OT Theology Paper</td>
<td>400</td>
</tr>
<tr>
<td>NT Theology Paper</td>
<td>400</td>
</tr>
<tr>
<td>Take-Home Exam</td>
<td>200</td>
</tr>
</tbody>
</table>

Total: 1000 points
B. Scale (in points):

<table>
<thead>
<tr>
<th>Points Range</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>940-1000</td>
<td>A</td>
</tr>
<tr>
<td>920-939</td>
<td>A-</td>
</tr>
<tr>
<td>900-919</td>
<td>B+</td>
</tr>
<tr>
<td>860-899</td>
<td>B</td>
</tr>
<tr>
<td>840-859</td>
<td>B-</td>
</tr>
<tr>
<td>820-819</td>
<td>C+</td>
</tr>
<tr>
<td>780-809</td>
<td>C</td>
</tr>
<tr>
<td>760-779</td>
<td>C-</td>
</tr>
<tr>
<td>740-759</td>
<td>D+</td>
</tr>
<tr>
<td>700-739</td>
<td>D</td>
</tr>
<tr>
<td>680-699</td>
<td>D-</td>
</tr>
<tr>
<td>0-679</td>
<td>F</td>
</tr>
</tbody>
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C. Assignment Policies

Students are required to attend all class sessions for all five days of the intensive. Absence for any day or part of the day (except for emergencies or documented illness) will result in a reduction of the final grade. Students are required to bring their Bibles to class and to interact and engage with the class discussions and lectures—failure to do so may result in a final grade reduction as well.

D. Attendance Policies

The student is obliged to follow the attendance policies identified in the graduate catalog.

E. Academic Misconduct Policies

Academic misconduct is strictly prohibited. See the graduate catalog for specific definitions, penalties, and processes for reporting.

F. Drop/Add Policies

The student is obliged to follow the drop/add policies identified in the graduate catalog.

G. Dress Code

The student is expected to maintain a neat, professional appearance while in class. The code is described in the graduate catalog and may be amended with guidelines by the school of study.

H. Classroom Policies

The use of cell phones will not be permitted. The use of computers is provisional. The student will only be allowed to use a computer if he/she is taking notes during class. Surfing of the web, social networking, or any other activity on a computer that distracts the student from the lecture (in the opinion of the professor) will result in the forfeiture of the privilege of the use of the computer in class. Should one student’s behavior result in the forfeiture of the use of a
computer for that student, the entire class may lose the privilege of the use of computers.

I. Disability Assistance

Students with a documented disability may contact the Office of Disability Academic Support (ODAS) in DH 2016 to arrange for academic accommodations. For all disability test accommodation requests (i.e. quieter environment, extended time, oral testing, etc.) the Tutoring/Testing Center is the officially designated place for all tests administered outside of the regular classroom.

J. Student Conduct Policy

The student is expected to conduct himself/herself in a Godly and civil manner when addressing the professor or other students. While good healthy discussion will be expected and encouraged, at no time will personal attacks be tolerated.

IX. CALENDAR (ANNOUNCED THE WEEK OF THE INTENSIVE)

X. BIBLIOGRAPHY

**Dictionaries of OT/NT Theology and Other Helpful Reference Works**


**Biblical Theology (OT and NT Combined)**


**OT and NT Theology**

**Old Testament**


**New Testament**


**Covenants and Law**


Mendenhall, George. *Law and Covenant in Israel and the Ancient Near East*.


Wiseman, D. J. “Law and Order in the Old Testament.” *Vox Evangelica* 8 (1973):

For further bibliography on the biblical covenants, see the following link:
http://www.tms.edu/tmsj/tmsj10r.pdf

**Dispensationalism**


**Jesus and Messiah**


**Hermeneutics, Prophecy, Relationship Between the OT and NT**


**ETHICS, MINISTRY, PRACTICAL THEOLOGY, AND SPIRITUALITY**


**Theological Journals**

Bible Review (BRev)

Biblical Archaeologist (BA)

Biblica (Bib)

Biblical Archaeology Review (BAR)

Bibliotheca Sacra (BibSac)

Bulletin for Biblical Research (BBR)

Bulletin of the American Schools of Oriental Research (BASOR)
Catholic Biblical Quarterly (CBQ)
Evangelical Quarterly (EvQ)
Grace Theological Journal (GTJ)
Hebrew Annual Review (HAR)
Harvard Theological Review (HTR)
Hebrew Union College Annual (HUCA)
Interpretation (Int)
Israel Exploration Journal (IEJ)
Journal of the Ancient Near Eastern Society (JANES)
Journal of the American Oriental Society (JAOS)
Journal of Biblical Literature (JBL)
Journal of the Evangelical Theological Society (JETS)
Journal for the Study of the New Testament (JSNT)
Journal for the Study of the Old Testament (JSOT)
Palestine Exploration Quarterly (PEQ)
Review and Expositor (RevExp)
Reformed Theological Review (RTR)
Trinity Journal (TJ)
Tyndale Bulletin (TB)
Vetus Testamentum (VT)
Westminster Theological Journal (WTJ)
Zeitschrift für die alltestamentliche Wissenschaft (ZAW)